CAMBRIDGE

interchange

FIFTH EDITION



intro



Student's Book

With Online Self-Study

Jack C. Richards

Experience Better Learning

Classroom Language Teacher instructions



Plan of Intro Book

Pronunciation/Listening	Writing/Reading	Interchange Activity
Linked sounds Listening for the spelling of names, phone numbers, and email addresses	Writing a list of names, phone numbers, and email addresses	"Celebrity classmates": Introducing yourself to new people PAGE 114
Plural *-s* endings Listening for the locations of objects	Writing the locations of objects	"Find the differences": Comparing two pictures of a room PAGE 115
Syllable stress Listening for countries, cities, and languages; listening to descriptions of people	Writing questions requesting personal information	"Let's talk!": Finding out more about your classmates PAGE 118
The letters *s* and *sh* Listening for descriptions of clothing and colors	Writing questions about what people are wearing	"Celebrity fashions": Describing celebrities' clothing PAGES 116–117
Rising and falling intonation Listening for times of the day; listening to identify people's actions	Writing times of the day "Message Me!": Reading an online chat between two friends	"What's wrong with this picture?": Describing what's wrong with a picture PAGE 119
Third-person singular *-s* endings Listening for activities and days of the week	Writing about your weekly routine "What's Your Schedule Like?": Reading about someone's daily schedule	"Class survey": Finding out more about classmates' habits and routines PAGE 120
Words with *th* Listening to descriptions of homes; listening to people shop for furniture	Writing about your dream home "Unique Hotels": Reading about two interesting hotels	"Find the differences": Comparing two apartments PAGE 121
Reduction of *do* Listening to people describe their jobs	Writing about jobs "Dream Jobs": Reading about two unusual jobs	"The perfect job": Figuring out what job is right for you PAGE 122

Pronunciation/Listening	Writing/Reading	Interchange Activity
Sentence stress Listening for people's food preferences	Writing about mealtime habits "It's a Food Festival!": Reading about foods people celebrate	"Planning a party": Choose snacks for a party and compare answers **PAGE 123**
Pronunciation of *can* and *can't* Listening for people's favorite sports to watch or play; listening to people talk about their abilities	Writing questions about sports "Awesome Sports Records": Reading about fitness records from around the world	"Hidden talents": Finding out more about your classmates' hidden talents **PAGE 124**
Reduction of *going to* Listening to people talk about their holiday plans	Writing about weekend plans "Happy Birthday to You!": Reading about birthday customs in different places	"Take a guess": Making guesses about a classmate's plans **PAGE 125**
Sentence intonation Listening to people talk about health problems; listening for medications	Writing advice for health problems "Do You Know Your Body?": Reading interesting facts about your body	"Problems, problems": Giving advice for some common problems **PAGE 126**
Compound nouns Listening to people talk about shopping; listening to directions	Writing directions "A Tour of Palermo, Buenos Aires": Reading about popular tourist attractions in Buenos Aires, Argentina	"Giving directions": Asking for directions in a neighborhood **PAGE 127, 128**
Simple past *-ed* endings Listening to people talk about their past summer activities	Writing about last weekend "Did You Have a Good Weekend?": Reading about four people's weekend experiences	"Past activities": Comparing your classmates' childhoods **PAGE 129**
Negative contractions Listening for places and dates of birth	Writing questions about a person's life "Who is Marina Chapman?": Reading about a woman's life	"This is your life": Finding out more about your classmates' lives **PAGE 130**
Reduction of *want to* and *have to* Listening to phone conversations about making and changing plans	Writing about weekend plans "Austin City Limits!": Reading about events at a festival	"The perfect weekend": Making plans with your classmates **PAGE 131**

1 What's your name?

- Say hello and make introductions
- Say good-bye and exchange contact information

1 CONVERSATION My name is Joshua Brown.

A Listen and practice.

Joshua: Hello. My name is Joshua Brown.
Isabella: Hi. My name is Isabella Martins.
Joshua: It's nice to meet you, Isabella.
Isabella: Nice to meet you, too.
Joshua: I'm sorry. What's your last name again?
Isabella: It's Martins.



First names	Last names
↓	↓
Joshua	Brown
Isabella	Martins

B **PAIR WORK** Introduce yourself to your partner.

2 SNAPSHOT

Listen and practice.

Names and nicknames

Nicholas (Nick)	Madison (Maddie)	Jennifer (Jen)
Emily (Em)	Joshua (Josh)	Isabella (Izzy)
Michael (Mike)	William (Will)	Elizabeth (Liz)

Nicholas Hoult

Jennifer Lawrence

What are some popular names and nicknames in your country?
Do you have a nickname? What is it?

3 GRAMMAR FOCUS

My, you, his, her

What's **your** name?	**My** name's Carlos.	What**'s** = What **is**
What's **his** name?	**His** name's Joshua.	
What's **her** name?	**Her** name's Isabella.	

GRAMMAR PLUS *see page 132*

A Complete the conversations. Use *my*, *your*, *his*, or *her*.





1. **A:** Hello. What's ___your___ name?
   B: Hi. ______________ name is Carlos.
   What's ______________ name?
   A: ______________ name is Akina.

2. **A:** What's ______________ name?
   B: ______________ name is Ethan.
   A: And what's ______________ name?
   B: ______________ name is Caroline.

B PAIR WORK Practice the conversations with a partner.

4 SPEAKING Spelling names

A Listen and practice.



B CLASS ACTIVITY Listen and practice. Then practice with your own names. Make a list of your classmates' names.

A: What's your name?
B: My name is Akina Hayashi.
A: Is that A-K-I-N-A?
B: Yes, that's right.
A: How do you spell your last name? H-A-Y-A-S-H-Y?
B: No, it's H-A-Y-A-S-H-I.

My classmates
Akina Hayashi
Ethan Reed

5 LISTENING Your name, please?

How do you spell the names? Listen and check (✓) the correct answers.

1. ☐ Kate
   ☐ Cate
2. ☐ Erick
   ☐ Eric
3. ☐ Sophia
   ☐ Sofia
4. ☐ Zackary
   ☐ Zachary

6 WORD POWER Titles

A Listen and practice.

Miss Kato (single females)	**Ms.** Yong (single or married females)
Mrs. Jones (married females)	**Mr.** Rodriguez (single or married males)

B Listen and write the titles.

1. ________ Santos **2.** ________ Wilson **3.** ________ Park **4.** ________ Rossi

7 SPEAKING Saying hello

A Listen and practice.









B **CLASS ACTIVITY** Go around the class. Greet your classmates formally (with titles) and informally (without titles).

8 CONVERSATION Are you Andrea Clark?

A Listen and practice.

Daniel: Excuse me. Are you Andrea Clark?

Sheila: No, I'm not. She's over there.

Daniel: Oh, I'm sorry.



Lena: Matt? This is your book.

Matt: Oh, thank you. You're in my math class, right?

Lena: Yes, I am. I'm Lena Garza.



Jack: Hey, Christy, this is Ben. He's in our history class.

Christy: Hi, Ben.

Ben: Hi, Christy. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Eduardo, this is . . ."

9 GRAMMAR FOCUS

The verb *be*

I'm Lena Garza.	**Are you** Andrea Clark?	**I'm** = I am
You're in my class.	Yes, **I am**. (~~Yes, I'm.~~)	**You're** = You are
She's over there. (**Andrea is** over there.)	No, **I'm not**.	**He's** = He is
He's in our class. (**Ben is** in our class.)		**She's** = She is
It's Garza. (**My last name is** Garza.)	How **are you**?	**It's** = It is
	I'm fine, thanks.	

GRAMMAR PLUS see page 132

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

Ben Hello, Christy. How ___are___ (are / is) you?
Christy __________ (I'm / It's) fine, thanks. __________ (I'm / It's) sorry – what's your name again?
Ben __________ (Is / It's) Ben – Ben Durant.
Christy That's right! Ben, this __________ (is / it's) Joshua Brown. __________ (He's / She's) in our history class.
Ben __________ (I'm / It's) nice to meet you.
Joshua Hi, Ben. I think __________ (I'm / you're) in my English class, too.
Ben Oh, right! Yes, I __________ (am / 'm).

B Complete the conversations. Then practice in groups.

Cara Excuse me. ___Are___ you Alex Lane?
James No, ____________ not. My name ____________ James Harris. Alex ____________ over there.
Cara Oh, sorry.

Cara ____________ you Alex Lane?
Alex Yes, I ____________.
Cara Hi. ____________ Cara Ruiz.
Alex Oh, ____________ in my history class, right?
Cara Yes, I ____________.
Alex ____________ nice to meet you, Cara.



C **CLASS ACTIVITY** Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Min-ji Cho?
B: No, I'm not. She's over there.
A: Hi. Are you Min-ji Cho?
C: Yes, I am.

10 PRONUNCIATION Linked sounds

Listen and practice. Notice the linked sounds.

I'm Isabella. She's over there. You're in my class.

11 SPEAKING Personal information

A Listen and practice.

0	1	2	3	4	5	6	7	8	9	10
zero (oh)	one	two	three	four	five	six	seven	eight	nine	ten

B **PAIR WORK** Practice these phone numbers and email addresses. Then listen and check your answers.





"Her name is Jessica Adams. Her work phone number is four-oh-two, five-five-five, two-three-oh-one. Her cell . . ."

12 LISTENING Contact information

A Isabella and Joshua are making a list of classmates' phone numbers and email addresses. Listen and complete the list.



B CLASS ACTIVITY Make a list of your classmates' names, phone numbers, and email addresses.

A: What's your name?
B: I'm Maria Ventura.

A: And what's your phone number?
B: It's 323-555-7392.

13 INTERCHANGE 1 Celebrity classmates

Meet some "famous classmates." Go to Interchange 1 on page 114.

14 SPEAKING Saying good-bye

A Listen and practice.









B CLASS ACTIVITY Go around the room. Say good-bye to your classmates and teacher.

2 Where are my keys?

▸ Identify and discuss personal and classroom objects
▸ Discuss the location of items

1 SNAPSHOT

Listen and practice.



Check (✓) the things in your bag.
What is one other thing in your bag?

2 ARTICLES Classroom objects

A Listen. Complete the sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is ________ book.



4. This is ________ notebook.



2. This is ________ English book.



5. This is ________ pen.



3. This is ________ eraser.



6. This is ________ clock.

B PAIR WORK Find and spell these things in your classroom.

backpack	chair	eraser	pen	notebook
board	desk	pencil	wall	wastebasket
poster	door	outlet	book	window

A: This is a chair.
B: How do you spell *chair*?
A: C-H-A-I-R.

3 CONVERSATION What are these?

Listen and practice.

Brandon: Excuse me. What are these?

Christina: They're flash drives.

Brandon: Oh, they're cool. And what's this?

Christina: It's a tablet.

Brandon: A tablet? Really? Wow! It's great!

Christina: Yes, it is. It's a new model.

Brandon: Huh . . . and what's this?

Christina: It's a tablet case.

Brandon: Oh. It's . . . interesting . . . and different.



4 PRONUNCIATION Plural –s endings

A Listen and practice. Notice the pronunciation of the plural **–s** endings.

s = /z/		**s** = /s/		**(e)s** = /ɪz/	
flash drive	flash drive**s**	desk	desk**s**	tablet case	tablet case**s**
cell phone	cell phone**s**	laptop	laptop**s**	class	class**es**
pencil	pencil**s**	backpack	backpack**s**	hairbrush	hairbrush**es**

B Say the plural form of these nouns. Then complete the chart.


phone case



student ID


paper clip



newspaper


purse


tablet


television


ticket


box

/z/	/s/	/ɪz/
		phone cases

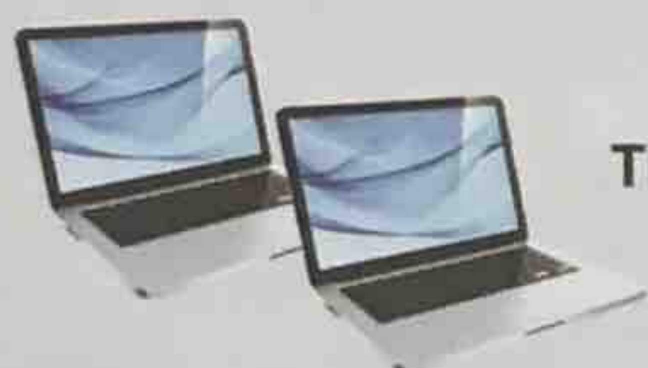
C Listen and check your answers.

5 GRAMMAR FOCUS

This/these, it/they; plurals


This is a laptop.


What**'s this**?
It's a flash drive.


These are laptop**s**.


What **are these**?
They're flash drive**s**.

It**'s** = It is
They**'re** = They are

GRAMMAR PLUS *see page 133*

Complete these conversations. Then practice with a partner.





1. **A:** What ___are these___?
   B: ________________.
2. **A:** What ________________?
   B: ________________.
3. **A:** What ________________?
   B: ________________.





4. **A:** What ________________?
   B: ________________.
5. **A:** What ________________?
   B: ________________.
6. **A:** What ________________?
   B: ________________.

6 SPEAKING What's this called?

A Listen and practice.



A: What's this called in English?
B: I don't know.
C: It's a credit card.
A: How do you spell that?
C: C-R-E-D-I-T C-A-R-D.



A: What are these called in English?
B: I think they're called headphones.
A: How do you spell that?
B: H-E-A-D-P-H-O-N-E-S.

B **GROUP WORK** Choose four things. Put them on a desk. Then ask about the name and spelling of each thing.

7 CONVERSATION Where are my car keys?

Listen and practice.

Lauren: Oh, no! Where are my car keys?

Matt: I don't know. Are they in your purse?

Lauren: No, they're not.

Matt: Maybe they're on the table in the restaurant.

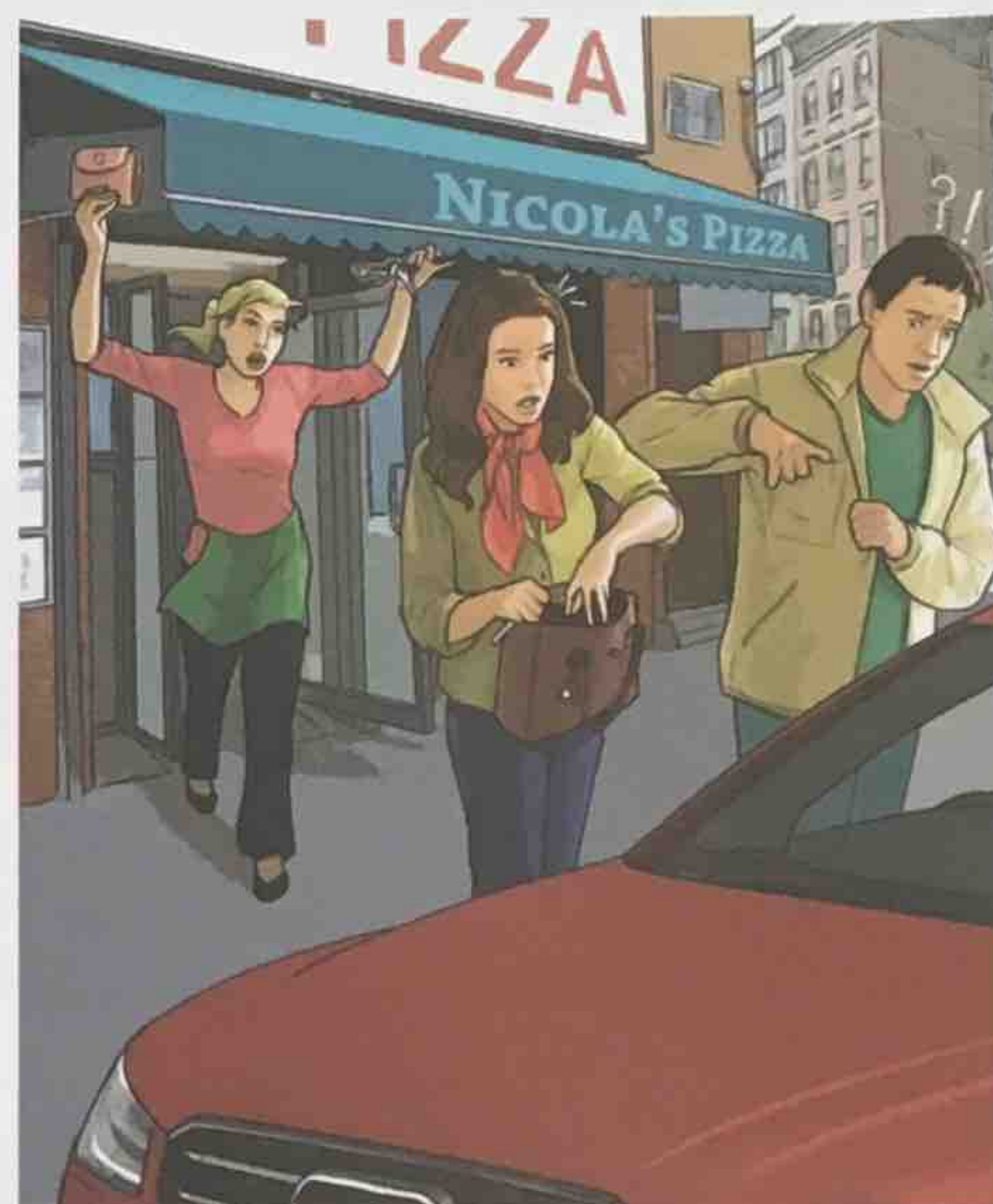
Server: Excuse me. Are these your keys?

Lauren: Yes, they are. Thank you!

Server: You're welcome. And is this your wallet?

Lauren: Hmm. No, it's not. Where's your wallet, Matthew?

Matt: It's in my pocket. . . . Wait a minute! That *is* my wallet!



8 GRAMMAR FOCUS

Yes/No and *where* questions with *be*

Is this your wallet?	**Where's** your wallet?
Yes, **it is**. / No, **it's not**.	**It's** in my pocket.
Are these your keys?	**Where are** my keys?
Yes, **they are**. / No, **they're not**.	**They're** on the table.

GRAMMAR PLUS *see page 133*

A Complete these conversations. Then practice with a partner.

1. **A:** ___Is___ this your cell phone?
   B: No, ______ not.
   A: ______ these your car keys?
   B: Yes, ______ are. Thanks!

2. **A:** Where ______ my glasses?
   B: Are ______ your glasses?
   A: No, they're ______.
   B: Look! ______ they in your pocket?
   A: Yes, ______. Thanks!

3. **A:** Where ______ your headphones?
   B: ______ on the table.
   A: No, ______ not. They're *my* headphones!
   B: You're right. My headphones ______ in my backpack.

4. **A:** ______ this my umbrella?
   B: No, ______ not. It's my umbrella.
   A: Sorry. ______ is my umbrella?
   B: ______ on your chair.
   A: Oh, you're right!

B GROUP WORK Choose one of your things and put it in a bag. Then choose something from the bag that is not your object. Find the owner of this object.

A: Is this your pen, Akiko?
B: No, it's not.

C: Are these your keys, Marcos?
D: Let me see. Yes, they are.

9 WORD POWER Prepositions; article *the*

A Listen and practice.

Where is **the** cell phone?
The cell phone is in **the** box.



in



in front of



behind



on



next to



under

B Complete these sentences. Then listen and check your answers.



1. The books are in the backpack.



2. The flash drives are ______________.



3. The newspaper is ______________.



4. The chair is ______________.



5. The wallet is ______________.



6. The glasses are ______________.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?
B: They're in the backpack.

10 LISTENING Emily's things

Listen. Where are Emily's things? Check (✓) the correct locations.

1. sunglasses	☐ on the table	☐ in her purse
2. ID	☐ in her wallet	☐ in front of the clock
3. headphones	☐ on the chair	☐ next to the television
4. tablet	☐ on the table	☐ under the table

11 SPEAKING Where are Kevin's things?

PAIR WORK Help Kevin find his things. Ask and answer questions.

cell phone	hairbrush	laptop	umbrella	glasses	keys	tablet	credit card

A: Where's his cell phone?
B: It's under the chair.



12 INTERCHANGE 2 Find the differences

Compare two pictures of a room. Go to Interchange 2 on page 115.

Units 1–2 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Introduce myself and other people (Ex. 1)	☐	☐	☐
Say hello and good-bye (Ex. 1)	☐	☐	☐
Exchange contact information (Ex. 2)	☐	☐	☐
Understand names for everyday objects and possessions (Ex. 3)	☐	☐	☐
Ask and answer questions about where things are (Ex. 4, 5)	☐	☐	☐

1 SPEAKING How are you?

A Complete the conversation. Use the sentences and questions in the box.

Francisco Hi. How are you?
Nicole I'm fine, thanks. ________________
Francisco Pretty good, thanks. ________________
Nicole And I'm Nicole White.
Francisco ________________
Nicole Nice to meet you, too. ________________
Francisco Yes, I am.
Nicole ________________
Francisco See you in class.

> My name is Francisco Diaz.
> Oh, are you in my English class?
> How about you?
> ✓ Hi. How are you?
> It's nice to meet you, Nicole.
> Well, have a good day.

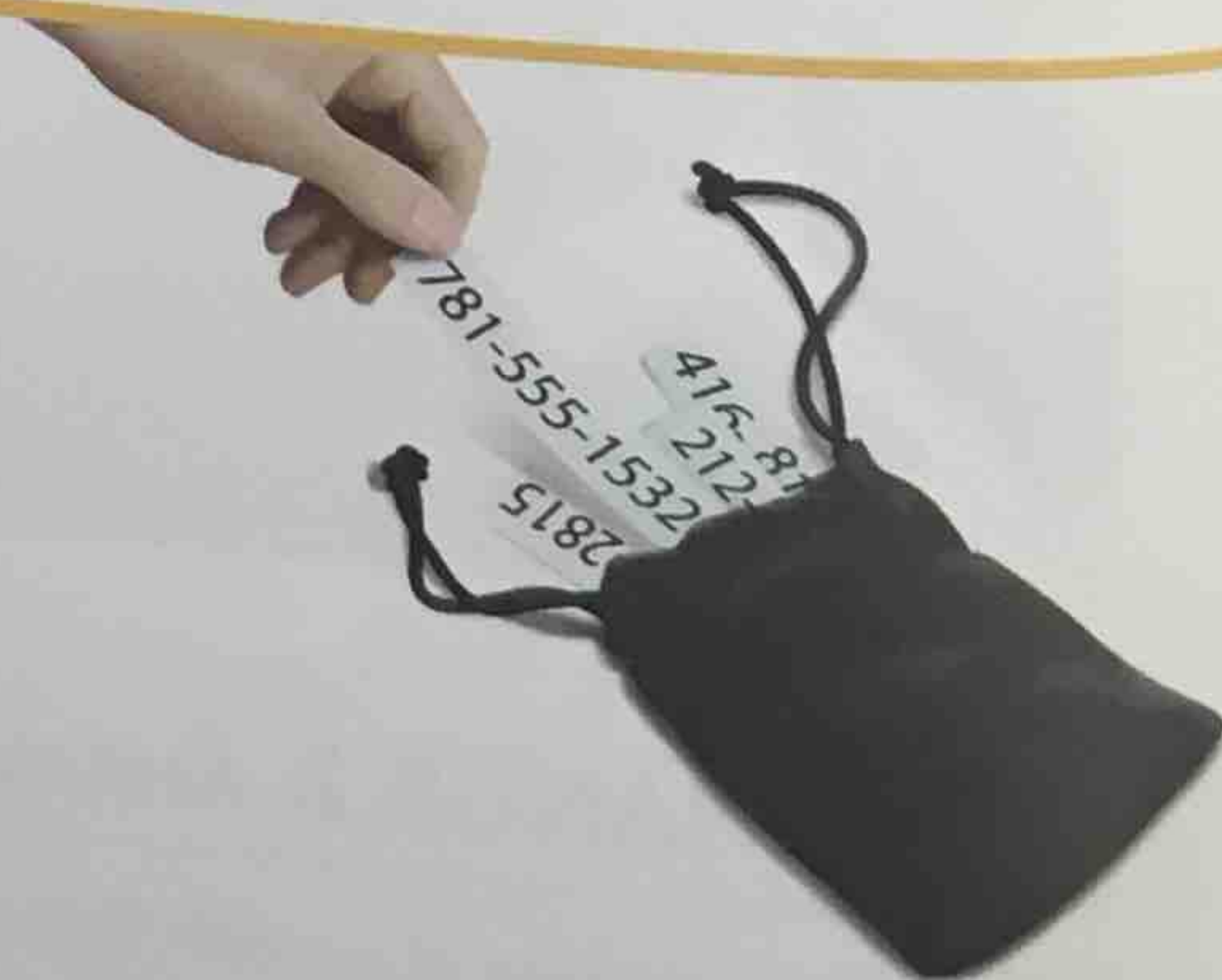
B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Monica, this is my friend. His name is Kenta. . . ."

2 SPEAKING Is your phone number . . . ?

CLASS ACTIVITY Write your phone number on a piece of paper. Then put the papers in a bag. Take a different paper and find the owner. Write his or her name on the paper.

A: Kamal, is your phone number 781-555-1532?
B: No, it's not. Sorry!
A: Bruna, is your . . . ?



3 LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.














4 SPEAKING What's wrong with this room?

A What's wrong with this room? Make a list. Find 10 things.

B **PAIR WORK** Ask and answer *Where* questions about the picture.

A: Where's the chair?
B: It's on the desk.

5 SPEAKING Yes or No game

Write five yes/no questions about the picture in Exercise 4. Make three questions with "yes" answers and two questions with "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?
B: No, it isn't.

A: Is the clock in front of the television?
B: Yes, it is.

3 Where are you from?

- Discuss cities, countries, nationalities, and languages
- Discuss people's appearances, personalities, and ages

1 SNAPSHOT

Listen and practice.

THE TEN **LARGEST CITIES** IN THE WORLD

(based on population)

CITIES

1. Tokyo
2. Delhi
3. Shanghai
4. Mexico City
5. Mumbai
6. São Paulo
7. Osaka
8. Beijing
9. New York
10. Cairo

COUNTRIES

a. Brazil
b. China
c. Egypt
d. India
e. Japan
f. Mexico
g. the U.S.

Answers: 1. e 2. d 3. b 4. f 5. d 6. a 7. e 8. b 9. g 10. c

Match the cities with the countries. Then check your answers at the bottom of the Snapshot.
What other large cities are in each country? What large cities are in your country?

2 CONVERSATION Are you from Rio?

A Listen and practice.

Alexis: Are you from Florida, Felipe?

Felipe: Well, my family is in Florida now, but we're from Brazil originally.

Alexis: Really? My father is Brazilian – from Rio de Janeiro!

Felipe: So, is your first language Portuguese?

Alexis: No, it's English. Are you from Rio?

Felipe: No, we're not. We're from São Paulo.

B Listen to Alexis and Felipe talk to Fernando, Nanami, and Sophia. Check (✓) True or False.

	True	False
1. Fernando is from Spain.	☐	☐
2. Nanami is from Japan.	☐	☐
3. Sophia's first language is French.	☐	☐

3 GRAMMAR FOCUS

Negative statements and yes/no questions with *be*

I'm not	from Rio.	**Are you**	from São Paulo?		I **am**.		**I'm not.**
You're not	late.	**Am I**	early?		**you are.**		**you're not.**
She's not	from Japan.	**Is she**	from the U.S.?		**she is.**		**she's not.**
He's not	from Chile.	**Is he**	from Mexico?	Yes,	**he is.**	No,	**he's not.**
It's not	English.	**Is it**	French?		**it is.**		**it's not.**
We're not	from China.	**Are you**	from South Korea?		**we are.**		**we're not.**
You're not	early.	**Are we**	late?		**you are.**		**you're not.**
They're not	in India.	**Are they**	in Egypt?		**they are.**		**they're not.**

We**'re** = we are

GRAMMAR PLUS *see page 134*

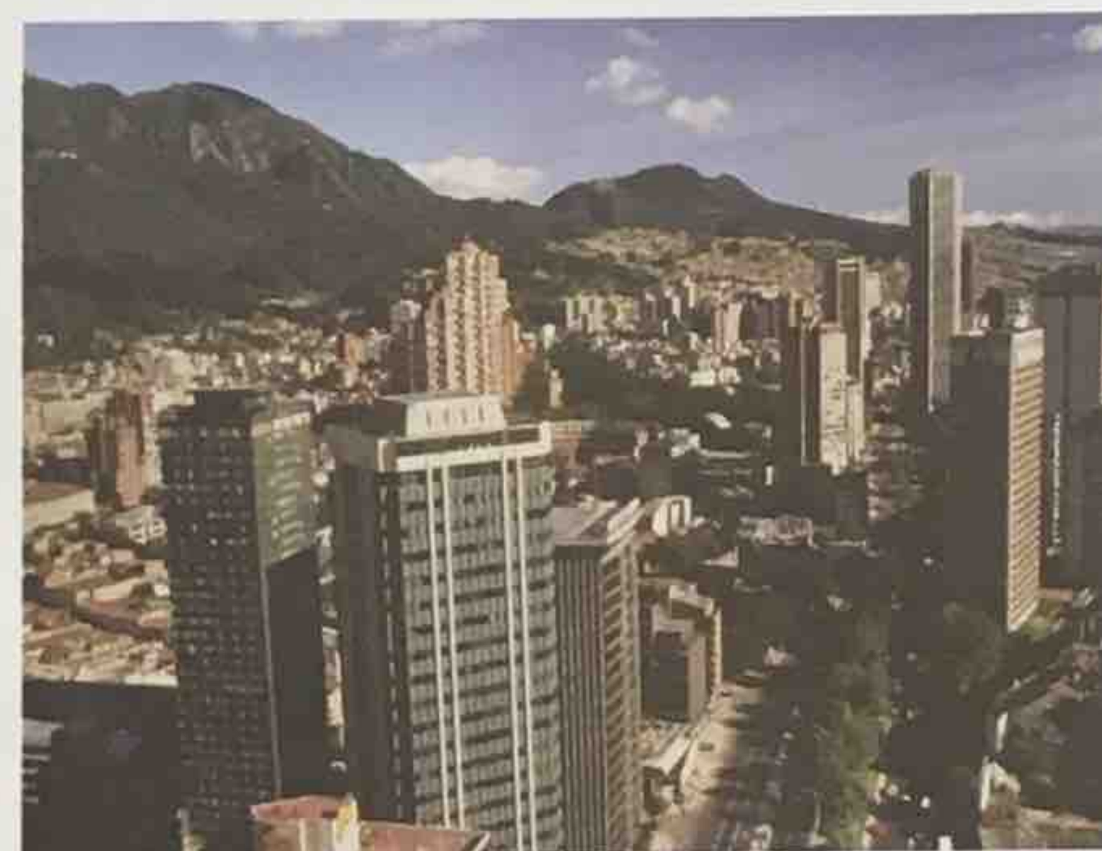
For a list of countries, nationalities, and languages, see the appendix at the back of the book.

A Complete the conversations. Then practice with a partner.

1. **A:** ___Are___ Diana and Mario from Ecuador?
   B: No, ________ not. ________ from Mexico.
   A: ________ you from Mexico, too?
   B: No, ________ not . I'm from Colombia.
   A: So, ________ your first language Spanish?
   B: Yes, it ________.

2. **A:** ________ Meera from England?
   B: No, ________ not. She's from Australia.
   A: ________ she from Sydney?
   B: Yes, she ________. But her parents are from India.
   ________ not from Australia originally.
   A: ________ Meera's first language Hindi?
   B: No, ________ not. ________ English.

3. **A:** Ji-hye, ________ you and Kwang-ho from South Korea?
   B: Yes, we ________.
   A: And ________ from Seoul?
   B: No, ________ not. ________ from Busan.



Bogotá, Colombia



Busan, South Korea

B Match the questions with the answers. Then practice with a partner.

1. Are Liam and Grace from England? ___d___
2. Is your first language Mandarin? _____
3. Are you Egyptian? _____
4. Is Mr. Lau from Beijing? _____
5. Is your mother from the U.K.? _____

a. No, he's not. He's from Shanghai.
b. Yes, she is. She's from London.
c. No, it's not. It's Cantonese.
d. No, they're not. They're from New Zealand.
e. Yes, we are. We're from Cairo.

C **PAIR WORK** Write five questions about your classmates. Then ask and answer your questions with a partner.

4 PRONUNCIATION Syllable stress

A Listen and practice. Notice the syllable stress.

● •	• ●	● • •	• ● •
China	Brazil	Canada	Malaysia
Turkey	Japan	Mexico	Morocco
______	______	______	______
______	______	______	______

B What is the syllable stress in these words? Add the words to the chart in part A. Then listen and check.

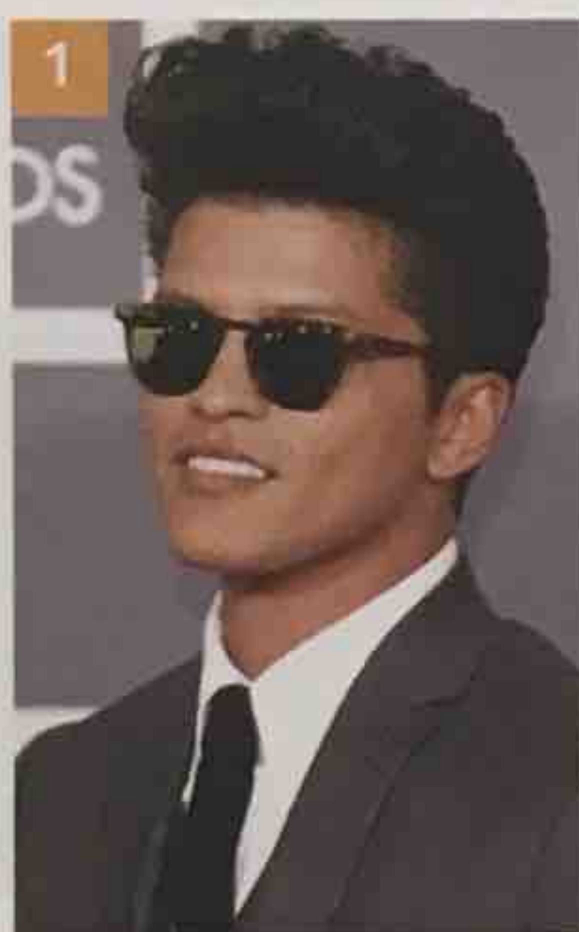
English	Spanish	Arabic	Korean
Mexican	Honduras	Chinese	Peru

C **GROUP WORK** Are the words in part A countries, nationalities, or languages? Make a chart and add more words.

Countries	Nationalities	Languages
Brazil	Brazilian	Portuguese
Mexico	Mexican	Spanish

5 SPEAKING Is Bruno Mars from Italy?

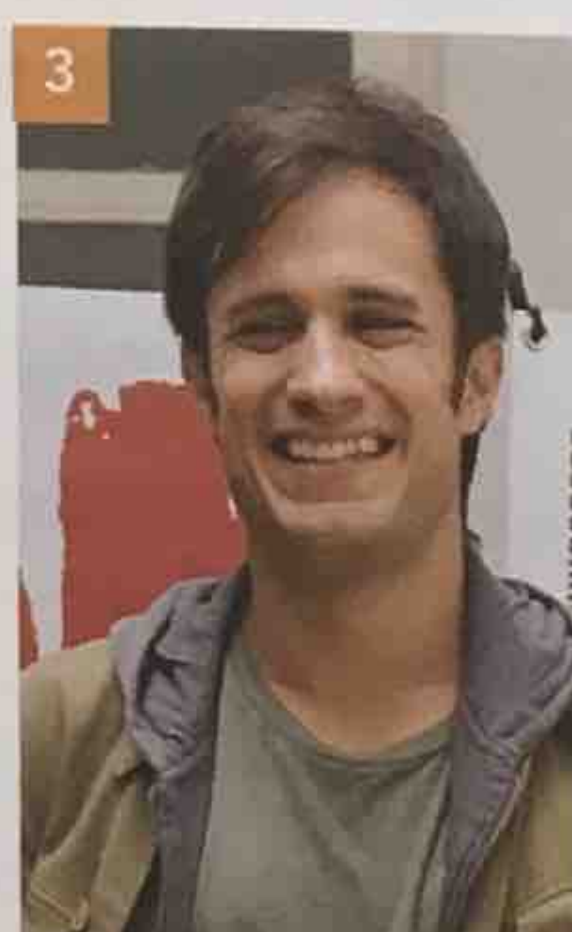
A Where are these people from? Check (✓) your guesses.

1 

Bruno Mars
- ☐ Italy
- ☐ the Philippines
- ☐ the U.S.

2 

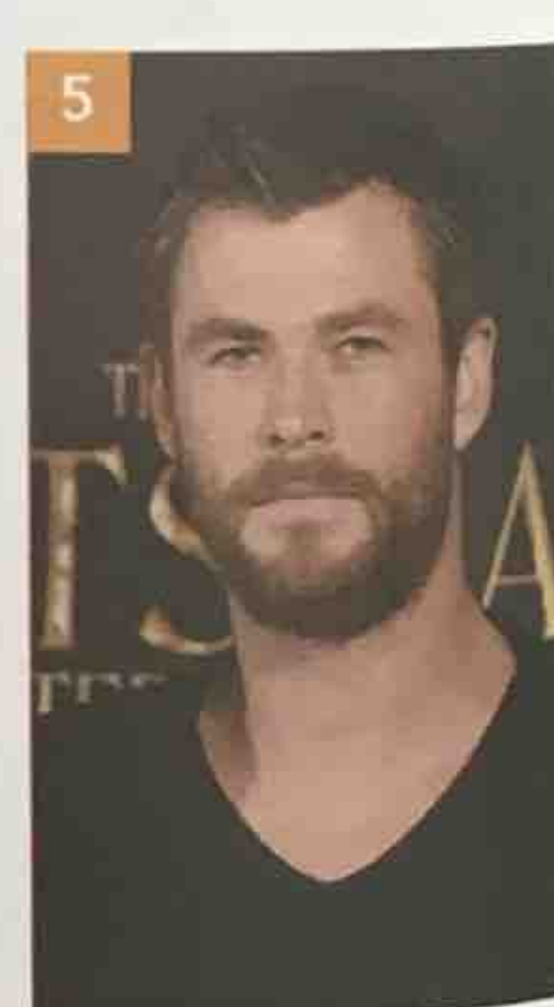
Morena Baccarin
- ☐ Argentina
- ☐ Brazil
- ☐ the U.S.

3 

Gael García Bernal
- ☐ Brazil
- ☐ Mexico
- ☐ Spain

4 

Mao Asada
- ☐ China
- ☐ Japan
- ☐ South Korea

5 

Chris Hemsworth
- ☐ Australia
- ☐ Canada
- ☐ England

B **PAIR WORK** Compare your guesses. Then check your answers at the bottom of the page.

A: Is Bruno Mars from Italy?
B: No, he's not.
A: Is he from the Philippines?

Answers: 1. the U.S. 2. Brazil 3. Mexico 4. Japan 5. Australia

6 CONVERSATION Who's that?

A Listen and practice.

 **Nadia** Who's that?

 **Ben** She's my sister.

 **Nadia** She's really pretty. What's her name?

 **Ben** Madison. We call her Maddie.

 **Nadia** Madison . . . that's a beautiful name. How old is she?

 **Ben** She's twenty-eight.

 **Nadia** And what's she like? Is she nice?

 **Ben** Well, she's shy, but she's really kind.

 **Nadia** And who's that little girl?

 **Ben** That's her daughter Mia. She's six years old.

 **Nadia** She's cute!

 **Ben** Yes, she is – and she's very smart, too.



7 SPEAKING Numbers and ages

A Listen and practice.

11 eleven	**21** twenty-one	**40** forty
12 twelve	**22** twenty-two	**50** fifty
13 thirteen	**23** twenty-three	**60** sixty
14 fourteen	**24** twenty-four	**70** seventy
15 fifteen	**25** twenty-five	**80** eighty
16 sixteen	**26** twenty-six	**90** ninety
17 seventeen	**27** twenty-seven	**100** one hundred
18 eighteen	**28** twenty-eight	**101** one hundred (and) one
19 nineteen	**29** twenty-nine	**102** one hundred (and) two
20 twenty	**30** thirty	**103** one hundred (and) three

B Listen and practice. Notice the word stress.

thirteen – thirty   fourteen – forty   fifteen – fifty   sixteen – sixty

C PAIR WORK Look at the people in Ben's family for one minute. How old are they? Close your books and tell your partner.


A. Carol – 76


B. Richard – 50


C. Karen – 49


D. Amber – 17


E. Jay and Joe – 10

8 GRAMMAR FOCUS

Wh-questions with *be*

What's your name?	**Who's that?**	**Who are they?**
My name is Sophia.	She's my sister.	They're my classmates.
Where are you from?	**How old is she?**	**Where are they from?**
I'm from Canada.	She's twenty-eight.	They're from San Francisco.
How are you today?	**What's she like?**	**What's San Francisco like?**
I'm fine, thanks.	She's very nice.	It's very beautiful.
	Who**'s** = Who **is**	

GRAMMAR PLUS *see page 134*

A Complete the conversations with Wh-questions. Then practice with a partner.



1. **A:** Look! Who's that ____________?
   B: Oh, she's a new student.
   A: ____________________?
   B: I think her name is Yoo-jin.
   A: Yoo-jin? ____________________?
   B: She's from South Korea.



2. **A:** Hi, Brittany. ____________________?
   B: I'm fine, thanks. My friend Leandro is here this week – from Argentina.
   A: Oh, cool. ____________________?
   B: He's really friendly.
   A: ____________________?
   B: He's twenty-five years old.



3. **A:** Azra, ____________________?
   B: I'm from Turkey. From Ankara.
   A: ____________________?
   B: Well, Ankara is the capital of Turkey. It's very old.
   A: ____________________?
   B: My last name is Ganim.



4. **A:** Good morning, Luke.
   ____________________?
   B: I'm great, thanks.
   A: Cool. ____________________?
   B: They're my friends from school.
   A: ____________________?
   B: They're from Miami, like me.

B **PAIR WORK** Write six Wh-questions about your partner and six Wh-questions about your partner's best friend. Then ask and answer the questions.

Your partner	Your partner's best friend
Where are you from?	Who's your best friend?

9 WORD POWER Describing people

A Listen and practice.



a. pretty	**d.** talkative	**g.** funny	**j.** shy	**m.** heavy
b. handsome	**e.** friendly	**h.** quiet	**k.** short	**n.** thin
c. good-looking	**f.** kind	**i.** serious	**l.** tall	

B **PAIR WORK** Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality			Appearance		
talkative			pretty		

"I'm tall, friendly, and very talkative."

10 LISTENING Wow! Who's that?

Listen to three descriptions. Check (✓) the two correct words for each description.

1. Nora is . . .	2. Taylor is . . .	3. Austin is . . .
☐ tall	☐ funny	☐ short
☐ pretty	☐ pretty	☐ serious
☐ quiet	☐ handsome	☐ talkative
☐ talkative	☐ serious	☐ tall

11 INTERCHANGE 3 Let's talk!

Talk to your classmates. Go to Interchange 3 on page 118.

4 Is this coat yours?

- Discuss work and free-time clothes; colors
- Discuss the weather and what people are wearing

1 WORD POWER Clothes

A Listen and practice.

Clothes for work

jacket, shirt, blouse, tie, suit, belt, pants, skirt, shoes, raincoat, dress, high heels, coat

Clothes for free time

hat, T-shirt, scarf, gloves, sweater, shorts, jeans, boots, socks, sneakers, pajamas, cap, swimsuits

B Complete the chart with words from part A.

Clothes for warm weather



____
____
____
____
____

Clothes for cold weather



____
____
____
____
____

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and . . ."

2 SPEAKING Colors

A Listen and practice.

white	light gray	gray
dark gray	beige	light brown
brown	dark brown	black



B **GROUP WORK** Ask about favorite colors.

A: What are your favorite colors?
B: My favorite colors are orange and dark blue.

C **GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is black.
B: The socks are dark blue.

3 PRONUNCIATION The letters *s* and *sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

suit	**s**ocks	**s**wimsuit
shirt	**sh**orts	**sh**oes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is Jo**sh**ua's new **s**uit.
2. These are **S**arah's purple **sh**oes!
3. Where are my **sh**oes and **socks**?
4. My **sh**orts and T-**sh**irts are blue!

4 CONVERSATION Whose jeans are these?

Listen and practice.

Ashley Great! Our clothes are dry.

Jessica Hey, where is my new blouse?

Ashley What color is your blouse? Is this yours?

Jessica No, this blouse is blue. Mine is white. Wait! It *is* mine. My white blouse is . . . blue!

Ashley Oh, no! Look. It's a disaster! *All* our clothes are blue . . .

Jessica Here's the problem. It's these blue jeans. Whose jeans are these? Are they yours?

Ashley Uh, yes, they're mine. Sorry.



5 GRAMMAR FOCUS

Possessives

Adjectives	Pronouns	Names	
my	mine.	**Jack's** tie.	s = /s/
your	yours.	**Taylor's** shoes.	s = /z/
These are **his** shoes.	These shoes are **his.**	**Alex's** coat.	s = /ɪz/
her	hers.		
our	ours.	**Whose** tie is this? It's **Greg's.**	
their	theirs.	**Whose** shoes are these? They're **Taylor's.**	

GRAMMAR PLUS see page 135

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

1. **A:** This isn't __my__ (my / mine) raincoat. Is it ________ (your / yours)?
   B: No, it's not ________ (my / mine). Ask Emma. Maybe it's ________ (her / hers).
2. **A:** Hey! These aren't ________ (our / ours) sneakers!
   B: You're right. ________ (Our / Ours) are over there.
3. **A:** Are these ________ (your / yours) gloves, Erin?
   B: No, they're not ________ (my / mine). Maybe they are Logan's. ________ (His / Your) gloves are gray.
4. **A:** ________ (Whose / Yours) T-shirts are these? Are they Hayley's and Brad's?
   B: No, they're not ________ (their / theirs) T-shirts. ________ (Their / Theirs) are white, not blue.

B **CLASS ACTIVITY** Put one of your things in a box. Then choose a different thing from the box. Go around the class and find the owner.

A: Laura, are these sunglasses yours?
B: No, they're not mine. Maybe they're Joon-ho's.

C: Wei, is this your pen?
D: Yes, it is.

6 LISTENING Her sneakers are purple.

A Listen to someone describe six people. Number the pictures from 1 to 6 in the order you hear them.



☐ Alicia



☐ 1 Sarah



☐ Andrea



☐ Amanda



☐ Cody



☐ Kyle

B **PAIR WORK** Now talk about the people. What colors are their clothes?

A: What color is Alicia's jacket?
B: It's beige.

7 SNAPSHOT

Listen and practice.

WEATHER AND SEASONS AROUND THE WORLD

It's spring in São Paulo, Brazil.
It's warm. It's very sunny.

It's summer in Seoul, South Korea.
It's raining. It's hot and humid.

It's fall in Chicago in the U.S.
It's cool. It's cloudy and windy.

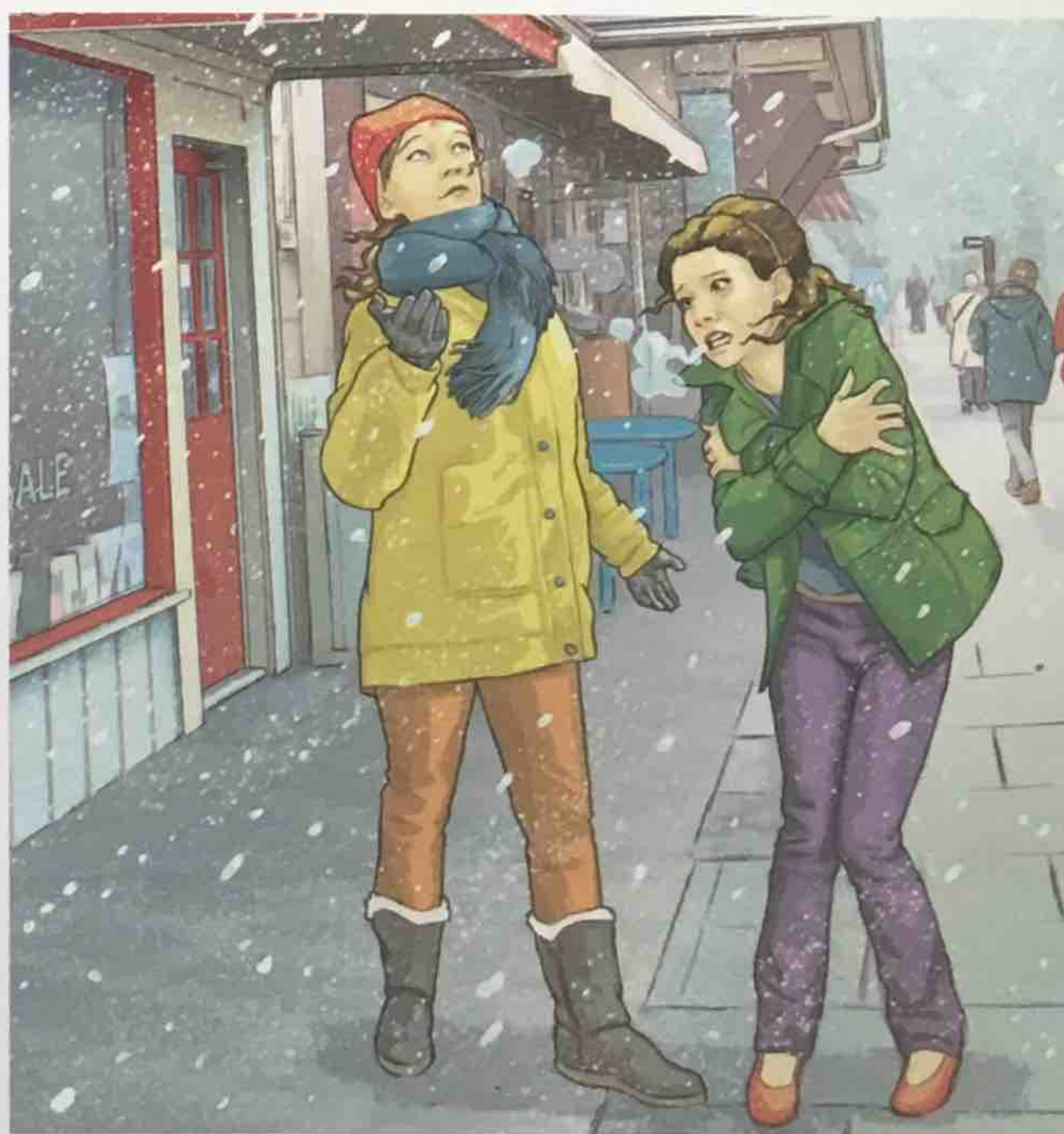
It's winter in Toronto, Canada.
It's snowing. It's very cold.

What season is it now in your town or city? What's the weather like today?
What's your favorite season?

8 CONVERSATION Are you wearing your gloves?

Listen and practice.

Ashley: Oh, no!
Jessica: What's the matter?
Ashley: It's snowing! Wow, it's so cold and windy!
Jessica: Are you wearing your gloves?
Ashley: No, I'm not. They're at home.
Jessica: What about your scarf?
Ashley: It's at home, too.
Jessica: Well, you're wearing your coat.
Ashley: But my coat isn't very warm. And I'm not wearing boots!
Jessica: OK. Let's take a taxi.
Ashley: Good idea!



9 GRAMMAR FOCUS

Present continuous statements; conjunctions

I**'m**	I**'m not**	OR:
You**'re**	You**'re not**	You **aren't**
She**'s wearing shoes.**	She**'s not**	She **isn't wearing boots.**
We**'re**	We**'re not**	We **aren't**
They**'re**	They**'re not**	They **aren't**
It**'s snowing.**	It**'s not**	It **isn't raining.**

Conjunctions

It's snowing, **and** it's windy.
It's sunny, **but** it's cold.
It's windy, **so** it's very cold.

GRAMMAR PLUS see page 135

A Complete these sentences from a travel show on TV. Then compare with a partner.

1



My name is Dylan Jones. I _'m wearing_ a new gray suit. I ____________ new black shoes, too. It's raining, but I ____________ a raincoat.

2



It's very hot and sunny today. Michael ____________ light blue shorts and white sneakers. He ____________ a white T-shirt, but he ____________ a cap.

3



Adriana Fuentes is from Mexico. She ____________ a pretty yellow dress and a brown belt. She ____________ high heels and a light brown jacket, but she ____________ a coat. Wow, it's really windy!

4



Hee-sun and Kun-woo are here with me today. They're 10 years old. It's really cold, so they ____________ winter clothes. They ____________ boots, gloves, hats, and scarves. And they ____________ heavy coats!

Present continuous yes/no questions

Are you **wearing** gloves?	Yes, I **am**.	No, I**'m not**.
Is she **wearing** boots?	Yes, she **is**.	No, she**'s not**./No, she **isn't**.
Are they **wearing** sunglasses?	Yes, they **are**.	No, they**'re not**./No, they **aren't**.

B PAIR WORK Ask and answer these questions about the people in part A.

1. Is Dylan wearing a gray suit?
2. Is he wearing a raincoat?
3. Is he wearing black shoes?
4. Is Michael wearing jeans?
5. Is he wearing a T-shirt?
6. Is he wearing a cap?
7. Is Adriana wearing a skirt?
8. Is she wearing a jacket?
9. Is she wearing high heels?
10. Are Hee-sun and Kun-woo wearing swimsuits?
11. Are they wearing gloves and hats?
12. Are they wearing sneakers?

A: Is Dylan wearing a gray suit?
B: Yes, he is. Is he wearing a raincoat?
A: No, he's not. OR No, he isn't.

adjective + noun

My suit is **black**.
I'm wearing **a black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.

10 LISTENING You look great in pink.

A Listen. What are their names? Write the names **Brittany**, **Ryan**, **John**, **Robert**, **Kayla**, and **Amber** in the correct boxes.



B GROUP WORK Ask questions about the people in the picture.

A: Is John wearing a brown jacket?
B: Yes, he is.
C: Is he wearing a cap?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Maria and Bruno wearing jeans?
Is Bruno wearing a red shirt?

11 INTERCHANGE 4 Celebrity fashions

What are your favorite celebrities wearing? Go to Interchange 4 on pages 116–117.

Units 3–4 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Ask and answer questions about countries of origin, nationalities, and languages (Ex. 1)	☐	☐	☐
Understand descriptions of people (Ex. 2)	☐	☐	☐
Ask and answer questions about people's appearance and personality (Ex. 2, 5)	☐	☐	☐
Ask and answer questions about people's possessions (Ex. 3)	☐	☐	☐
Talk and write about my and other people's favorite things (Ex. 4)	☐	☐	☐
Ask and answer questions about what people are wearing (Ex. 5)	☐	☐	☐

1 SPEAKING Interview with my classmates

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

1. Are you from Argentina? h
2. Where are you and your family from? ____
3. What is your hometown like? ____
4. Is English your first language? ____
5. Who is your best friend? ____
6. How old is your best friend? ____
7. Is our teacher from the U.S.? ____
8. Are our classmates friendly? ____

a. It's very beautiful.
b. Yes, she is.
c. We're from Montevideo.
d. My best friend is Takuya.
e. Yes, they are.
f. No, it's not. It's Spanish.
g. He's nineteen.
h. No, I'm not. I'm from Uruguay.

2 LISTENING Where's your friend Jacob?

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

1. Jacob
- ☐ tall
- ☐ short
- ☐ funny
- ☐ serious
- ☐ nice
- ☐ shy

2. Monica
- ☐ tall
- ☐ talkative
- ☐ pretty
- ☐ shy
- ☐ nice
- ☐ friendly

3. Hannah
- ☐ thin
- ☐ short
- ☐ quiet
- ☐ shy
- ☐ serious
- ☐ funny

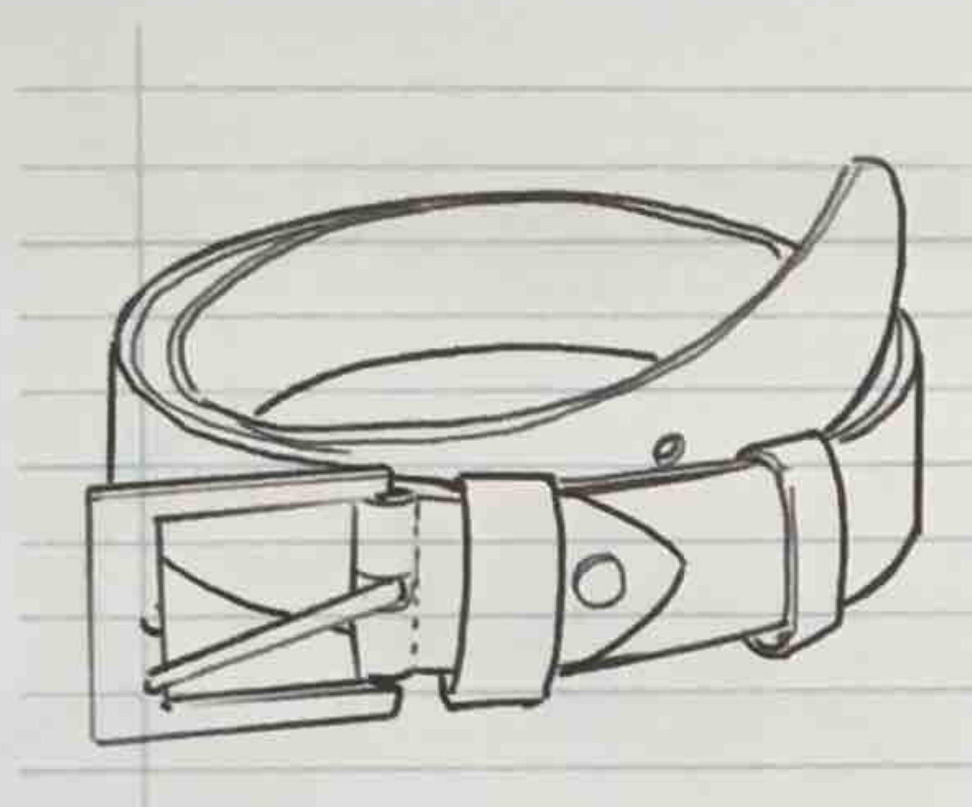
4. Ki-nam
- ☐ tall
- ☐ short
- ☐ funny
- ☐ friendly
- ☐ talkative
- ☐ quiet

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Jacob tall?
Is Monica thin?

3 SPEAKING Are these your clothes?

CLASS ACTIVITY Draw three pictures of clothes on different pieces of paper. Then put the papers in a bag. Take three different papers, go around the class, and find the owners.







A: Anna, is this your belt?
B: No, it's not mine. Maybe it's Miki's.

A: Ji-hun, are these your sneakers?
C: Yes, they're mine. Thanks!

4 SPEAKING Similar or different?

A Write your favorite things in the chart. Then ask a partner about his or her favorite things. Write them in the chart.

Favorite	Me	My partner
1. season		
2. color		
3. clothes		

B Compare answers. What's the same? What's different? Write sentences.

Spring is my favorite season, and it's Mariana's favorite season. That's the same.
My favorite color is green, but Mariana's favorite color is red, so that's different.

5 SPEAKING I'm thinking of . . .

GROUP WORK Think of a student in the class. Your classmates ask yes/no questions to guess the student.

A: I'm thinking of a student in this class.
B: Is it a woman?
A: Yes, it is.
C: Is she short?
A: No, she isn't.
D: Is she wearing blue jeans?



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

5 What time is it?

- Discuss cities and time zones
- Discuss people's activities

1 SNAPSHOT

Listen and practice.

Time Zones

Mexico City	New York	Dubai	Seoul
10:00 A.M.	11:00 A.M.	7:00 P.M.	12:00 A.M.

Is your city or town in the same time zone as one of these cities?
What other events or shows are on television in different time zones?

2 CONVERSATION It's two o'clock in the morning!

A Listen and practice.

Amar: Hello?

Brian: Hi, Amar! This is Brian. I'm calling from New York.

Amar: Brian? Wait. . . . Where are you?

Brian: I'm home on vacation, remember? I'm calling about the soccer game. Great game!

Amar: Oh, that's good. But what time is it there?

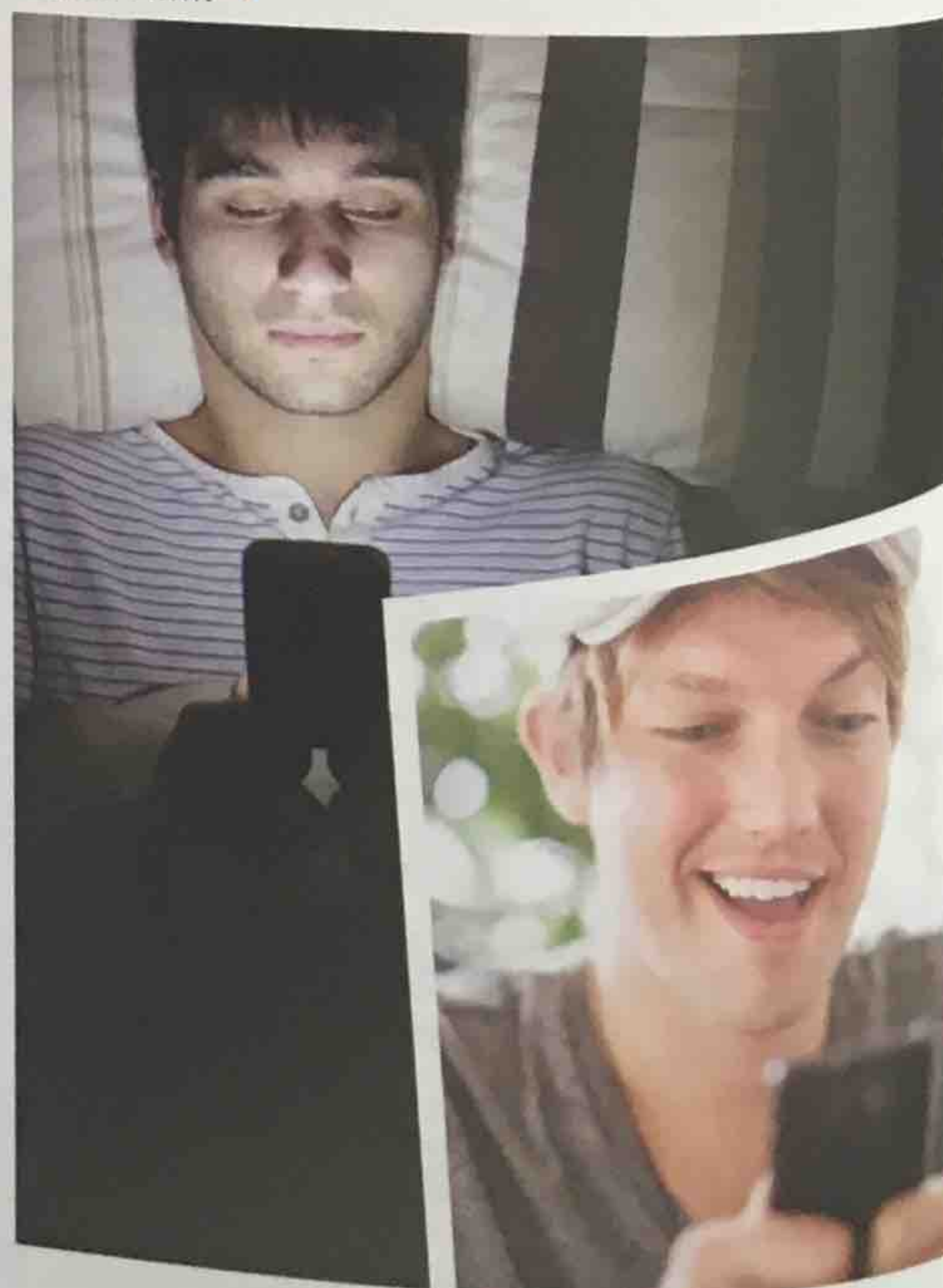
Brian: It's 2:00 P.M. And it's two o'clock in Australia, too. Right?

Amar: That's right – it's two o'clock in the morning!

Brian: 2:00 A.M.? Oh, of course! I'm really sorry.

Amar: That's OK. Congratulations on the game!

2:00 A.M.



2:00 P.M.

3 GRAMMAR FOCUS

What time is it?


It's two **o'clock**.


It's two-oh-five.
It's five **after** two.


It's two-fifteen.
It's **a quarter after** two.


It's two-thirty.


It's two-forty.
It's twenty **to** three.


It's two forty-five.
It's **a quarter to** three.

GRAMMAR PLUS *see page 136*

A PAIR WORK Look at these clocks. What time is it?

1 

2 

3 

4 

5 

6 

A: What time is it?
B: It's ten after ten. OR It's ten-ten.

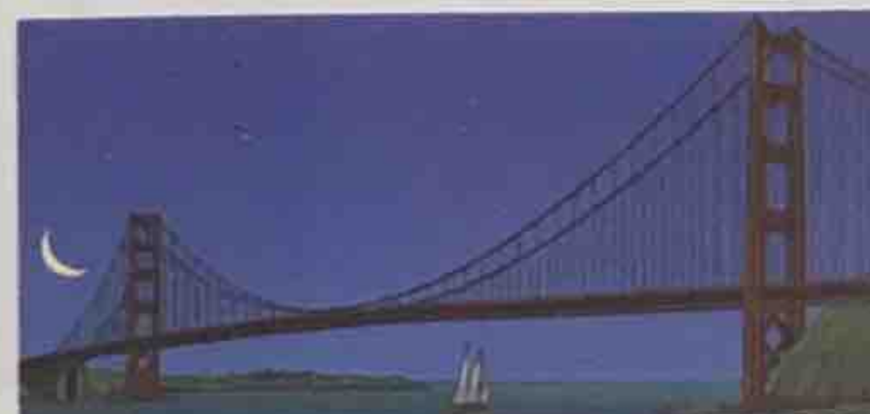
Is it A.M. or P.M.?

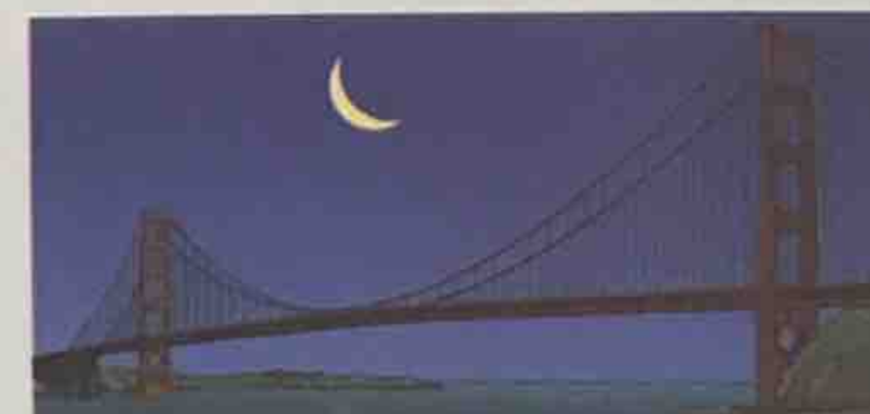

It's six (o'clock) **in the morning**.
It's 6:00 A.M.


It's twelve (o'clock).
It's 12:00 P.M.
It's **noon**.


It's four (o'clock) **in the afternoon**.
It's 4:00 P.M.


It's six (o'clock) **in the evening**.
It's 6:00 P.M.


It's nine (o'clock) **at night**.
It's 9:00 P.M.


It's twelve (o'clock) **at night**.
It's 12:00 A.M.
It's midnight.

GRAMMAR PLUS *see page 136*

B PAIR WORK Say each time a different way.

1. It's eight o'clock in the morning. *"It's 8:00 A.M."*
2. It's three o'clock in the afternoon.
3. It's six o'clock in the evening.
4. It's twelve o'clock at night.
5. It's 10:00 A.M.
6. It's 4:00 P.M.
7. It's 7:00 P.M.
8. It's 12:00 P.M.

4 LISTENING What time is it in Tokyo?



A Lauren and John are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 P.M.
Bangkok	
London	
Tokyo	
São Paulo	

B Listen again. Check (✓) the correct answers.

1. Tanawat is . . .	☐ getting married.	☐ in São Paulo.	☐ sleeping.
2. Richard is . . .	☐ in London.	☐ in Bangkok.	☐ late.
3. Misaki is . . .	☐ in Tokyo.	☐ in Vancouver.	☐ watching TV.

5 CONVERSATION What are you doing?

Listen and practice.

 **JAY** Hey, Kate!

 **KATE** What are you doing?

 **JAY** I'm cooking.

 **KATE** I know, but why are you cooking now? It's three o'clock in the morning!

 **JAY** I'm sorry, but I'm really hungry.

 **KATE** Hmm . . . What are you making?

 **JAY** Spaghetti.

 **KATE** With tomato sauce?

 **JAY** With tomato sauce and cheese.

 **KATE** I love spaghetti! Uh . . . I'm getting hungry, too.

 **JAY** Good. Let's eat!



6 PRONUNCIATION Rising and falling intonation

A Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is he cooking? ↗
Are they sleeping?

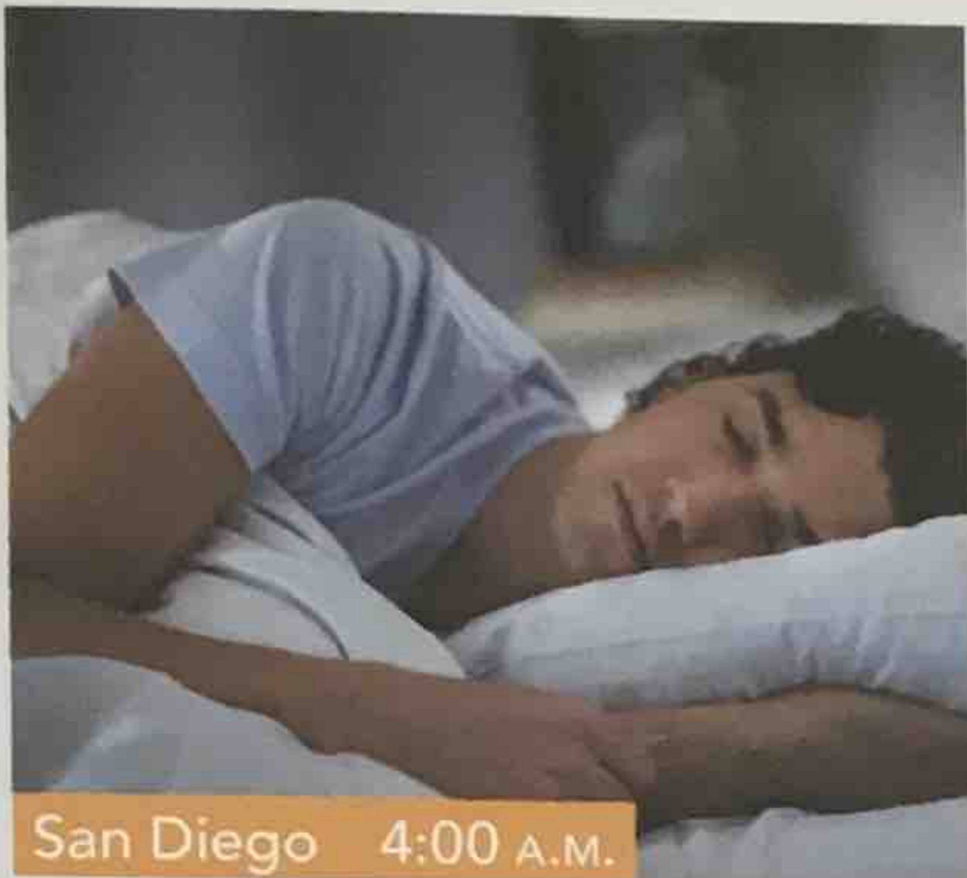
What's he making? ↘
What are they doing?

B Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. ______ 3. ______ 4. ______ 5. ______ 6. ______

7 GRAMMAR FOCUS

Present continuous Wh-questions


San Diego 4:00 A.M.

What's Daniel **doing**?
He**'s sleeping** right now.


Guadalajara 6:00 A.M.

What's Leticia **doing**?
It's 6:00 A.M., so she**'s getting up**.


Washington, D.C. 7:00 A.M.

What are Lya and Erin **doing**?
They're having breakfast.


Brasilia 9:00 A.M.

What's Tiago **doing**?
He**'s going** to work.


Edinburgh noon

What are Kim and Paul **doing**?
It's noon, so they**'re eating** lunch.


Cairo 3:00 P.M.

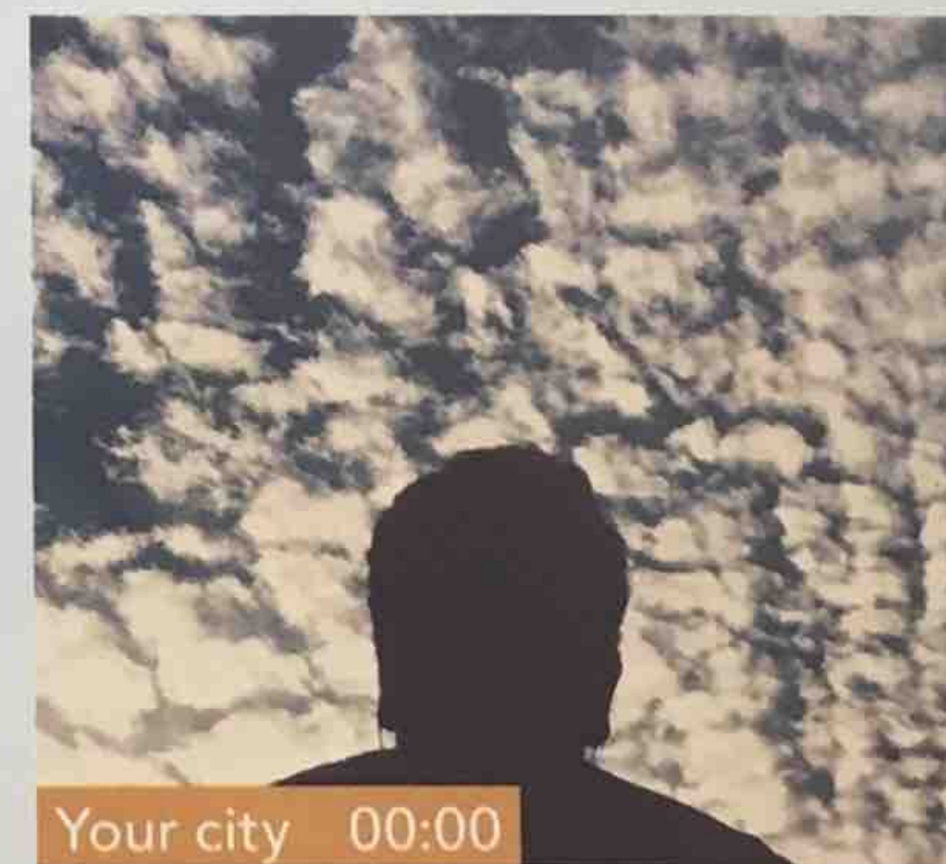
What's Amina **doing**?
She**'s working**.


Jakarta 7:00 P.M.

What's Tamara **doing**?
She**'s eating** dinner right now.


Osaka 9:00 P.M.

What's Kento **doing**?
He**'s checking** his messages.


Your city 00:00

What are you **doing**?
It's . . . **I'm** . . .

GRAMMAR PLUS see page 136

A PAIR WORK Ask and answer the questions about the pictures.

1. Who's having breakfast?
2. Who's eating dinner?
3. Where's Amina working?
4. Where's Kento checking his messages?
5. What's Daniel doing?
6. What's Tiago wearing?
7. Why is Leticia getting up?
8. Why are Kim and Paul having lunch?

spelling

sleep → slee**ping**
get → get**ting** (+ *t*)
have → hav**ing** (– e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

8 WORD POWER What are they doing?

A Listen and practice. *"They're dancing."*


dance

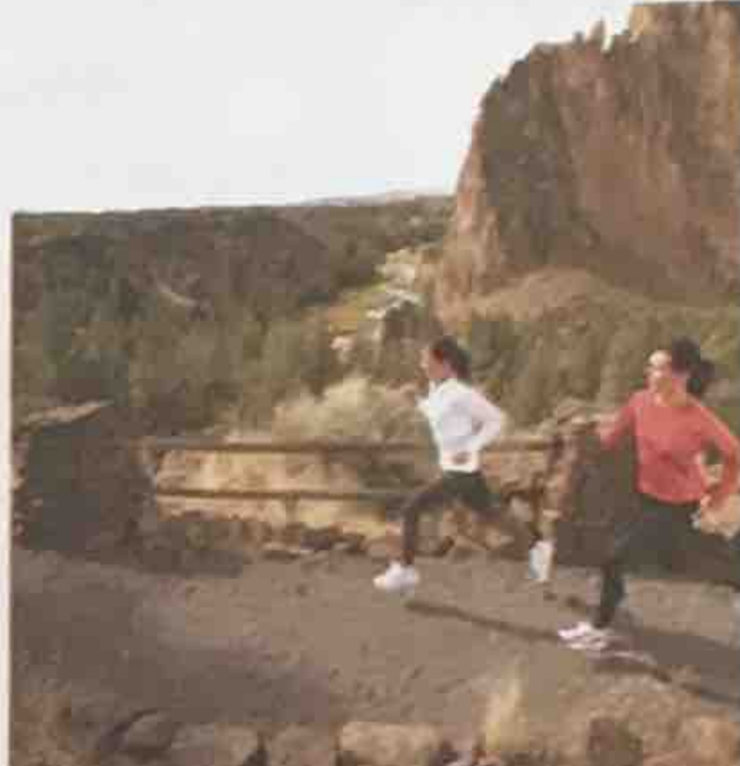

drive


listen to music


play basketball


read


ride a bike


run


shop


study


swim


take a walk


watch a movie

B **PAIR WORK** Ask and answer questions about the pictures in part A.

A: Are they running?
B: No, they're not.

A: What are they doing?
B: They're dancing.

C **GROUP WORK** Make two teams. Write an activity on a piece of paper. Give the paper to the other team. Two members act out each activity. Their team guesses. Can they guess the activity?

A: Are you running?
B: No, we're not.

C: Are you riding bikes?
D: Yes, we are!

riding bikes

9 INTERCHANGE 5 What's wrong with this picture?

What's wrong with this picture? Go to Interchange 5 on page 119.

10 READING

A Skim the conversation. Write the name of the correct person on each picture.

MESSAGE ME!

Eva and Pam are friends. They message on social media every day. Pam lives in Atlanta, in the United States. Eva is visiting friends in Puebla, Mexico.

Profile Photos Share Find Friends

Eva35 Hey! How are you today, Pam?

PamL Hi, Eva! I'm fine, thanks. What are you doing?

Eva35 I'm sitting on the couch watching a movie. It's great!

PamL Lucky you! I'm writing a report. It's for my job.

Eva35 Oh, really? Are you at your office?

PamL Yeah. My friend Lety is making me coffee. She's helping me with the report.

Eva35 Cool. I'm . . . Oh, wait. My cell phone is ringing. Be right back. Sorry. It's my friend, Paul. He's making lunch.

PamL Right. I have to go, Eva. Sorry. My boss is calling me.

Eva35 OK. Good luck with the report! Have a good evening!

PamL Thanks, Eva. Enjoy your movie!

B Read the conversation. Who is doing these things? Choose the correct answers.

1. Pam Eva . . . is watching a movie.
2. Eva Pam . . . is visiting friends.
3. Pam Eva . . . is working in an office.
4. Lety Paul . . . is making coffee.
5. Paul Pam . . . is calling Eva on her cell phone.
6. Eva Pam's boss . . . is calling Pam.

C PAIR WORK Think about online conversations you have with friends. What do you say? What do you ask about? Write a short conversation.

6 I ride my bike to school.

- Discuss transportation and family
- Discuss daily and weekly routines

1 SNAPSHOT

Listen and practice.



Check (✓) the kinds of transportation you use.
What are some other kinds of transportation?

2 CONVERSATION They use public transportation.

Listen and practice.

Yuto Nice car, Austin! Is it yours?

Austin No, it's my sister's. She has a new job and she drives to work.

Yuto Is her job here in the suburbs?

Austin No, it's downtown.

Yuto My parents work downtown, but they don't drive to work. They use public transportation.

Austin The bus or the train?

Yuto The bus doesn't stop near our house, so they take the train.

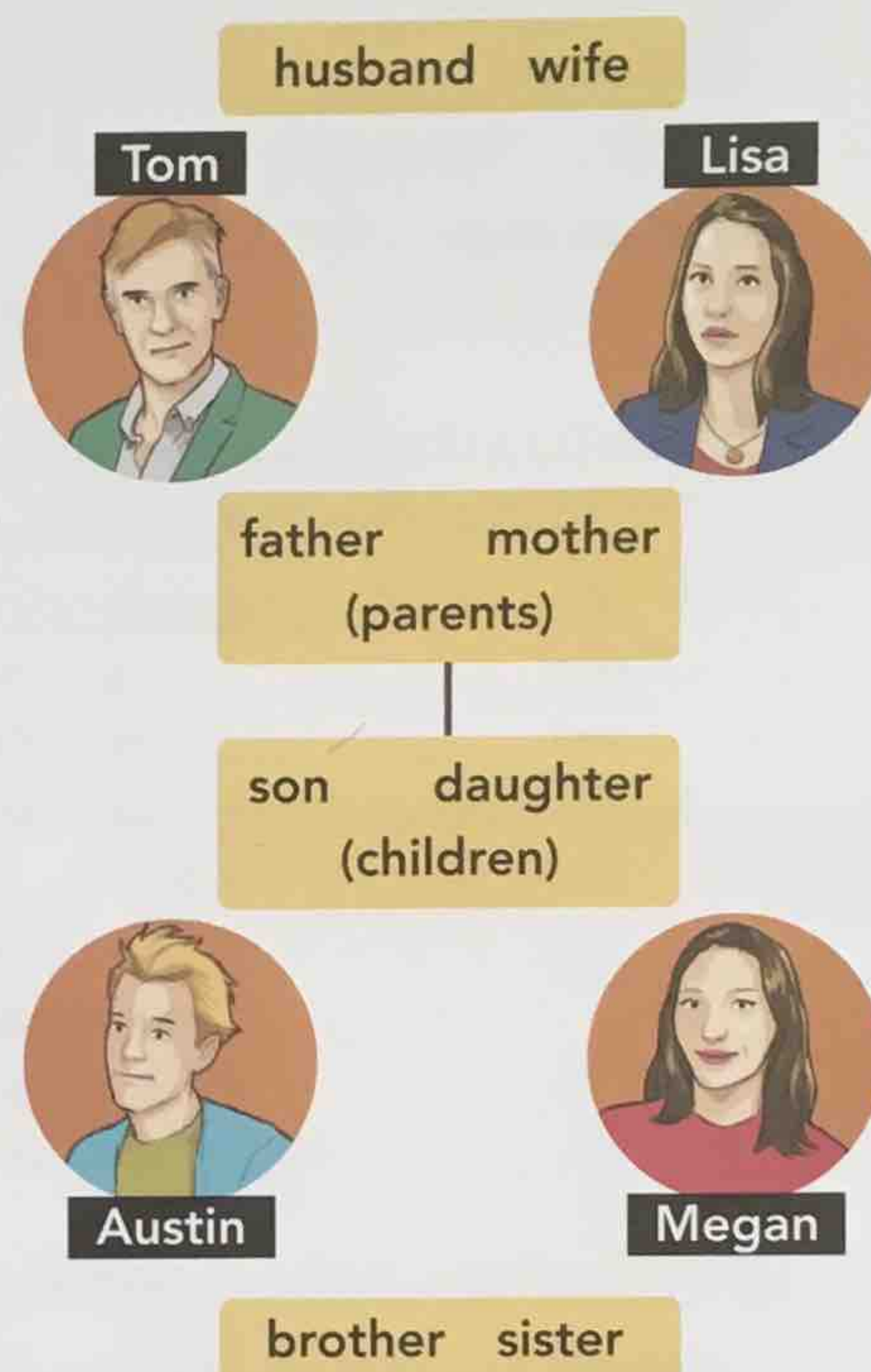


3 WORD POWER Family members

A PAIR WORK Complete the sentences about the Mitchell family. Then listen and check your answers.

1. Lisa is Tom's ___wife___.
2. Megan and Austin are their __________.
3. Tom is Lisa's __________.
4. Austin is Lisa's __________.
5. Megan is Tom's __________.
6. Austin is Megan's __________.
7. Megan is Austin's __________.
8. Tom and Lisa are Austin's __________.

kids = children
mom = mother
dad = father



B PAIR WORK Who are the people in your family? What are their names?

"My father's name is Arthur. My sisters' names are Emilia and Sabrina."

4 GRAMMAR FOCUS

Simple present statements

I	**walk**	to school.	I	**don't live**	far from here.	do**n't** = do not
You	**ride**	your bike to school.	You	**don't live**	near here.	does**n't** = does not
He	**works**	near here.	He	**doesn't work**	downtown.	
She	**takes**	the bus to work.	She	**doesn't drive**	to work.	
We	**live**	with our parents.	We	**don't live**	alone.	
They	**use**	public transportation.	They	**don't need**	a car.	

GRAMMAR PLUS *see page 137*

A Tom Mitchell is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I ___live___ (live / lives) in the suburbs. My wife and I __________ (work / works) near here, so we __________ (walk / walks) to work. Our daughter Megan __________ (work / works) downtown, so she __________ (drive / drives) to work. Our son __________ (don't / doesn't) drive. He __________ (ride / rides) his bike to school.

2. My parents __________ (live / lives) in the city. My mother __________ (take / takes) the subway to work. My father is retired, so he __________ (don't / doesn't) work now. He also __________ (use / uses) public transportation, so they __________ (don't / doesn't) need a car.

verb endings: *he, she, it*

walk → walk**s**
ride → ride**s**
study → stud**ies**
watch → watch**es**

Simple present statements with irregular verbs

I/you/we/they	*he/she/it*
I **have** a bike.	My mother **has** a car.
We **do** our homework every day.	My father **does** a lot of work at home.
My parents **go** to work by train.	The train **goes** downtown.

GRAMMAR PLUS *see page 137*

B Yuto is talking about his family and his friend Austin. Complete the sentences. Then compare with a partner.

1. My parents ___have___ (have / has) a house in the suburbs. My mom and dad __________ (go / goes) downtown to work. My parents are very busy, so I __________ (do / does) a lot of work at home.
2. My brother doesn't live with us. He __________ (have / has) an apartment in the city. He __________ (go / goes) to school all day, and he __________ (do / does) his homework at night.
3. I __________ (have / has) a new friend. His name is Austin. We __________ (go / goes) to the same school, and sometimes we __________ (do / does) our homework together.

C **PAIR WORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

5 PRONUNCIATION Third-person singular –s endings

Listen and practice. Notice the pronunciation of the **–s** endings.

s = /s/		s = /z/		(e)s = /ɪz/		*irregular*	
take	take**s**	drive	drive**s**	dance	dance**s**	do	do**es**
sleep	sleep**s**	study	stud**ies**	watch	watch**es**	have	ha**s**

6 CONVERSATION What time do you get up?

Listen and practice.

Paige: Let's go to the park Sunday morning.

Adam: Good idea, but let's go in the afternoon. I sleep late on weekends.

Paige: What time do you get up?

Adam: I get up at noon.

Paige: Really? That's late. Do you eat breakfast at noon?

Adam: Yeah. What time do *you* get up?

Paige: At ten o'clock.

Adam: Oh, that's early for a Sunday.

Paige: Hey, I have an idea! Let's eat at Park Café. They serve breakfast all day!

7 GRAMMAR FOCUS

Simple present questions

Do you **get up** early on Sundays?	**What time do** you **get up**?
No, I **get up** late.	At noon.
Does he **eat** breakfast at seven o'clock?	**What time does** she have dinner?
No, he **eats** breakfast at seven-thirty.	At eight o'clock.
Do they **take** a taxi to class?	**When do** they **take** the subway?
No, they **take** the bus.	On Mondays and Wednesdays.

GRAMMAR PLUS *see page 137*

A Complete the questions with *do* or *does*.

1. ___Do___ you get up late on Sundays?
2. ________ you have lunch at home every day?
3. What time ________ your father leave work on Fridays?
4. ________ your mother cook on weekdays?
5. ________ your father shop on Saturdays?
6. ________ you take a walk in the evening?
7. When ________ you listen to music?
8. What time ________ you check your email?
9. What time ________ your parents have dinner?
10. When ________ you study English?
11. ________ your best friend ride a bike on weekends?
12. ________ your father drive to work every morning?

time expressions	
early	**in** the morning
late	**in** the afternoon
every day	**in** the evening
at 9:00	**on** Sundays
at noon/midnight	**on** weekdays
at night	**on** weekends



B **PAIR WORK** Ask and answer the questions from part A. Use time expressions from the box.

A: Do you get up late on Sundays?
B: No, I don't. I get up at eight o'clock. I play basketball on Sunday mornings.

C Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. **A:** ___What time do you eat dinner___?
   you / what time / dinner / do / eat
   B: At 7:00 P.M.
2. **A:** ________________________________?
   you / every morning / check your messages / do
   B: Yes, I check my messages on the bus every morning.
3. **A:** ________________________________?
   at / start / does / seven o'clock / this class
   B: No, this class starts at eight o'clock.
4. **A:** ________________________________?
   listen to music / you / do / when
   B: I listen to music in the evening.
5. **A:** ________________________________?
   on weekends / you and your friends / do / play sports
   B: Yes, we play volleyball on Saturdays.

8 LISTENING Kayla's weekly routine

Listen to Kayla talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	☐	☐	☐	☐	☐	☐	☐
go to work	☐	☐	☐	☐	☐	☐	☐
play tennis	☐	☐	☐	☐	☐	☐	☐
go shopping	☐	☐	☐	☐	☐	☐	☐
see friends	☐	☐	☐	☐	☐	☐	☐
dinner with family	☐	☐	☐	☐	☐	☐	☐
study	☐	☐	☐	☐	☐	☐	☐

9 SPEAKING My weekly routine

A What do you do every week? Write your routine in the chart.

Calendar

Day | Week | Month | Year

March 2016

This week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

B **GROUP WORK** Discuss your weekly routines. Ask and answer questions.

A: I play tennis on Sunday mornings.
B: What do you do on Sunday afternoons?
A: I see my friends. We watch movies or play games. What about you?
C: On Sundays, I have lunch with my parents. In the afternoon, we talk or take a walk.



10 INTERCHANGE 6 Class survey

Find out more about your classmates. Go to Interchange 6 on page 120.

11 READING

A Scan the interview. What's unusual about Mike's job?

What's your schedule like?

Every week, we interview someone with an unusual schedule. In this week's interview, we meet Mike Watts, a professional "sleeper." Yes, that's correct. Mike's job pays him to sleep! Here, Mike talks to us about his schedule.



News Now: Hi Mike, thanks for talking to us. What's your schedule like?

Mike: Hi there! My schedule's strange, but I love it. I go to bed at 10:00 P.M. in a different hotel room every night.

News Now: Wow! That's cool! Do you get up early?

Mike: Yes, I get up at 6:00 A.M. I'm an early bird! I like the morning. At 8:00 A.M., I have a big breakfast in the hotel restaurant.

News Now: So, who pays you to do that?

Mike: I work for a travel blog. They pay me to stay in different hotels and write about them. People read the blog and go to the hotels. Right now, I'm at a hotel in Finland, Hotel Finn.

News Now: And what do you do before you go to bed?

Mike: Every afternoon, from 2:00 P.M. to 4:00 P.M., I write about each room. I talk about the bed, the lights, the noise . . .

News Now: Who reads the blog?

Mike: Lots of different people read it. Business people, tourists, travel agencies . . . people who want to know about hotels, really!

News Now: What do you do in the evening?

Mike: At 7:00 P.M., I talk to the hotel manager. Then I go to my new room and go to bed.

News Now: Do you like sleeping?

Mike: Yes, I do! I'm very good at it!

B Read the article. Number the activities in Mike's schedule from 1 to 5. Then answer the questions. Write the times.

____ **a.** Mike writes about each room.
__1__ **b.** He gets up.
____ **c.** He talks to the hotel manager.
____ **d.** He goes to his new room.
____ **e.** He has a big breakfast.

1. What time does Mike write about each room? ___________
2. What time does he get up? ___________
3. What time does he talk to the hotel manager? ___________
4. What time does he go to bed? ___________
5. What time does he have breakfast? ___________

C Are you an "early bird," like Mike? Or are you a "night owl"? Write five sentences about your schedule. Compare with a partner.


early bird


night owl

Units 5–6 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Understand times and descriptions of activities (Ex. 1)	☐	☐	☐
Ask and answer questions about present activities (Ex. 2)	☐	☐	☐
Talk about personal routines (Ex. 3)	☐	☐	☐
Ask and answer questions about routines (Ex. 4)	☐	☐	☐
Ask and answer questions about celebrities' appearances and activities (Ex. 5)	☐	☐	☐

1 LISTENING I'm calling from Los Angeles.

It's 9:00 A.M. in Los Angeles. Stephanie is calling friends around the world. Listen to the conversations and complete the chart.

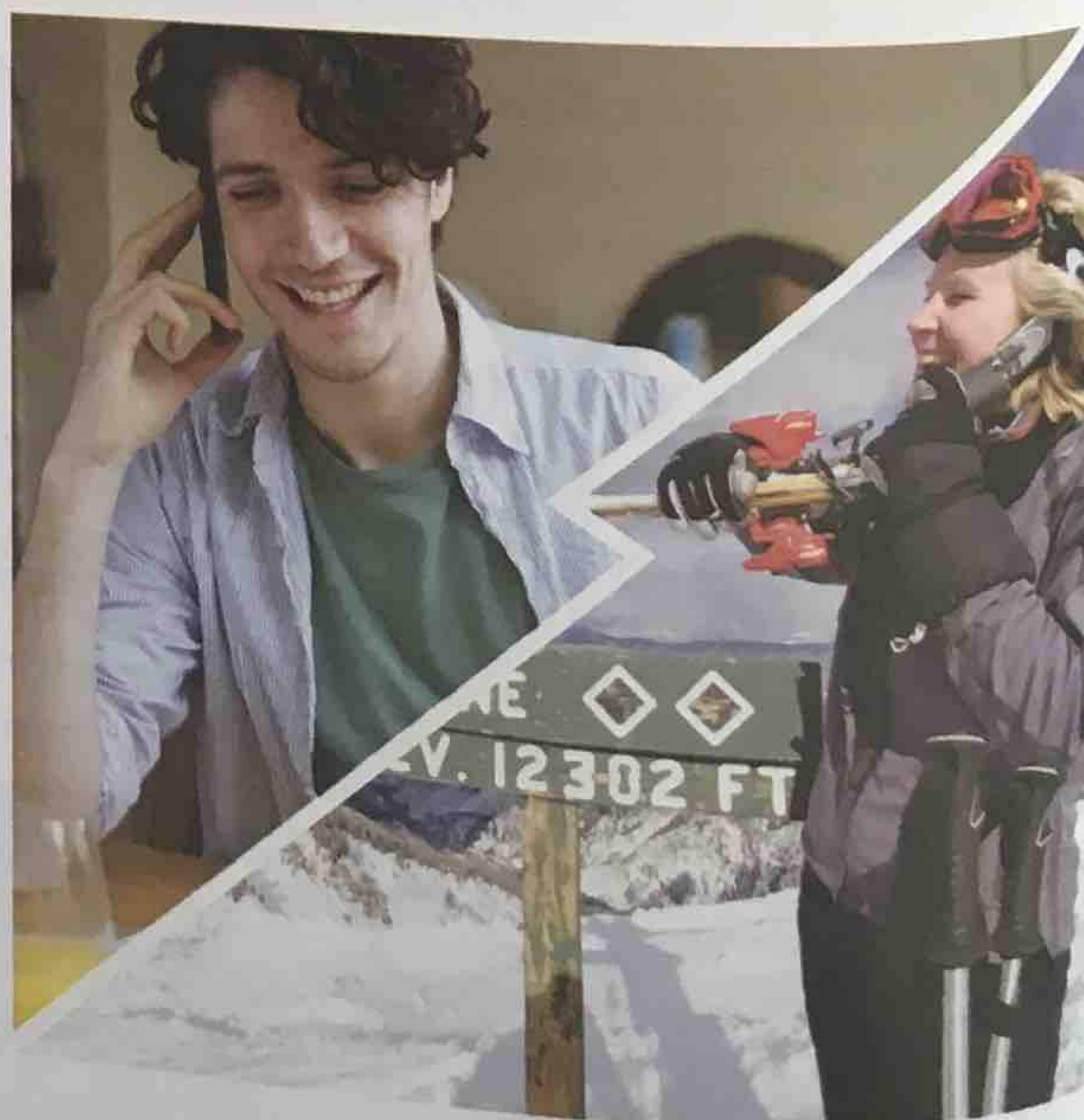
	1. Chelsea	2. Carlos	3. Nicholas
City	New York		
Time			
Activity			

2 SPEAKING We're on vacation!

Student A: Imagine your classmates are on vacation. Student B calls you. Ask questions about your classmates.

Student B: Imagine you are on vacation with your classmates. Call Student A. Answer Student A's questions about your classmates.

A: Hello?
B: Hi, it's . . . . I'm on vacation in . . .
A: In . . . ? Wow! What are you doing?
B: . . .
A: Who are you with?
B: . . .
A: What's he/she doing?
B: . . .
A: Well, have fun. Bye!



3 SPEAKING One day in my week

A Choose one day of the week and write it in the blank. What do you do on this day? Complete the chart.

	Day:
In the morning	
In the afternoon	
In the evening	
At night	

B **PAIR WORK** Tell your partner about your routine on the day from part A.

A: On Saturdays, I exercise in the morning. I run in the park with my friends.
B: What time do you run?
A: We run at 9:00.

4 SPEAKING Lifestyle survey

A Answer the questions in the chart. Check (✓) Yes or No.

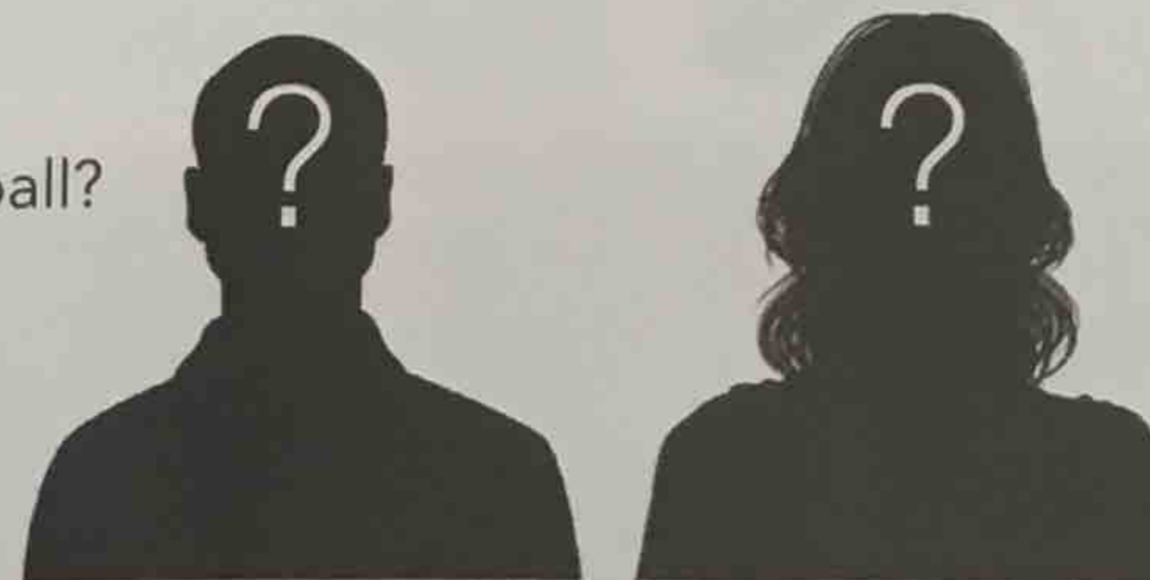
	Yes	No	Name
1. Do you live with your parents?	☐	☐	
2. Do both your parents work?	☐	☐	
3. Do you play video games at night?	☐	☐	
4. Do you eat dinner with your family?	☐	☐	
5. Do you stay at home on weekends?	☐	☐	
6. Do you work on Saturdays?	☐	☐	

B **CLASS ACTIVITY** Go around the class and find classmates with the same answers. Write their names in the chart. Try to write a different name on each line.

5 SPEAKING Guess who!

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman?
Does he/she live in . . . ?
Is he/she a singer? an actor?
Does he/she speak English?
Does he/she play soccer? basketball?
Does he/she wear glasses?



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

7 Does it have a view?

- Describe houses and apartments
- Discuss furniture and dream homes

1 SNAPSHOT

Listen and practice.



What rooms are in houses in your country? What rooms are in apartments?
What rooms are in your house or apartment? What is your favorite room?

2 CONVERSATION Do you live downtown?

Listen and practice.

Julia Hi Ethan. Guess what! I have a new apartment.

Ethan Hey! Cool! Do you live downtown?

Julia No, I don't. I live near the university now.

Ethan That's great! What's it like?

Julia It's really nice. It has a big living room, a bedroom, a bathroom, and a kitchen.

Ethan Awesome! Does it have an elevator?

Julia Yes, it does.

Ethan And does it have a nice view?

Julia No, it doesn't. It has a view of another apartment building!



3 GRAMMAR FOCUS

Simple present short answers

Do you **live** in an apartment?	**Does** Ethan **live** in a house?
Yes, I **do**. / No, I **don't**.	Yes, he **does**. / No, he **doesn't**.
Do the bedrooms **have** closets?	**Does** the house **have** a yard?
Yes, they **do**. / No, they **don't**.	Yes, it **does**. / No, it **doesn't**.

GRAMMAR PLUS *see page 138*

A Complete the conversation. Then practice with a partner.

Julia ___Do___ you ___live___ in an apartment?
Ethan No, I ________. I ________ in a house.
Julia ________ it ________ a yard?
Ethan Yes, it ________.
Julia That sounds nice. ________ you ________ alone?
Ethan No, I ________. I ________ with my family.
Julia ________ you ________ any brothers or sisters?
Ethan Yes, I ________. I ________ four sisters.
Julia Really? ________ your house ________ many bedrooms?
Ethan Yes, it ________. It ________ four.
Julia ________ you ________ your own bedroom?
Ethan Yes, I ________. I'm really lucky.



B **PAIR WORK** Read the conversation in part A again. Ask and answer these questions about Ethan.

1. Does he live in an apartment?
2. Does his house have a yard?
3. Does he live alone?
4. Does he have his own room?

C **PAIR WORK** Write five questions to ask your partner about his or her home. Then ask and answer the questions.

4 LISTENING We have a nice yard.

Listen to four people describe their homes. Number the pictures from 1 to 4.







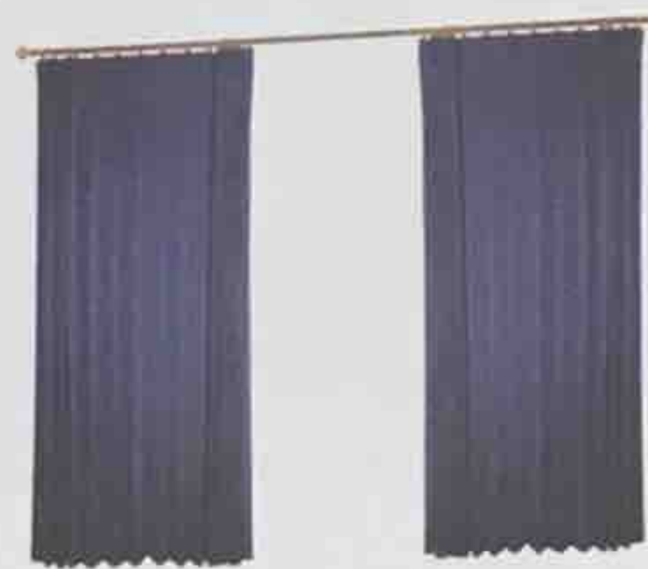


5 WORD POWER Furniture and appliances

A Listen and practice.


an armchair


a stove


curtains


pictures


a bed


a table


a coffee table


a microwave


a refrigerator


lamps


a sofa


a desk


a coffee maker


a dresser


chairs


a mirror


a bookcase


a rug


cupboards

B Which rooms have the things in part A? Complete the chart.

A kitchen has . . .	a table a stove
A dining room has . . .	a table
A living room has . . .	
A bedroom has . . .	

C GROUP WORK What furniture is in your house or apartment? Tell your classmates.

"My living room has a sofa, a bookcase, and a rug . . ."

6 CONVERSATION I really need some furniture.

Listen and practice.



Eric: This apartment is great, Lara.

Lara: Thanks. I love it, but I really need some furniture.

Eric: What do you need?

Lara: Oh, lots of things. For example, there are some chairs in the kitchen, but there isn't a table.

Eric: That's true. And there's no sofa in the living room.

Lara: And there aren't any armchairs, there isn't a rug . . . There's only this lamp!

Eric: So let's go shopping next weekend!

7 GRAMMAR FOCUS

There is, there are

There's a bed in the bedroom.	**There are some** chairs in the kitchen.	There**'s** = There is
There's no sofa in the bedroom.	**There are no** chairs in the living room.	
There isn't a table in the kitchen.	**There aren't any** chairs in the living room.	

GRAMMAR PLUS *see page 138*

A Look at the picture of Ann's apartment. Complete the sentences. Then practice with a partner.



1. ___There's no___ dresser in the bedroom.
2. ______________ chairs in the kitchen.
3. ______________ lamp in the living room.
4. ______________ refrigerator.
5. ______________ rugs on the floor.
6. ______________ curtains on the windows.
7. ______________ armchair in the bedroom.
8. ______________ books in the bookcase.

B Write five sentences about things you have or don't have in your home. Then compare with a partner.

There are two sofas in my living room.

8 INTERCHANGE 7 Find the differences

Compare two apartments. Go to Interchange 7 on page 121.

9 PRONUNCIATION Words with *th*

A Listen and practice. Notice the pronunciation of /θ/ and /ð/.

/ð/ /θ/ /ð/ /ð/ /θ/ /θ/
There are **th**irteen rooms in **th**is house. **Th**e house has **th**ree ba**th**rooms.

B PAIR WORK List other words with /θ/ and /ð/. Then use them to write two sentences. Read them aloud.

There are thirty-three books on their bookcase.

10 LISTENING A furniture website

Listen to Jacob and Courtney talk about furniture on a website. What does Courtney like? What doesn't she like? Choose 🙂 (likes) or ☹ (doesn't like).

🙂 ☹ armchairs	🙂 ☹ a sofa
🙂 ☹ a rug	🙂 ☹ lamps
🙂 ☹ a bookcase	🙂 ☹ a mirror
🙂 ☹ a coffee table	🙂 ☹ curtains

11 SPEAKING My dream home

A Write a description of your dream home.

What is your dream home?
Where is it?
What rooms does it have?
What things are in the rooms?
Does it have a view?

My dream home is a loft in a big city. There is one large living room with a lot of windows. There are two bedrooms and . . .

B PAIR WORK Ask your partner about his or her dream home.

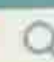
A: What is your dream home?
B: My dream home is a loft in a big city.
A: What rooms does it have?
B: Well, there is a big living room, a small kitchen . . .


a beach house


a loft in a big city


a country villa


a cabin in the mountains



12 READING

A Scan the article. Which hotel has a room that looks like a dessert?

TRAVELNEWS Home Posts Archives

Unique Hotels

Which do you like – the world of science or the world of fiction? In this week's vacation post, we discover a hotel made for fans of nature and another hotel for fans of stories.



Bubble Hotel, Allauch, France

4 new

Just imagine sleeping in a giant, clear bubble in a forest. That's exactly what happens here. At night, hotel guests lie in bed and watch the stars and moon. Each bubble has a comfortable bed and a nice bathroom with a shower. There's also an air-conditioner to keep the room cool in summer and a heater to keep it warm when it's cold outside.

Each bubble room is different. Guests choose the "Zen" bubble if they want to feel relaxed. Or they stay in the "Love Nature" bubble for a beautiful view. Sometimes there are rabbits and squirrels playing outside. Is there anything missing? Well, yes, there isn't a TV because no one needs a TV in a bubble!

The Roxbury, New York, the United States

4 new

In the mountains near New York City, there's a very unusual hotel. Its name is the Roxbury. It has many rooms, but every single room is different. There's the Wizard's Emeralds room, for example. It has a yellow "road" in the middle – just like in *The Wizard of Oz*. There's a green shower in the bathroom with big red flowers on the walls.

Do you like sweet things?
Maryann's Coconut Cream Pie room looks just like a dessert – good enough to eat! The bed is round like a pie, and the ceiling looks like whipped cream.

How about space?
When you walk into George's Spacepad, you see an enormous red bathtub. It glows in the dark! There isn't a shower, but there are silver curtains, crazy lights, and two cozy sofas. It's really out of this world!



B Read the article. What's in each hotel? Complete the sentences.

sofas	animals	moon	round bed	✓ yellow road
stars	bathtub	TV	shower	air-conditioner

At The Roxbury

1. In the Wizard's Emeralds room, there is a yellow road.
2. There is a ________________ in Maryann's Coconut Cream Pie room.
3. In George's Spacepad, there are two ________________. There is a red ________________, but there isn't a ________________.

At the Bubble Hotel

4. There is a view of the ________________ and the ________________.
5. There is an ________________ to keep the room cool.
6. There are sometimes ________________ playing outside.
7. There isn't a ________________.

C **GROUP WORK** Talk about these questions.

1. Which hotel do you like? Why?
2. Imagine you have a hotel. What do you do to make it interesting?

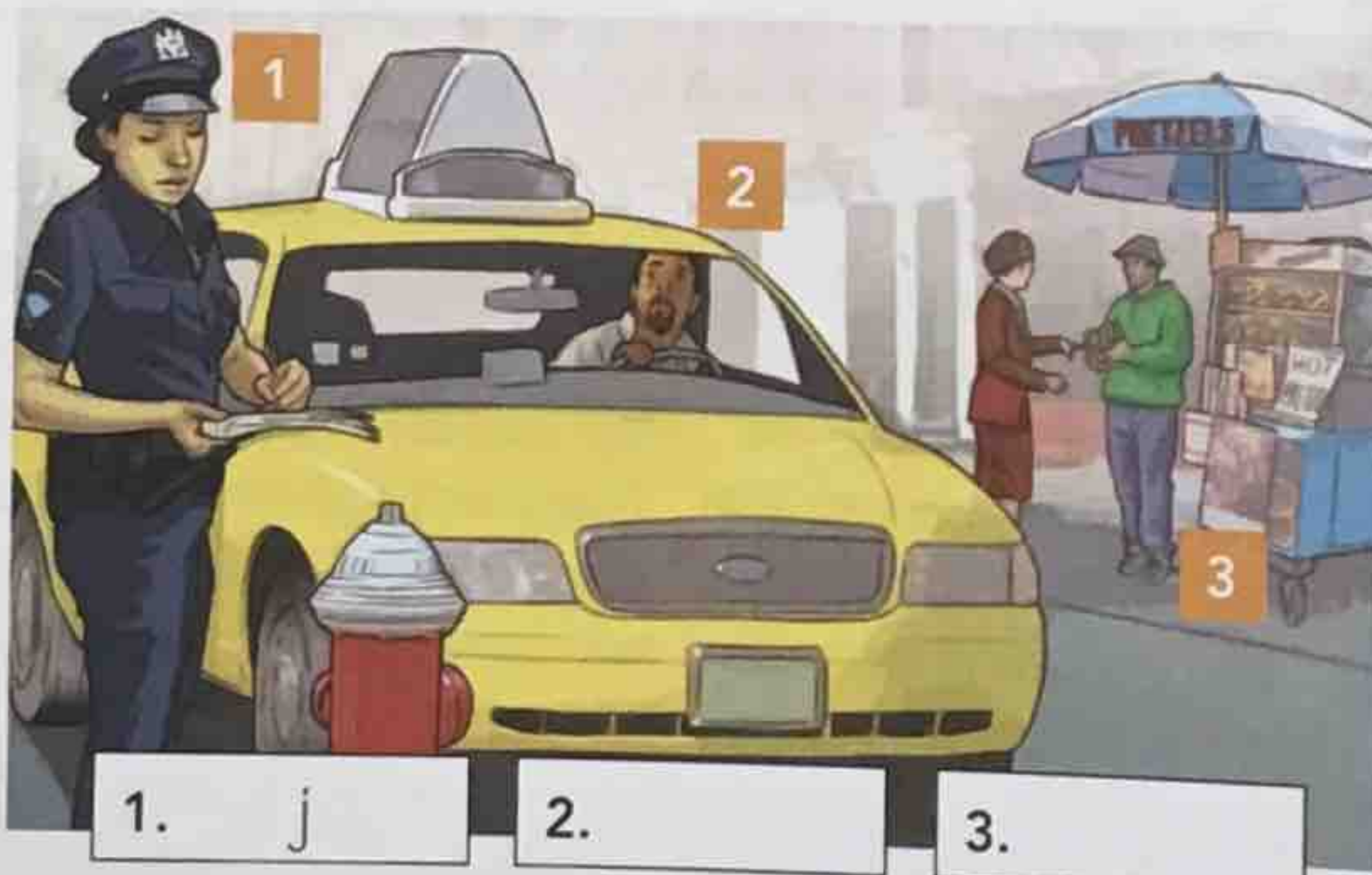
8 Where do you work?

- Discuss jobs and workplaces using simple present Wh-questions
- Discuss opinions about jobs using *be* + adjective and adjective + noun

1 WORD POWER Jobs

A Match the jobs with the pictures. Then listen and practice.

a. accountant	e. doctor	i. office manager	m. security guard
b. bellhop	f. front desk clerk	✓ j. police officer	n. server
c. cashier	g. host	k. receptionist	o. taxi driver
d. chef	h. nurse	l. salesperson	p. vendor













B PAIR WORK Ask questions about the people in part A. What are their jobs?

A: What does she do?
B: She's a police officer.

2 SPEAKING Workplaces

A PAIR WORK Who works in these places? Complete the chart with jobs from Exercise 1. Add one more job to each list.

A: A doctor works in a hospital. **B:** A nurse works in a hospital, too.

IN A HOSPITAL	IN AN OFFICE	IN A STORE	IN A HOTEL
a doctor			
a nurse			

B CLASS ACTIVITY Ask and answer *Who* questions about jobs. Use these words.

wears a uniform	sits all day	stands all day	works with a team
talks to people	works hard	works at night	makes a lot of money

A: Who wears a uniform?
B: A police officer wears a uniform.
C: A security guard wears a uniform, too.

3 CONVERSATION What does he do?

Listen and practice.

 **JORDAN** Where does your brother work?

 **ALICIA** In a hotel.

 **JORDAN** Oh, really? My brother works in a hotel, too. He's an accountant.

 **ALICIA** How does he like it?

 **JORDAN** He hates it. He doesn't like the manager.

 **ALICIA** That's too bad. What hotel does he work for?

 **JORDAN** The Plaza.

 **ALICIA** That's funny. My brother works there, too.

 **JORDAN** Oh, that's interesting. What does he do?

 **ALICIA** Actually, he's the manager!



4 GRAMMAR FOCUS

Simple present Wh-questions

Where do you **work**?	**Where does** he **work**?	**Where do** they **work**?
In a hospital.	In a hotel.	In an office.
What do you **do**?	**What does** he **do**?	**What do** they **do**?
I'm a doctor.	He's a manager.	They're accountants.
How do you **like** it?	**How does** he **like** it?	**How do** they **like** it?
I really like it.	It's OK.	They hate it.

GRAMMAR PLUS *see page 139*

A Complete these conversations. Then practice with a partner.

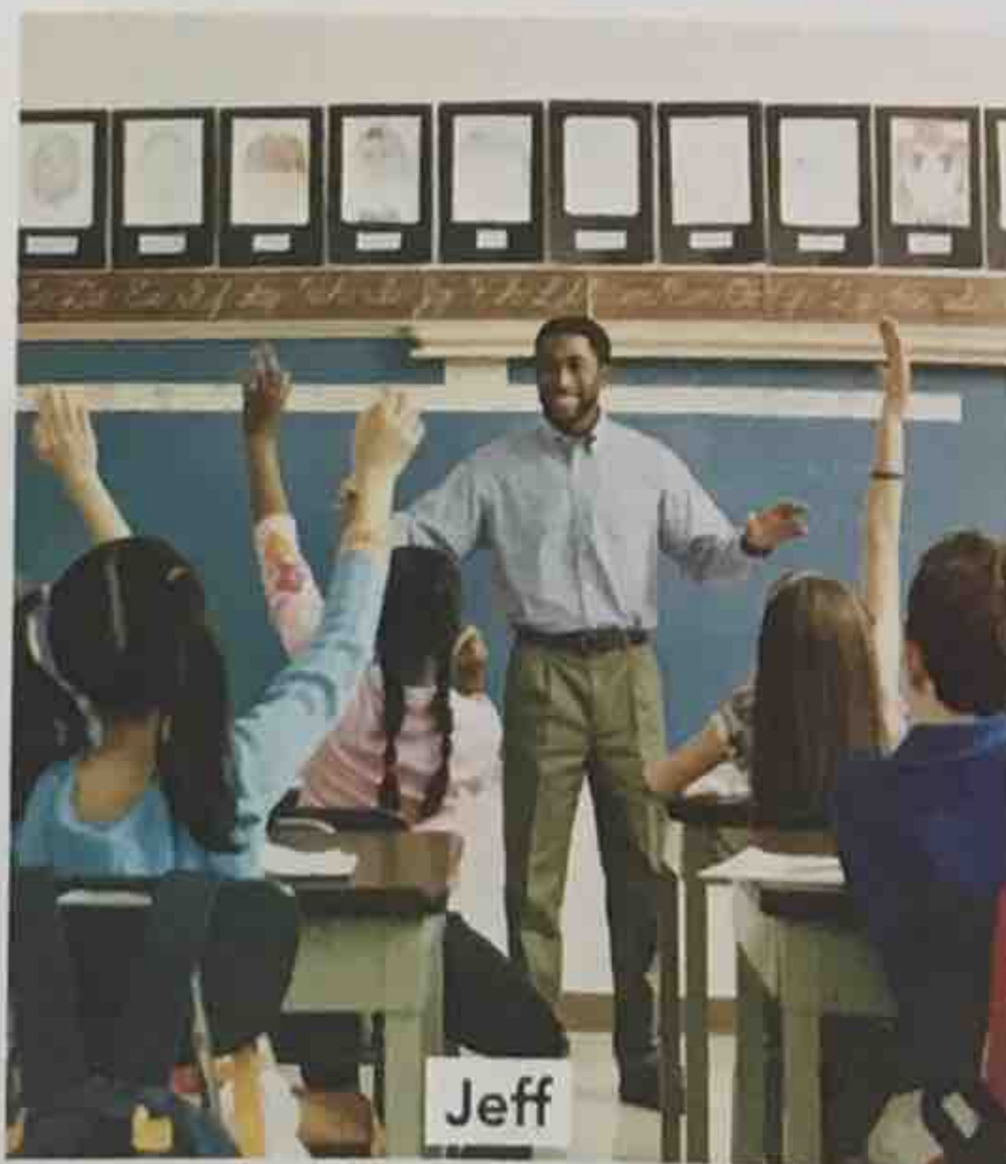
1. **A:** What does your sister do?
   B: My sister? She's a teacher.
   A: ________ does she ________ it?
   B: It's difficult, but she loves it.

2. **A:** ________ does your brother ________?
   B: In an office. He's an accountant.
   A: Oh? ________ does he ________ it?
   B: He doesn't really like it.

3. **A:** ________ do your parents ________ their jobs?
   B: Oh, I guess they like them.
   A: I don't remember. ________ do they ________?
   B: In a big hospital. They're doctors.

4. **A:** ________ do you ________?
   B: I'm a student.
   A: I see. ________ do you ________ your classes?
   B: They're great. I like them a lot.

B **PAIR WORK** Ask questions about these people. Where do they work? What do they do? How do they like it?



Jeff



Jodie



Chad and Tracy

A: Where does Chad work?
B: He works in . . .

5 PRONUNCIATION Reduction of *do*

Listen and practice. Notice the reduction of **do**.

Where **do you** work?
What **do you** do?
Where **do they** work?
What **do they** do?

6 SNAPSHOT

Listen and practice.

WHAT'S YOUR JOB LIKE?

I'm a lawyer at a big law firm. It's difficult and really stressful. I don't like my job much. **- Lena**

I'm a photographer for a local newspaper. I love my job. It's not easy, but it's fun! **- Melanie**

I'm a software engineer. My job is OK. It's easy and pretty relaxing, but it isn't boring. **- Martin**

I'm a pilot for a small airline. It's a little dangerous but very exciting. I like my job a lot. **- Jeremy**

Who likes his or her job? Who doesn't? Why? Why not?
What jobs do you think are interesting? What jobs are not very interesting?

7 CONVERSATION It's a dangerous job.

Listen and practice.

 **JACK** Hey, Paula. I hear you have a new job.

 **PAULA** Yes. I'm teaching math at Lincoln High School.

 **JACK** How do you like it?

 **PAULA** It's difficult, but the students are terrific. How are things with you?

 **JACK** Not bad. Guess what! I'm a firefighter now.

 **PAULA** Really? Wow! How do you like it?

 **JACK** It's a dangerous job, but it's really interesting. I love it!

 **PAULA** OK, but please be careful!



8 LISTENING Is your job interesting?

Listen to four people talk about their jobs. Complete the chart with the correct jobs and adjectives.

	What do they do?	What's it like?
1. Yasmin		
2. Kana		
3. Luke		
4. Brandon		

9 GRAMMAR FOCUS

Placement of adjectives

be + adjective	adjective + noun
A doctor's job **is stressful**.	A doctor has **a stressful job**.
A firefighter's job **is dangerous**.	A firefighter has **a dangerous job**.

GRAMMAR PLUS *see page 139*

A Write each sentence a different way. Then compare with a partner.

1. A photographer's job is interesting. A photographer has an interesting job.
2. A pilot's job is exciting. ______________________
3. A teacher's job is stressful. ______________________
4. A cashier has a boring job. ______________________
5. An accountant has a difficult job. ______________________
6. A receptionist has an easy job. ______________________

B **GROUP WORK** Write one job for each adjective. Do your classmates agree?

1. easy actor
2. difficult ________
3. dangerous ________
4. boring ________
5. exciting ________
6. relaxing ________

A: A graphic designer has an easy job.
B: I don't agree. A graphic designer's job is difficult.
C: I think . . .


graphic designer

10 INTERCHANGE 8 The perfect job

What do you want in a job? Go to Interchange 8 on page 122.

11 SPEAKING Workday routines

GROUP WORK Ask three classmates about their jobs (or their friends' or family members' jobs). Then tell the class.

Ask about a classmate	Ask about a classmate's friend or family member
Do you have a job?	Tell me about your . . .
Where do you work?	Where does he/she work?
What do you do, exactly?	What does he/she do, exactly?
Is your job interesting?	Is his/her job difficult?
What time do you start work?	What time does he/she start work?
When do you finish work?	When does he/she finish work?
Do you like your job?	Does he/she like his/her job?
What do you do after work?	What does he/she do after work?



12 READING

A Do you think all jobs are boring? Think again! Look at the photos. What do these people do?

Home Posts Archives

Dream Jobs

Crocodile Researcher

I have a great job. I study crocodiles! It's an important job. Let me explain why. Here in Australia, we have a lot of crocodiles, but sometimes the crocodiles are sick. I want to know why. I study the food the crocodiles eat. I also learn how fast they grow and where they live. How do I do this? Well, in the morning, I take my camera, and I watch the crocodiles in the river. I take photos. Sometimes the crocodiles eat toads. Some toads make them sick and they die. I want to help the crocodiles.

Ice Cream Flavor Expert

Believe it or not, I taste ice cream for my job. Yes, it's a dream job, but it's also difficult! I work at a big ice cream company. Every day, I taste lots of different flavors three times each. Why is that? Well, I taste a little of the ice cream we make in the morning, afternoon, and at night. That way, I know that all the ice cream is good. I use my eyes first: Does the ice cream look nice? Then I taste the ice cream with a spoon: Does it taste fresh and sweet? Then I spit it out. Yes, I really spit it out!

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B Read the article. Check (✓) True or False.

	True	False
1. Both people have jobs they do outside.	☐	☐
2. The crocodile researcher studies what crocodiles eat.	☐	☐
3. The crocodile researcher watches the crocodiles at night.	☐	☐
4. The ice cream flavor expert tastes each flavor three times.	☐	☐
5. Ice cream flavor experts don't look at the ice cream.	☐	☐

C What's your dream job? Why? Write a short description. Compare with a partner.

Units 7–8 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Ask and answer questions about living spaces (Ex. 1)	☐	☐	☐
Talk about rooms and furniture (Ex. 1)	☐	☐	☐
Ask and answer questions about work (Ex. 2)	☐	☐	☐
Understand descriptions of jobs (Ex. 3)	☐	☐	☐
Give and respond to opinions about jobs (Ex. 4)	☐	☐	☐

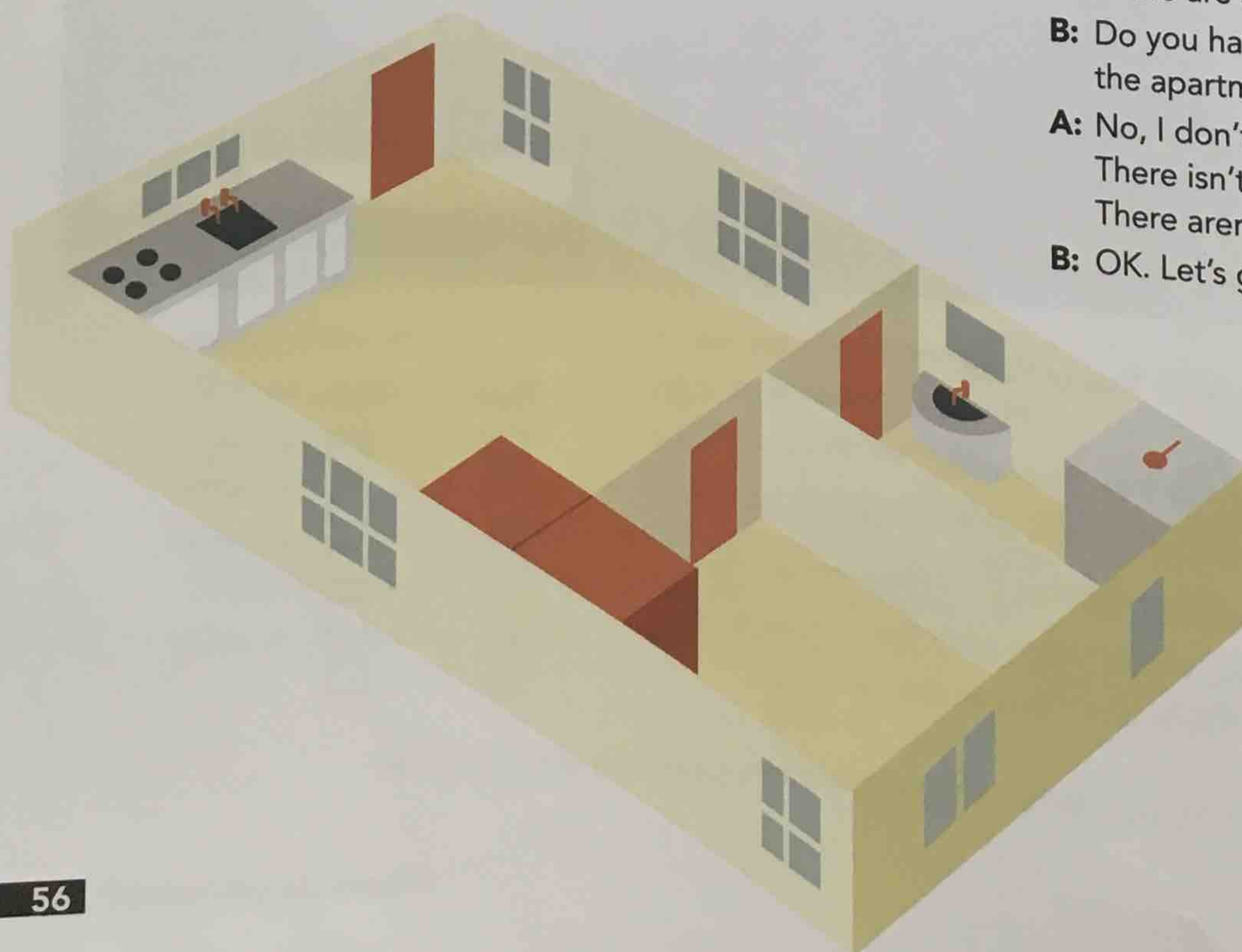
1 SPEAKING A new apartment

A Imagine you are moving into this apartment. What things are in the rooms? Draw pictures. Use the furniture in the box and your own ideas.

bed **chairs** **desk** **dresser** **lamp** **mirror** **sofa** **table**

B PAIR WORK Ask questions about your partner's apartment.

A: I'm moving into a new apartment!
B: That's great! Where is it?
A: . . .
B: What's it like? Does it have many rooms?
A: Well, it has . . .
B: Does the . . . have . . . ?
A: . . .
B: Do you have a lot of furniture?
A: Well, there's . . . in the . . .
There are some . . . in the . . .
B: Do you have everything you need for the apartment?
A: No, I don't. There's no . . .
There isn't any . . .
There aren't any . . .
B: OK. Let's go shopping this weekend!



2 SPEAKING What does he do?

A Complete the conversations with Wh-questions.

1. **A:** Where does your father work ?
   B: My father? He works in a store.
   A: ______________________?
   B: He's a salesperson.
   A: ______________________?
   B: He likes his job a lot!

2. **A:** ______________________?
   B: I'm an accountant.
   A: ______________________?
   B: I work in an office.
   A: ______________________?
   B: It's OK. I guess I like it.

B **PAIR WORK** Your partner asks the questions in part A. Answer with your own information.

3 LISTENING How do you like your job?

Listen to Rachel, Daniel, and Mai talk about their jobs. Check (✓) the correct answers.

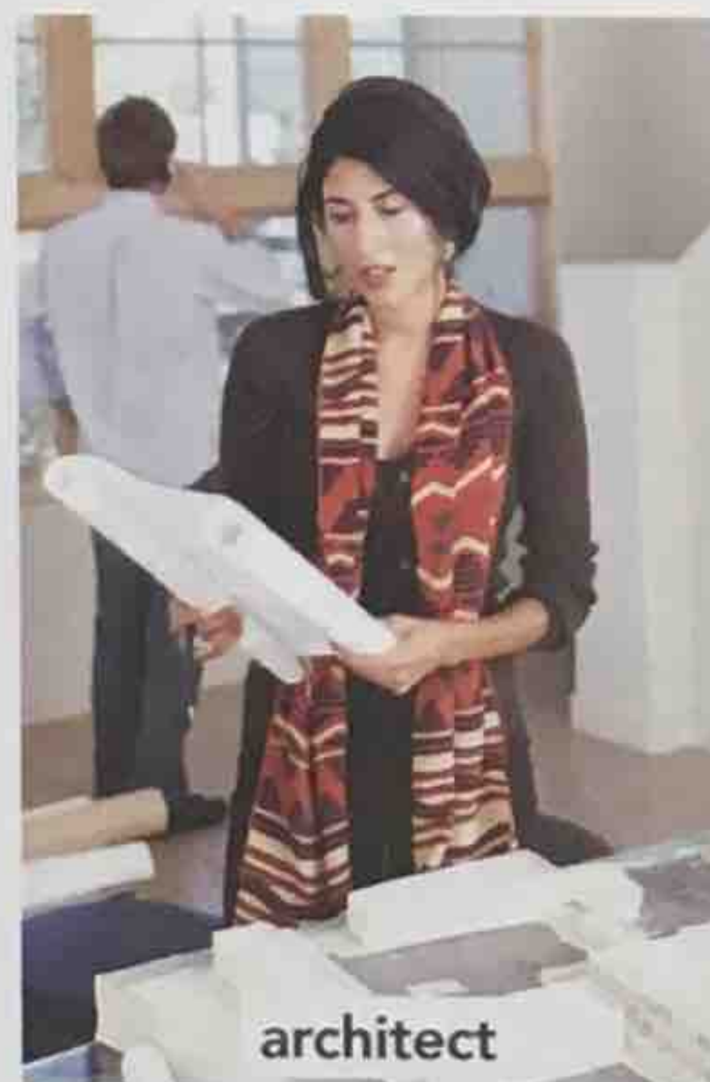
	Where do they work?		What do they do?	
1. Rachel	☐ office	☐ store	☐ receptionist	☐ doctor
2. Daniel	☐ hospital	☐ school	☐ nurse	☐ teacher
3. Mai	☐ hotel	☐ office	☐ manager	☐ front desk clerk

4 SPEAKING Boring or interesting?

GROUP WORK What do you think of these jobs? Give your opinions.


veterinarian


dentist


architect


hairstylist

A: I think a veterinarian has a stressful job.
B: I don't really agree. I think a veterinarian's job is relaxing.
C: Well, I think a veterinarian's job is difficult. . . .

WHAT'S NEXT?

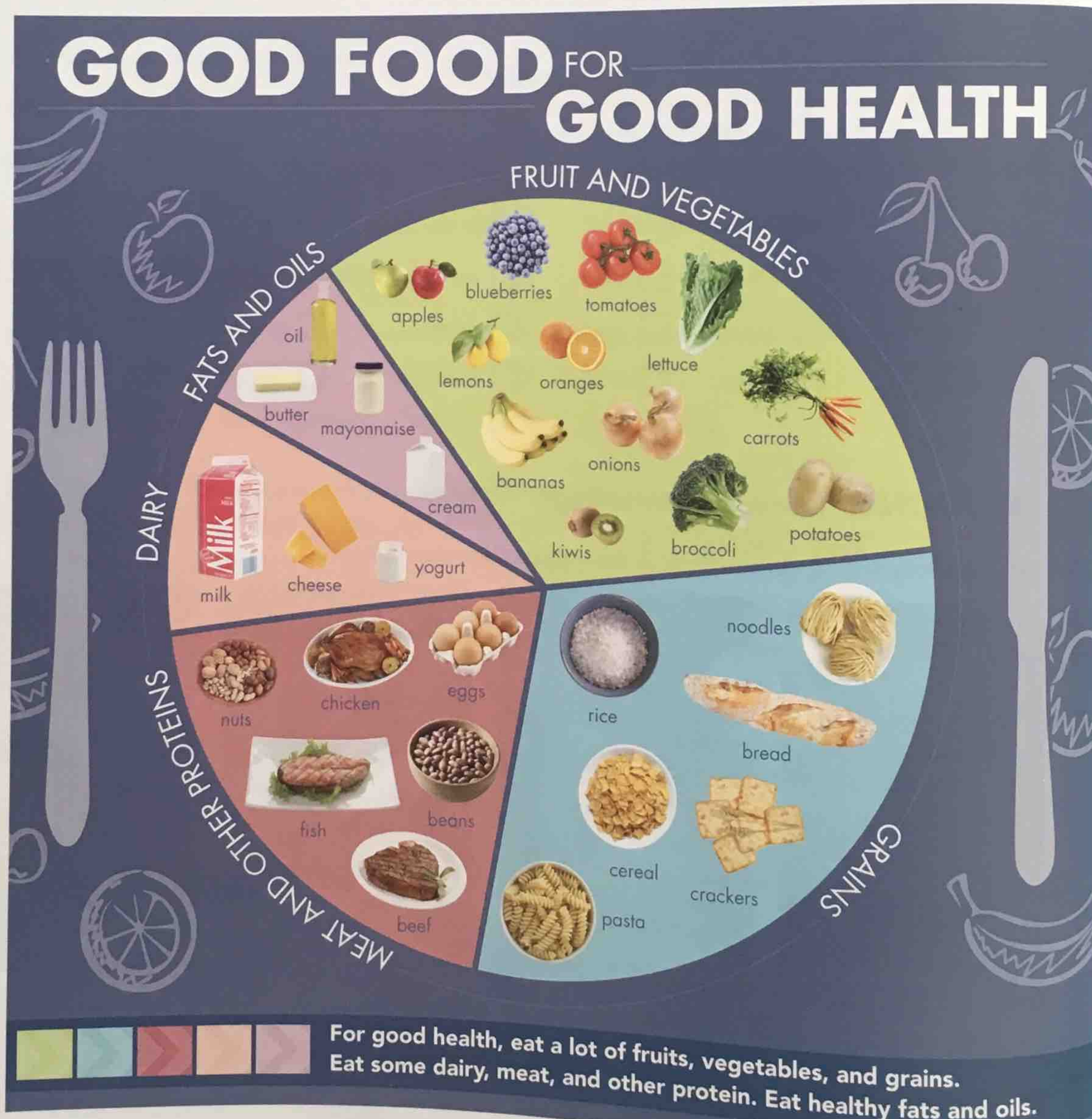
Look at your Self-assessment again. Do you need to review anything?

9 I always eat breakfast.

- Discuss food
- Describe eating habits

1 WORD POWER Foods

A Listen and practice.



B **PAIR WORK** What foods do you like? What don't you like? Make a list. Then tell a partner.

A: I like chicken, potatoes, and apples. I don't like beef, broccoli, or onions.

B: I like . . .

I like	I don't like
chicken	beef
potatoes	broccoli
apples	onions

2 CONVERSATION Let's get some lettuce and some tomatoes.

Listen and practice.

Keith Do we need any lettuce for the sandwiches?

Jane Good idea. Let's get some lettuce and some tomatoes.

Keith Do we have any bread?

Jane No, we need some. And we don't have any cheese.

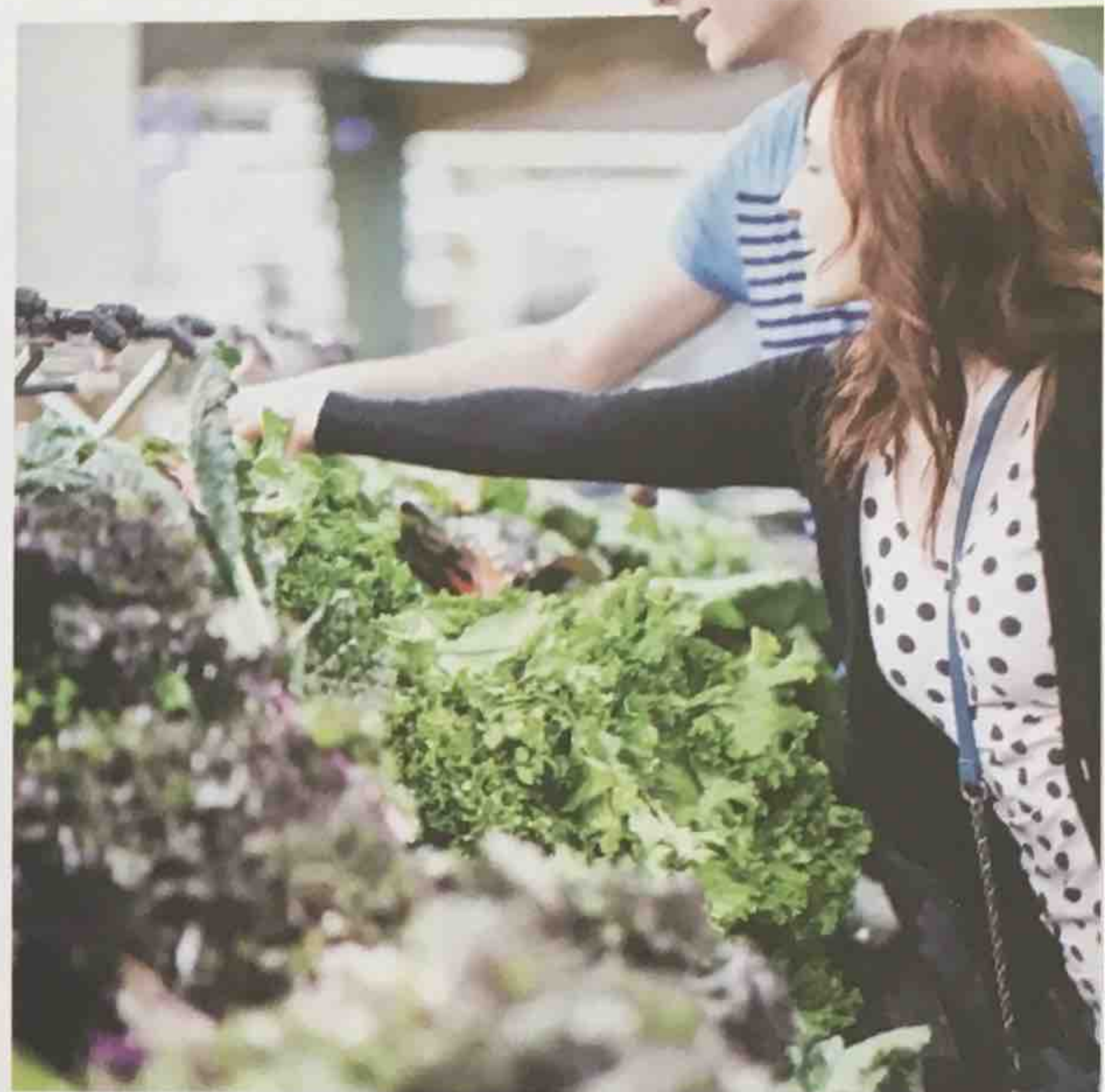
Keith Let's get some cheese, then. And some chicken, too.

Jane We have some chicken at home.

Keith Oh, all right. How about some potato salad?

Jane Sure. I love potato salad.

Keith Great! Let's buy some.



3 GRAMMAR FOCUS



Count and noncount nouns; *some* and *any*

Count nouns	Noncount nouns
an egg → egg**s**	bread
a potato → potato**es**	lettuce
Do we need **any** potatoes?	Do we need **any** lettuce?
Yes. Let's get **some** (potatoes).	Yes. Let's get **some** (lettuce).
No. We don't need **any** (potatoes).	No. We don't need **any** (lettuce).

GRAMMAR PLUS *see page 140*

A Complete the conversation with *some* or *any*.

Keith Oh, they don't have ___any___ potato salad.
Jane But we have lots of potatoes at home. Let's make ________.
Keith Great. Do we have ________ mayonnaise?
Jane No. We need to buy ________. And we need ________ onions.
Keith Oh, no, I don't want ________ onions in the salad.
Jane OK, don't worry. Let's get ________ celery, then.
Keith No, I don't want ________ celery. I have an idea. Let's put ________ apples in it.
Jane Are you serious? Apples in potato salad? Well, OK . . .



B Complete the chart with foods from Exercise 1. Then compare with a partner.

Count			Noncount		
crackers			bread		

4 PRONUNCIATION Sentence stress

A Listen and practice. Notice the stressed words.

A: Do we need any beans?
B: Yes. We need some beans.

A: Do we need any rice?
B: No. We don't need any rice.

B **PAIR WORK** Ask *Do we need . . . ?* questions about the food in the picture. Then look at the shopping list and answer.



A: Do we need any apples?
B: Yes. We need some apples. Do we need any blueberries?
A: Let's see . . . No, we don't need any blueberries.

5 SNAPSHOT

Listen and practice.

BREAKFAST AROUND THE WORLD

THE UNITED STATES
- [ ] cereal with milk
- [ ] fresh fruit
- [ ] orange juice
- [ ] coffee
- [ ] pastries

JAPAN
- [ ] fish
- [ ] rice
- [ ] soup
- [ ] pickles
- [ ] green tea

COSTA RICA
- [ ] rice and beans
- [ ] eggs
- [ ] red peppers
- [ ] bananas
- [ ] coffee with milk

What do you have for breakfast? Check (✓) the foods and drinks.
What else do you have for breakfast?

6 CONVERSATION We always have green tea.

Listen and practice.

Eva: What is a typical Japanese breakfast, Kaito?

Kaito: Well, we usually have fish, rice, and soup.

Eva: Fish for breakfast? That's interesting.

Kaito: Oh, it's really good. Sometimes we have a salad, too. But we never have coffee.

Eva: Really? What do you have?

Kaito: We always have green tea.

Eva: I love green tea!

Kaito: Listen, my family usually has a Japanese-style breakfast on weekends. Why don't you come to my house on Sunday?

Eva: That's very nice of you. Thanks!



7 GRAMMAR FOCUS

Adverbs of frequency

I **always** / **usually** / **often** / **sometimes** / **hardly ever** / **never** eat breakfast.	Do you **ever** have fish for breakfast?	100% **always**
	Yes, I **always** do.	**usually**
	Sometimes I do.	**often**
	No, I **never** do.	**sometimes**
		hardly ever
Sometimes I eat breakfast.		0% **never**

GRAMMAR PLUS see page 140

A Put the adverbs in the correct places. Then practice with a partner.

A: Do you ^usually have a big breakfast? (usually)
B: Well, on Sunday I have a big breakfast with my friends. (always)
A: Do you eat breakfast at work on weekdays? (ever)
B: Yes, I have breakfast at the office restaurant. (sometimes)
A: Do you eat breakfast at your desk? (often)
B: No, I eat breakfast at my desk. (hardly ever)



B Unscramble the sentences.

1. I / have / hardly ever / beef / for lunch ___I hardly ever have beef for lunch.___
2. when I watch TV / I / snacks / eat / never ______
3. eat / for / eggs / breakfast / sometimes / I ______
4. have / I / dinner / with / usually / family / my ______

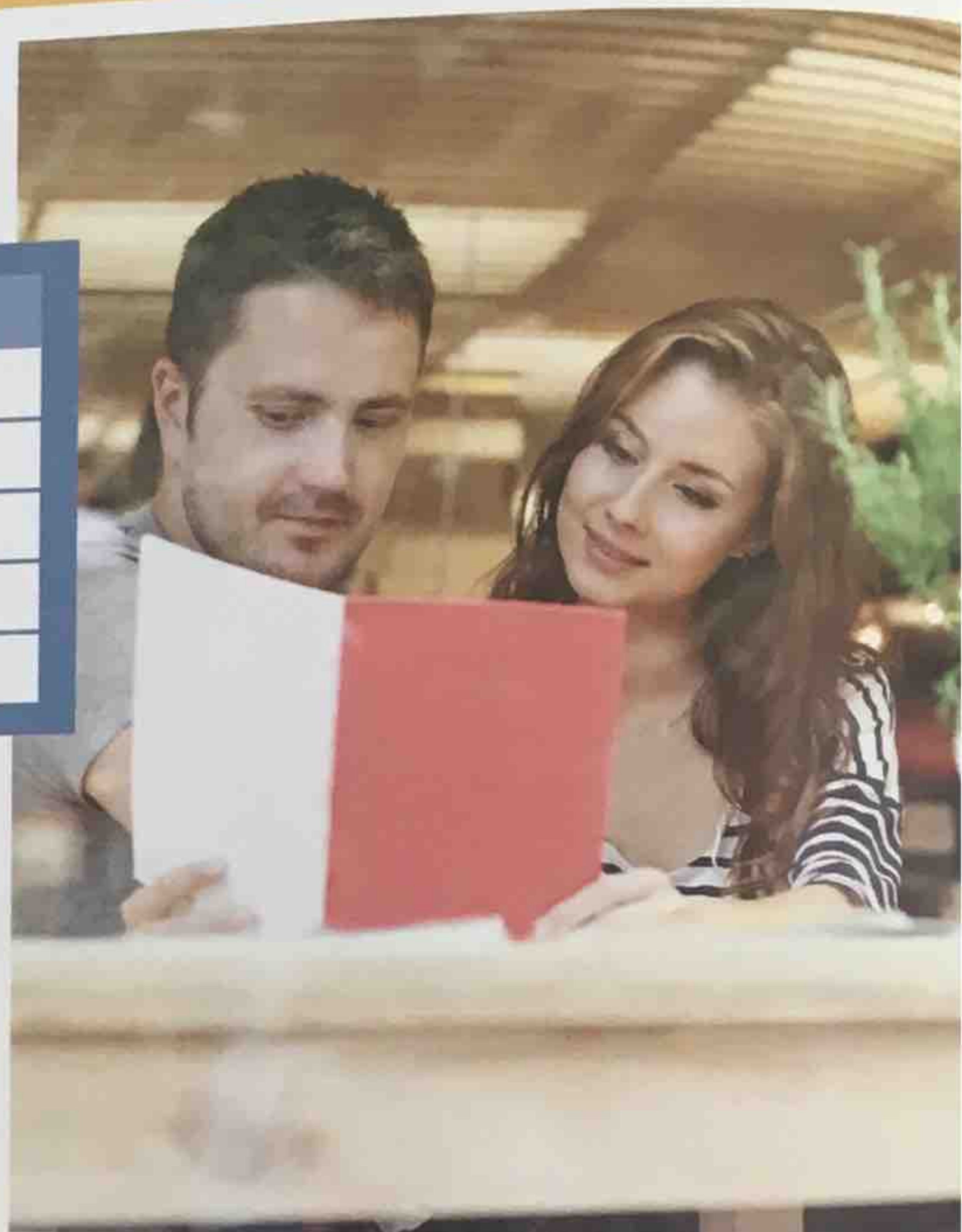
C Rewrite the sentences from part B with your own information. Then compare with a partner.

A: I usually have beef or chicken for lunch.
B: I never have beef. I don't like it. I often have fish and a salad for lunch.

8 LISTENING Carrots are my favorite!

A Devon and Victoria are talking about food. How often does Victoria eat these foods? Listen and check (✓) Often, Sometimes, or Never.

	OFTEN	SOMETIMES	NEVER
noodles	✓		
chicken			
fish			
eggs			
carrots			



B **GROUP WORK** Do you ever eat the foods in part A? Tell your classmates.

A: I often eat noodles.
B: Really? I never eat noodles.
C: Well, I . . .

9 SPEAKING Mealtime survey

A Add two questions about mealtime habits to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name:	Name:
1. Do you always have a big breakfast?		
2. What time do you usually have lunch?		
3. What do you usually have for lunch?		
4. Do you often have snacks in the afternoon?		
5. Do you ever go to a restaurant for dinner?		
6. What's something you never eat for dinner?		
7. ____________________?		
8. ____________________?		

A: Pedro, do you always have a big breakfast?
B: No, I hardly ever do. I have coffee and milk. Sometimes I eat bread or crackers.

B **CLASS ACTIVITY** Tell your classmates about your partners' mealtime habits.

"Pedro hardly ever has a big breakfast. But he always eats lunch and dinner . . . "

10 INTERCHANGE 9 Planning a party

Decide what food and drinks to serve at a party. Go to Interchange 9 on page 123.

11 READING

A Look at the pictures. Which foods do you like?



IT'S A FOOD Festival!

LA TOMATINA

People usually eat tomatoes. But once a year, in Buñol, Spain, people just throw them! Yes, that's correct. The whole town of Buñol has a giant tomato fight! It's very messy. By the end of the day, there are squashed tomatoes all over town. In fact, there are 120 tons of squashed tomatoes!

GARLIC FESTIVAL

All over the world, people use garlic in their cooking. Some people in California, in the U.S., really like garlic. They like it so much that every year they celebrate it with a garlic festival. You can taste garlic in everything you can think of. There's even garlic ice cream and garlic popcorn.





MONKEY BUFFET FESTIVAL

There's something very interesting about this food festival. It's not for people, it's for monkeys! In Lopburi, Thailand, people bring all kinds of different fruits and leave them out for the monkeys to eat. They bring pineapples, apples, mangoes . . . and bananas, of course. It's the people's way of saying thank you to the monkeys. That's because tourists come to see the monkeys, and that helps the people's businesses. Isn't that cool?

BREAD FOR THE DAY OF THE DEAD

The Day of the Dead is a very important day in Mexico. Many people celebrate their family members and friends by baking special bread. They make bread in the shape of humans, flowers, bones, and animals. The bread is sweet, and sometimes it has anise seeds or orange in it.



B Read the article. Then correct these sentences.

1. There's a big tomato fight in ~~Mexico~~ Spain once a year.
2. People in California don't like garlic.
3. Some people in the U.S. use tomatoes to make ice cream and popcorn.
4. The Monkey Buffet Festival happens in Spain.
5. In Thailand, people give fruit to the tourists.
6. Some Mexicans make bread in the shape of houses and other buildings.

C GROUP WORK Do you eat any special food at celebrations in your country? What do you celebrate and which foods do you eat? Tell your classmates.

10 What sports do you like?

- Discuss sports to watch and play
- Discuss skills, abilities, and talents

1 SNAPSHOT

Listen and practice.

SPORTS QUIZ



Brazil's favorite sport is soccer. Their second favorite is . . .

- ☐ tennis
- ☐ volleyball
- ☐ swimming

Mexico's favorite sport is soccer. Their second favorite sport is . . .

- ☐ football
- ☐ hockey
- ☐ baseball







Canada's favorite sport is ice hockey. Their second favorite sport is . . .

- ☐ basketball
- ☐ ice-skating
- ☐ snowboarding

South Korea's favorite sport is basketball. Their second favorite sport is . . .

- ☐ bike riding
- ☐ hiking
- ☐ soccer





Brazil: volleyball; Mexico: baseball; Canada: basketball; South Korea: soccer

Can you guess what sports are the second favorite in each country? Check (✓) the sports.
Do you like sports? What sports are popular in your country?

2 CONVERSATION When do you play all these sports?

Listen and practice.


TARA So, Victor, what do you do in your free time?


VICTOR Well, I really like sports.


TARA Cool! What sports do you like?

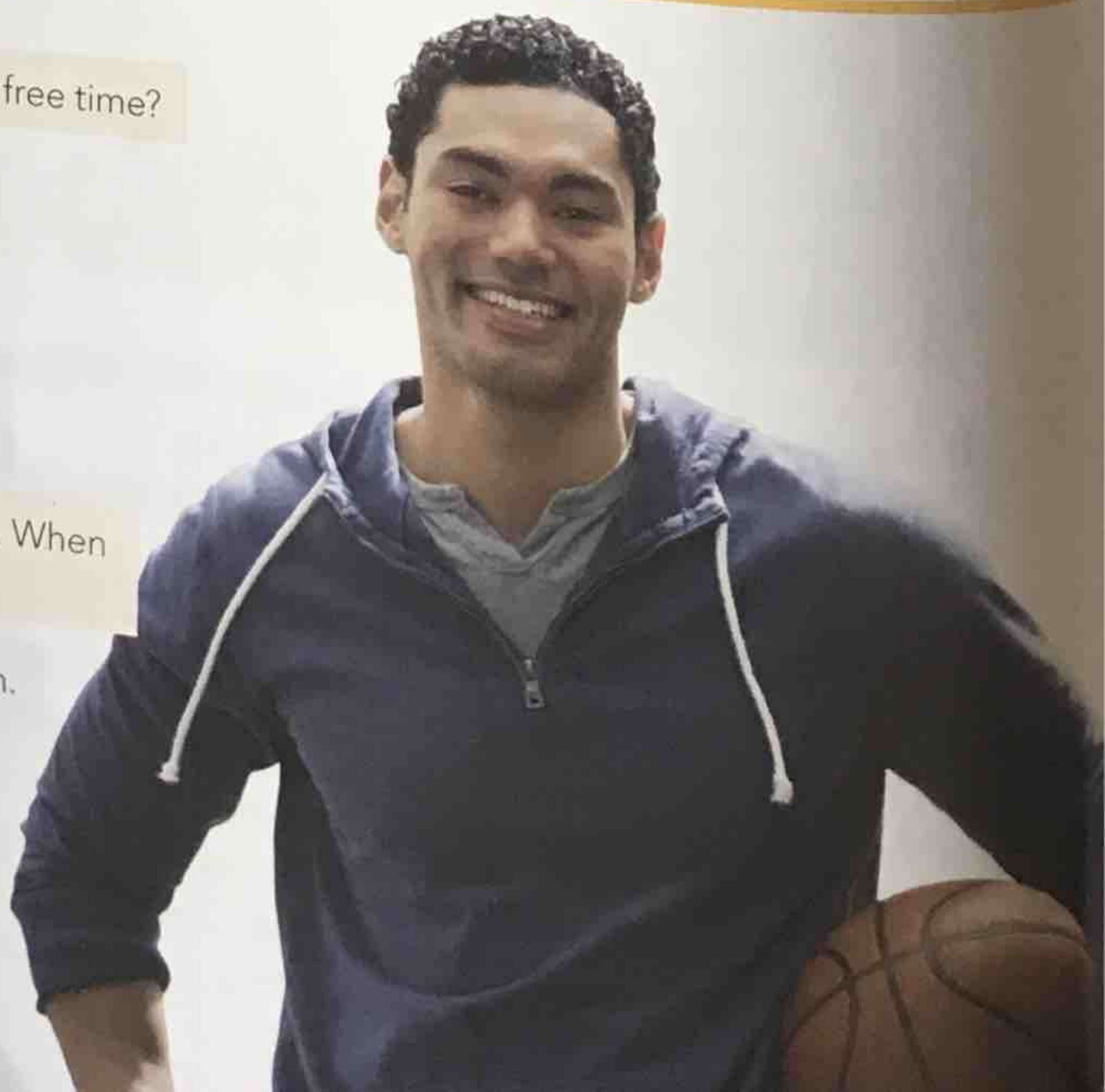

VICTOR My favorite sports are basketball, soccer, and tennis.


TARA Wow! You're a really good athlete. When do you play all these sports?


VICTOR Oh . . . I don't play them very often.


TARA What do you mean?


VICTOR I just watch them on TV!



3 GRAMMAR FOCUS

Simple present Wh-questions

What sports do you play?	I play **soccer and basketball**.
Who do you play basketball **with**?	I play **with some friends from work**.
Where do you play?	We play **at a gym near the office**.
How often do you practice?	We practice **twice a week**.
When do you practice?	We practice **on Tuesdays and Thursdays**.
What time do you start?	We start **at six in the evening**.

GRAMMAR PLUS *see page 141*

A Complete the conversations with the correct Wh-question words. Then practice with a partner.

1. **A:** How often do you go bike riding?
   B: Oh, about once or twice a week.
   A: I love to go bike riding. I go every Sunday.
   B: Really? ____________ do you go?
   A: Usually at about ten in the morning.
   B: Oh, yeah? ____________ do you go with?
   A: A group of friends. Come with us next time!
2. **A:** I watch sports on TV every weekend.
   B: Really? ____________ do you like to watch?
   A: Soccer. It's my favorite!
   B: ____________ do you usually watch soccer?
   A: In the evening or on weekends.
   B: And ____________ do you usually watch it? At home?
   A: No, at my brother's house. He has a home theater!



B Complete the conversation with Wh-questions. Then compare with a partner.

A: What sports do you like?
B: I like a lot of sports, but I really love volleyball!
A: ____________?
B: I usually play with my sister and some friends.
A: ____________?
B: We practice on Saturdays.
A: ____________?
B: We start at about noon.
A: ____________?
B: We usually play at a sports club, but sometimes we play on the beach.

C PAIR WORK Ask your partner five questions about sports or other activities. Then tell the class.

A: What sports do you like?
B: I don't like sports very much.
A: Oh? What do you like to do in your free time?



4 LISTENING What do you think of sports?

Listen to the conversations about sports. Complete the chart.

	Favorite sport	Do they play or watch it? Play	Watch
1. James	football	☑	☐
2. Brianna	________	☐	☐
3. Matthew	________	☐	☐
4. Nicole	________	☐	☐



5 SPEAKING Free-time activities

A Add one more question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name:	Name:
1. What sports do you like to watch or play?		
2. What do you do on the weekends?		
3. What do you like to do when the weather is nice?		
4. What do you like to do when it's raining?		
5. How often do you play video games?		
6. ________________?		

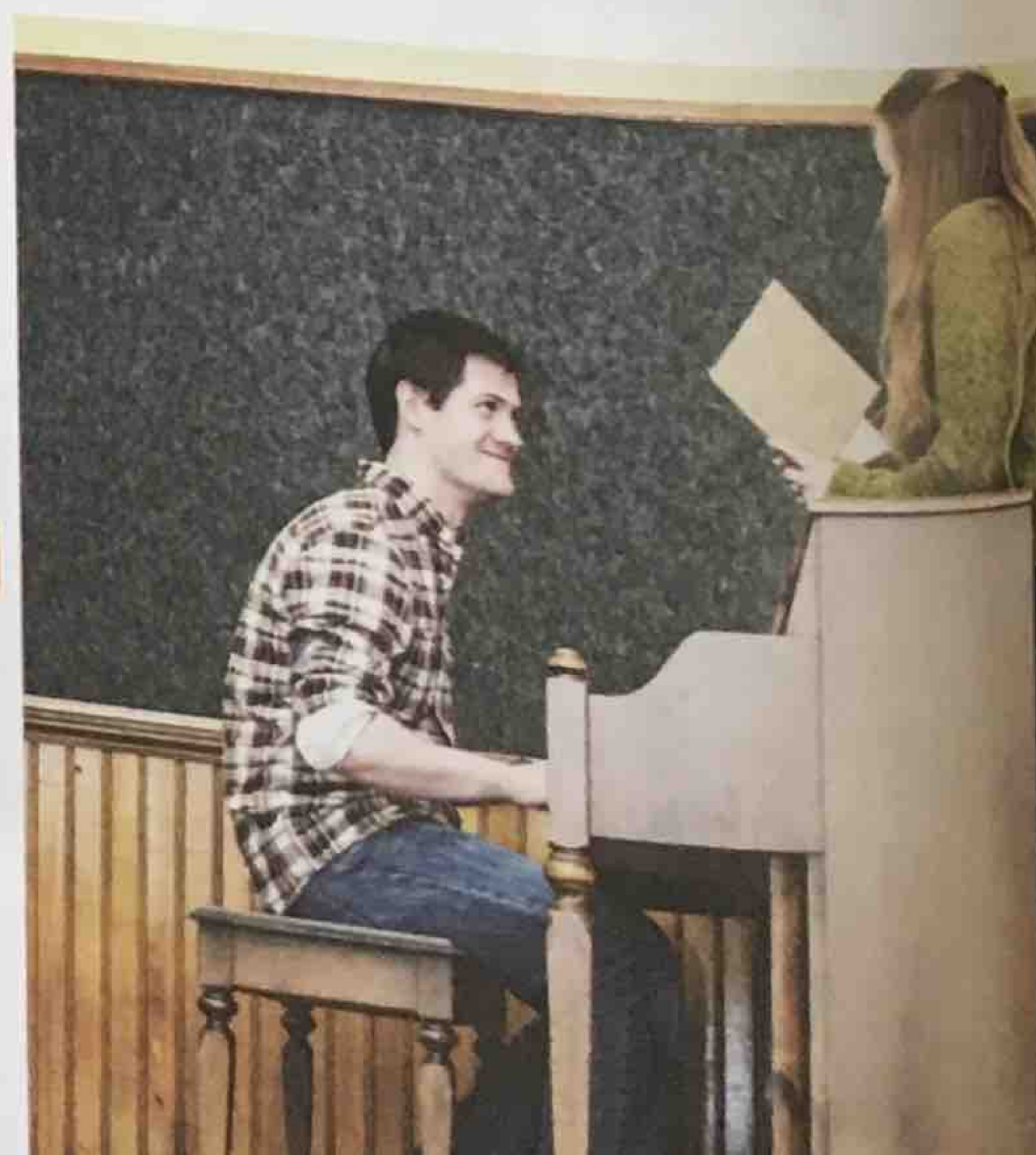
A: Soo-hyun, what sports do you like?
B: I like a lot of sports. My favorites are soccer and baseball.

B CLASS ACTIVITY Tell your classmates about your partners' free-time activities.

6 CONVERSATION What can I do?

Listen and practice.

Dylan: Look! There's a talent show audition on Friday. Let's enter.
Becky: Oh, I can't enter a talent show. What can I do?
Dylan: You can sing very well.
Becky: Really? Thanks!
Dylan: I can't sing at all, but I can play the piano, so . . .
Becky: So maybe we can enter the contest.
Dylan: Of course we can. Let's do it!
Becky: OK. We can practice tomorrow!



7 GRAMMAR FOCUS

Can for ability

I				you			I			What **can** I do?
You				I			you			You **can** sing.
She	**can**	sing very well.	**Can**	she	sing?	Yes,	she	**can**.		
He	**can't**	sing at all.		he		No,	he	**can't**.		Who **can** sing?
We				we			we			Becky **can**.
They				they			they			

GRAMMAR PLUS *see page 141*

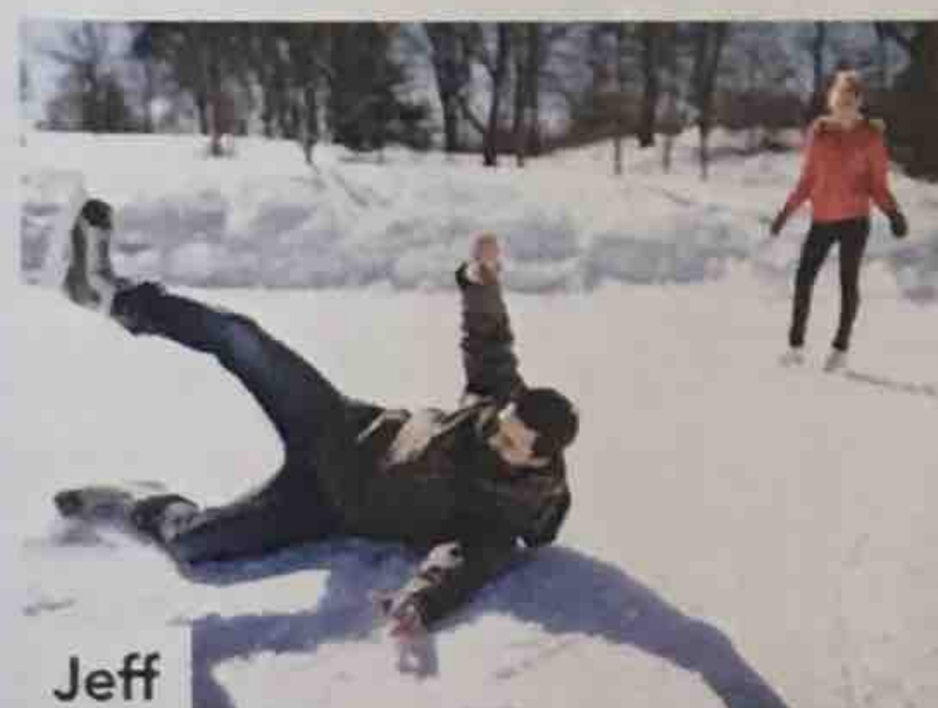
A Six people are talking about things they can and can't do. Complete these sentences.


Ben


Sara


Diane

1. I ___*can*___ swim. **2.** I ____________ fix cars. **3.** I ____________ sing.


Jeff


Lisa


Megan

4. I ____________ ice-skate. **5.** I ____________ play the piano. **6.** I ____________ cook.

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Can Ben swim?
B: Yes, he can.

C GROUP WORK Can your classmates do the things in part A? Ask and answer questions.

"Can you swim, Diego?"

8 PRONUNCIATION *Can and can't*

A Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/
I **can** play the piano.

/kænt/
I **can't** sing at all.

B PAIR WORK Your partner reads a sentence for each number. Check (✓) the sentence you hear.

1. ☐ I can cook.
☐ I can't cook.

2. ☐ I can drive.
☐ I can't drive.

3. ☐ I can swim.
☐ I can't swim.

4. ☐ I can dance.
☐ I can't dance.

9 LISTENING Are you good at sports?

Listen to three people talk about their abilities. Write J (Joshua), M (Monica), or A (Anthony) on the things they can do well.

1 
2 
3 
4 
5 
6 
7 
8 

10 WORD POWER Talents and abilities

A Complete the word map with talents and abilities from the list. Then listen and practice.

✓ bake cookies
build a robot
design a website
do math in your head
edit a video
fix a computer
make electronic music
play chess
ride a horse
run a marathon
skateboard
take good photos
tell good jokes



B GROUP WORK Who can do the things in part A? Make a list of guesses about your classmates.

A: Who can bake cookies?
B: I think Melanie can.
C: Who can design . . . ?

bake cookies - Melanie
design a website

C CLASS ACTIVITY Go around the room and check your guesses.

A: Melanie, can you bake cookies?
B: Yes, I can.

11 INTERCHANGE 10 Hidden talents and abilities

Learn more about your classmates' hidden talents and abilities. Go to Interchange 10 on page 124.

12 READING

A Some people like to set world records. Why do you think they like to do that?

Awesome Sports Records



base jumping

Base jumping is a dangerous sport. People jump off buildings, bridges, and other high places. The Burj Khalifa tower in Dubai, United Arab Emirates, is 824 meters (2,717 feet) tall. That's a very scary jump. But Fred Fugen and Vince Reffet of France can jump it! They also enjoy skydiving and parachuting.

Do you know what a unicycle is? It's a bicycle with just one wheel. David Weichenberger of Austria has the world record for longest jump on a unicycle. He can jump 2.95 meters (about 10 feet).

Kalamandalam Hemalatha of India has an amazing marathon record, but it's not for running. She can dance, and dance, and dance! In fact, Kalamandalam can dance for 123 hours and 15 minutes. That's the longest dance marathon on record. Kalamandalam's special dance is from India. It's called the Mohiniyattam dance.



Mohiniyattam dance



Otto the skateboarding dog

Do you know about Otto? Otto likes surfing, skateboarding, and playing soccer. Otto is a champion skateboarder, but he's a dog from Lima, Peru! Otto has the record for skateboarding through the legs of 30 people!

Can you squash an apple? Can you squash it using just the muscles in your arms? One woman can! Her name is Linsey Lindberg. Linsey is from Texas, in the U.S. In one minute, she can squash 10 apples. That's one apple every six seconds.

B Read the records. Then check (✓) the correct answers to the questions.

1. What's special about a unicycle?
   - ☐ **a.** It has no wheels.
   - ☐ **b.** It has one wheel, not two.
2. Who likes base jumping?
   - ☐ **a.** David Weichenberger
   - ☐ **b.** Fred Fugen
3. What sort of marathon can Kalamandalam do?
   - ☐ **a.** a dance marathon
   - ☐ **b.** a running marathon
4. How does Linsey Lindberg squash apples?
   - ☐ **a.** with her hands
   - ☐ **b.** with her arm muscles
5. What is one sport that Otto plays?
   - ☐ **a.** basketball
   - ☐ **b.** soccer

C GROUP WORK Do you think it's fun to set world records? Why or why not? What other world records do you know about? Tell your classmates.

Units 9–10 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Make and respond to suggestions (Ex. 1)	☐	☐	☐
Talk about food and drink (Ex. 1, 2)	☐	☐	☐
Ask and answer questions about eating habits (Ex. 2)	☐	☐	☐
Understand descriptions of sporting activities (Ex. 3)	☐	☐	☐
Ask and answer questions about likes and dislikes (Ex. 4)	☐	☐	☐
Talk about job abilities (Ex. 5)	☐	☐	☐

1 SPEAKING Planning a class party

A GROUP WORK Plan a class party. Choose two main dishes, two salads, two drinks, and two desserts. Then tell the class.

Main dishes		
Salads		
Drinks		
Desserts		

useful expressions

Do we want any . . . ?
Let's get/make some . . .
I don't want/like . . .
Everybody likes . . .

2 SPEAKING Movie snacks

PAIR WORK Does your partner ever have these snacks at the movies? Add one more snack to the chart. Ask questions and complete the survey.

	Always	Usually	Sometimes	Hardly ever	Never
1. candy	☐	☐	☐	☐	☐
2. coffee	☐	☐	☐	☐	☐
3. pizza	☐	☐	☐	☐	☐
4. popcorn	☐	☐	☐	☐	☐
5. soda	☐	☐	☐	☐	☐
6. ________	☐	☐	☐	☐	☐

A: Do you ever have candy at the movies?
B: Yes, I sometimes have candy.

3 LISTENING Do you play any sports?

Listen to Stephanie ask Raymond about sports. Check (✓) Raymond's answers.

1. ☐ I play football.
   ☐ I play soccer.
2. ☐ Some friends from school.
   ☐ Some friends from work.
3. ☐ At 6:00 A.M.
   ☐ At 6:00 P.M.
4. ☐ Every day.
   ☐ Every week.
5. ☐ On the weekends.
   ☐ In the afternoons.
6. ☐ At the park.
   ☐ In the yard.

4 SPEAKING My favorite things

A Complete the chart with things you love, like, and don't like.

	I love . . .	I like . . .	I don't like . . .
Sports			
Other activities			
Foods			
Clothes			

B **PAIR WORK** Find out what your partner loves, likes, and doesn't like. Then ask more questions with *who, where, how often,* or *when.*

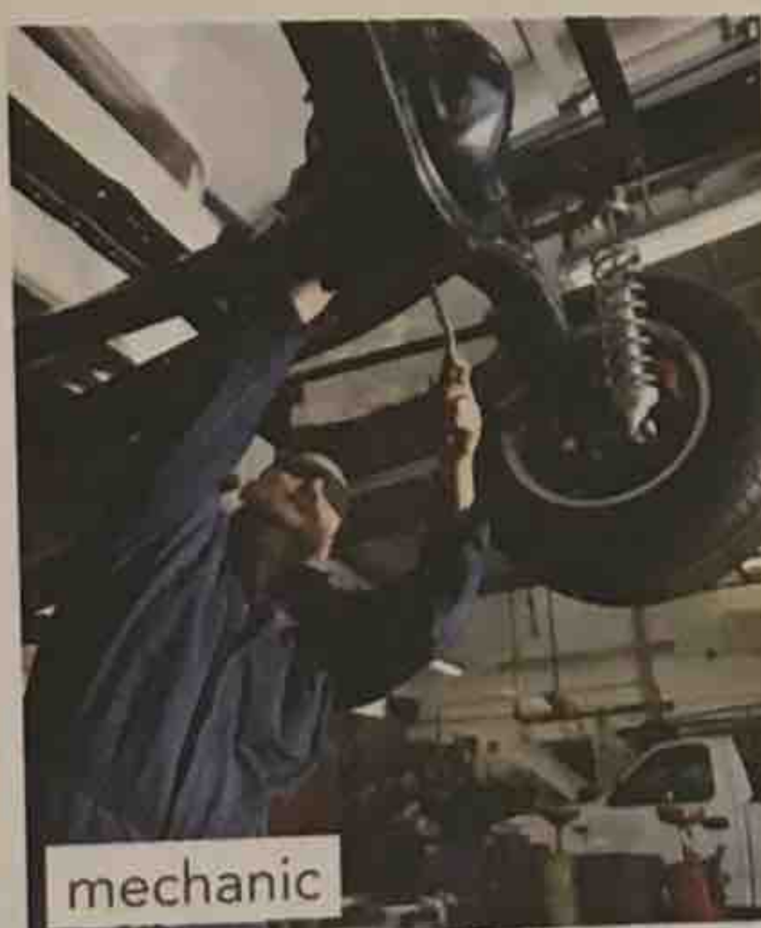
A: What sports do you love?
B: I love bike riding.

A: Who do you usually go bike riding with?
B: I usually go with my brother and sister.

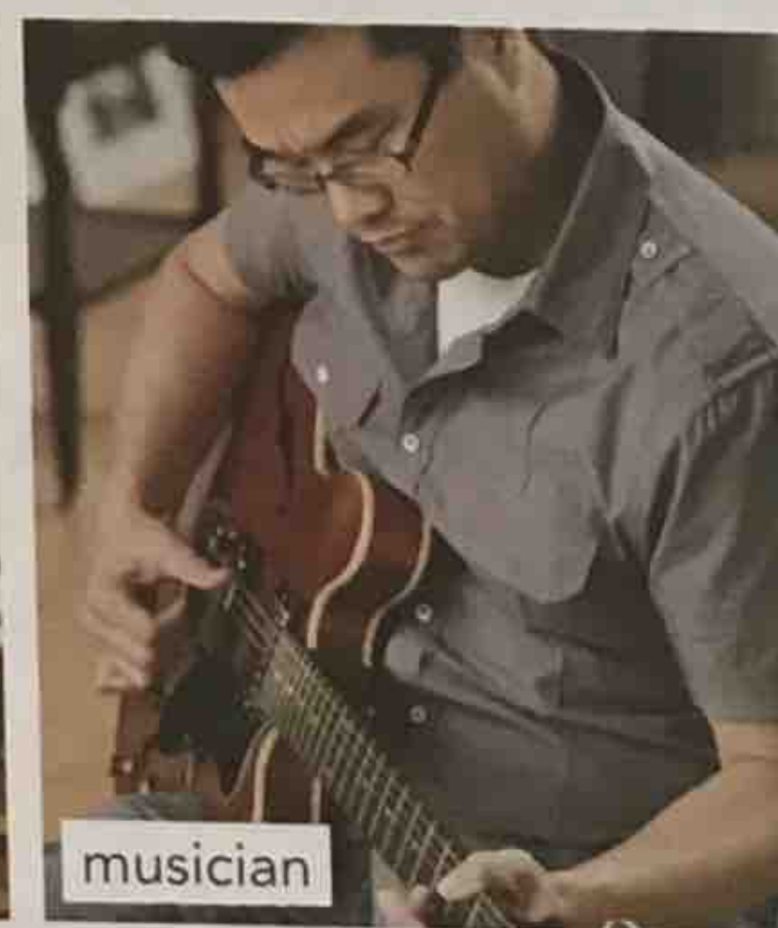
5 SPEAKING Talents and abilities

GROUP WORK What can these people do well? Make a list. Use the abilities in the box and your own ideas. Then tell the class.


chef


mechanic


artist


musician

A: A chef can cook very well.
B: A chef can also bake things, like cakes and cookies.
A: Also, a chef can . . .

bake	fix a motorcycle
cook	paint
draw	play the guitar
fix a car	read music

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

11 I'm going to have a party.

- Discuss evening, weekend, and birthday plans
- Discuss plans to celebrate holidays, special occasions, and festivals

1 WORD POWER Months and dates

A Listen and practice the months of the year.

Months					
January	February	March	April	May	June
July	August	September	October	November	December

B Complete the dates. Then listen and practice.

Dates					
1st	first	11th	eleventh	21st	twenty-first
2nd	second		twelfth		twenty-second
	third	13th	thirteenth	23rd	twenty-third
4th	fourth	14th	fourteenth		twenty-fourth
5th	fifth		fifteenth	25th	twenty-fifth
	sixth	16th	sixteenth		twenty-sixth
7th	seventh	17th	seventeenth	27th	twenty-seventh
8th	eighth	18th	eighteenth		twenty-eighth
9th	ninth		nineteenth	29th	twenty-ninth
	tenth	20th	twentieth		thirtieth
					thirty-first

C **CLASS ACTIVITY** Go around the room. Ask for your classmates' birthdays.

A: When's your birthday? **B:** It's November eighteenth. When's yours?

2 CONVERSATION Is she going to bake a cake?

Listen and practice.


AVA Are you going to do anything exciting this weekend?


MARTIN Well, I'm going to celebrate my birthday.


AVA Oh, happy birthday! When is it, exactly?


MARTIN It's April twenty-first – Sunday.


AVA So what are your plans?


MARTIN I'm going to go to my friend Rosa's house. She's going to cook a special dinner for me.


AVA Nice! Is Rosa going to bake a birthday cake for you, too?


MARTIN A cake for me? Mmm . . . I hope so!



3 GRAMMAR FOCUS

The future with *be going to*

Are you **going to do** anything this weekend?	Yes, I am. I**'m going to celebrate** my birthday.
	No, I'm not. I**'m going to stay** home.
Is Rosa **going to cook** dinner for you?	Yes, she is. She**'s going to cook** a special dinner.
	No, she's not. She**'s going to order** takeout.
Are your friends **going to be** there?	Yes, they are. They**'re going to stop** by after dinner.
	No, they're not. They**'re going to be** away all weekend.

GRAMMAR PLUS *see page 142*

A What are these people going to do this weekend? Write sentences. Then compare with a partner.



1. *He's going to go biking.*

B PAIR WORK Is your partner going to do the things in part A this weekend? Ask and answer questions.

"Are you going to go biking this weekend?"

4 PRONUNCIATION Reduction of *going to*

A Listen and practice. Notice the reduction of **going to** to /gənə/.

A: Are you **going to** go to the game?
B: No. I'm **going to** study for a test.

A: Are you **going to** go to a restaurant?
B: Yes. We're **going to** go to Nick's Café.

B PAIR WORK Ask your partner about his or her evening plans. Try to reduce **going to**.

5 LISTENING Holiday plans

A What are these people's plans for a Monday holiday? Write your guesses in the chart.

B Listen to the interview. What are the people really going to do on Monday? Complete the chart.


Morgan


Isaac


Brian


Lauren

	Your guess	What they're really going to do
Morgan	*Morgan is going to go to the gym.*	
Isaac		
Brian		
Lauren		

6 INTERCHANGE 11 Take a guess

Make guesses about your classmates' plans. Go to Interchange 11 on page 125.

7 SNAPSHOT

Listen and practice.

Celebrating Holidays in the U.S.


New Year's Eve


Valentine's Day


Independence Day


Halloween


Thanksgiving


Christmas

Do you celebrate any of these holidays? Do any of your friends celebrate them?
What are some holidays in your country? What's your favorite holiday?

8 CONVERSATION We're going to go dancing.

Listen and practice.

ALLIE So, Jim, do you have any plans for Valentine's Day?

JIM I sure do. I'm going to take Marissa out for dinner.

ALLIE Oh, really? Where are you going to eat?

JIM At the Red Rose. They have great desserts.

ALLIE Wow! That sounds really nice!

JIM Yeah! How about you? What are you and Matt going to do?

ALLIE Well, we're not going to go to a fancy restaurant. We're going to go dancing.

JIM Sounds like fun, too.



9 GRAMMAR FOCUS

Wh-questions with *be going to*

What are you **going to do** for Valentine's Day?	I**'m going to go** to a dance club. I**'m not going to go** to a restaurant.
How is Allie **going to get** to the dance club?	She**'s going to drive**. She**'s not going to take** the bus.
Where are Jim and his girlfriend **going to eat**?	They**'re going to eat** at the Red Rose. They**'re not going to eat** at Nick's Café.

GRAMMAR PLUS *see page 142*

A Complete these conversations with the correct form of *be going to*. Then practice with a partner.

1. **A:** Where ___are___ you ___going to spend___ (spend) Thanksgiving?
   B: My parents and I ____________ (visit) my grandparents.
2. **A:** Who ________ you ____________ (invite) to your Independence Day picnic?
   B: I ____________ (ask) my family and some good friends.
3. **A:** What ________ you ____________ (do) for New Year's Day?
   B: I don't know. I ____________ (not do) anything special.
4. **A:** How ________ your children ____________ (celebrate) Halloween?
   B: They ____________ (go) to their school's party.
5. **A:** What ________ your sister ____________ (do) for Valentine's Day?
   B: Her boyfriend ____________ (take) her out to dinner.

B **GROUP WORK** Ask your classmates about their plans. Use the names of holidays and the time expressions in the box.

A: What are you going to do tonight?
B: I'm going to go to a party.
C: Oh, really? Who's going to be there?
B: Well, Chris and Sam are going to come. . . .

time expressions	
tonight	next week
tomorrow	next month
tomorrow afternoon	next summer
tomorrow night	next year

10 WORD POWER Let's celebrate!

A Listen and practice.


wear special clothes


eat special food


decorate


give gifts


play music


go to a parade


go on a picnic


watch fireworks

B **PAIR WORK** Are you going to celebrate a special day this year? Are you (or is someone you know) going to do any of the things in part A?

A: I'm going to go to a wedding next month. I'm going to wear special clothes.
B: Is it a family member's wedding?

11 SPEAKING Holidays and festivals

A **PAIR WORK** Choose any holiday or festival. Then ask and answer these questions.

What is the holiday or festival?
When is it?
What are you going to do?
Where are you going to go?
Who's going to be there?
When are you going to go?
How are you going to get there?

A: What is the holiday or festival?
B: It's my city's Cherry Blossom Festival.
A: When is it?
B: It's on March twenty-third.
A: What are you going to do?
B: I'm going to go to the park. . . .


Carnival, Brazil


Cherry Blossom Festival, Japan

B **CLASS ACTIVITY** Tell the class about your partner's plans.

12 READING

A Scan the blog post. Who sends a letter when people are 100 years old?

Home | Posts | Archives | Follow

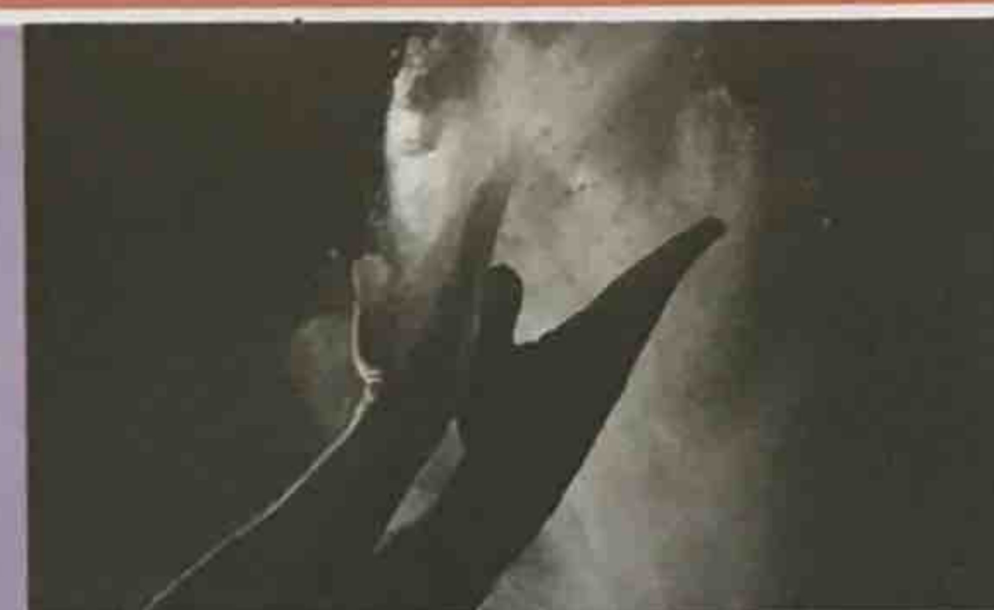
HAPPY **BIRTHDAY** TO YOU!

In this week's blog, we look at some birthday customs around the world.



Harry Baker, Perth, Australia
It's my birthday next Wednesday. I'm going to be 10 years old. In my country, we always eat fairy bread on our birthdays. My mom's going to make me a huge plate of fairy bread. It's a snack. We make it with bread, butter, and colorful sugar called "hundreds and thousands."

Jim Dixon, Montego Bay, Jamaica
I love birthdays! They're a lot of fun. Here in Jamaica, we have an old custom. We like to surprise people on their birthday. Guess what we do? We throw flour at our friends! It's my best friend's birthday tomorrow. I'm going to go to the store soon. I'm going to buy a lot of flour to throw at him.





Victoria Smith, London, UK
My grandmother is going to be 100 years old in June. She's very excited because she's going to get a special letter from the Queen. The Queen sends a letter to every person who reaches 100. It's a tradition that makes people very happy.

Jiang Li, Beijing, China
In my country, we celebrate birthdays with a special type of food. Noodles are a sign of a long life for us. This year, I'm going to make some "long life noodles" for all my friends. We're going to eat them together and have a great evening!



B Read the questions. Write short answers.

1. Which two countries celebrate birthdays with food? ____________
2. Why is Jim going to the store? ____________
3. What three things do you need to make fairy bread? ____________
4. What do noodles mean in China? ____________

C **GROUP WORK** How do people usually celebrate birthdays in your country? Do you have plans for your next birthday? How about the birthday of a friend or a family member? What are you going to do? Tell your classmates.

12 How do you feel?

- Discuss the body and common ailments
- Discuss common remedies and give health advice

1 WORD POWER Parts of the body

A Listen and practice.

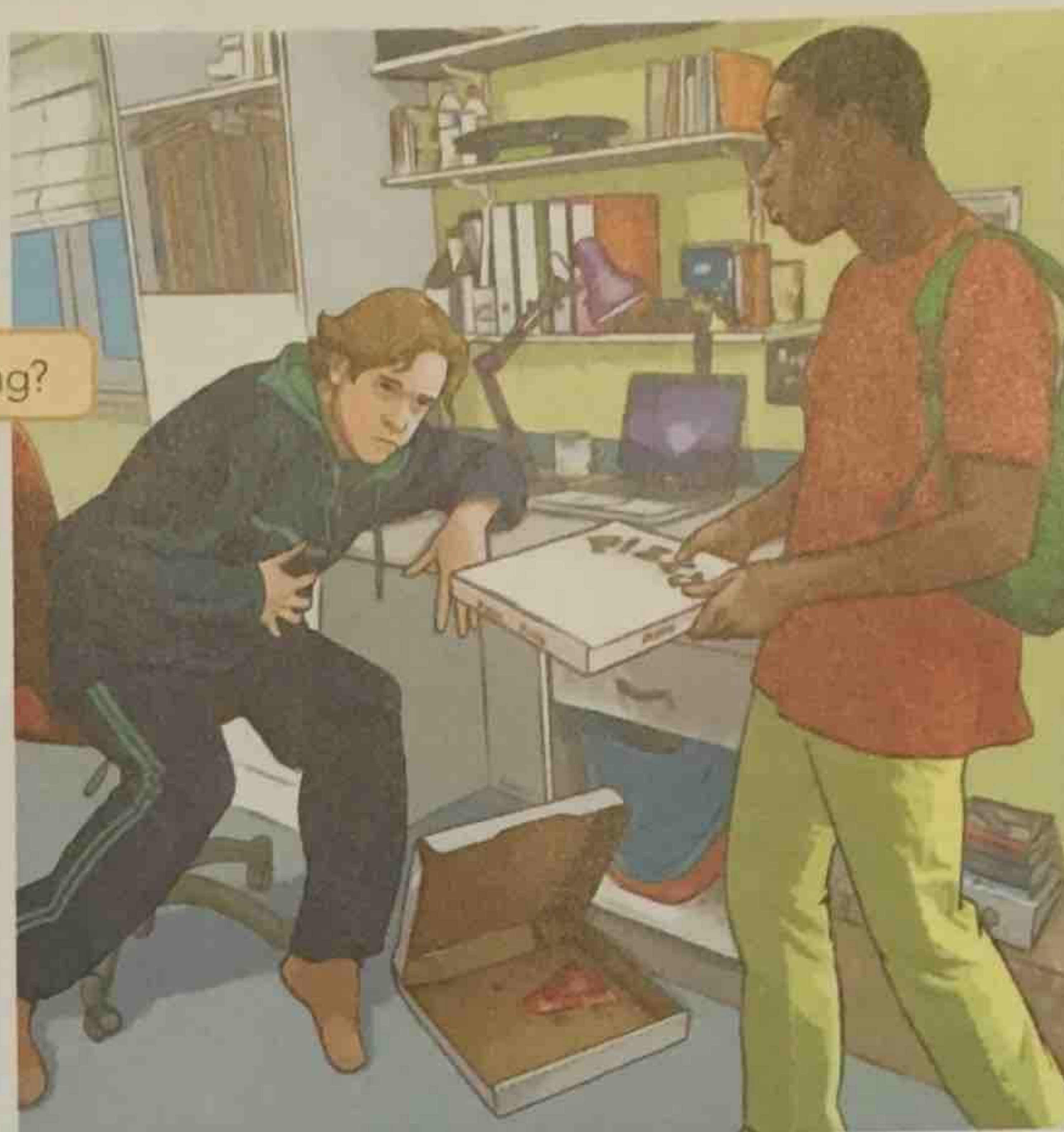


B GROUP WORK Say a sentence with a body part. Take turns repeating the sentence and keep adding body parts. The group with the last student to say a correct sentence wins.

A: I have one head.
B: I have one head and two eyes.
C: I have one head, two eyes, and one nose.
D: I have one head, two eyes, one nose, and . . .

2 CONVERSATION Do you want some tea?

Listen and practice.



Craig: Hi, Nathan. How's it going?

Nathan: Oh, hi, Craig. Not so well, actually. I don't feel well.

Craig: Yeah, you don't look so good. What's wrong?

Nathan: I don't know. I have a stomachache.

Craig: That's too bad. Do you have the flu?

Nathan: No, I just feel really sick.

Craig: Well, can I get you anything? Do you want some tea?

Nathan: No, but thanks anyway.

Craig: Well, I'm going to have some pizza. Is that OK? Call me if you need me.

3 GRAMMAR FOCUS

Have **+ noun;** ***feel*** **+ adjective**

		Negative adjectives	Positive adjectives
What's the matter?	How are you?	horrible	fine
What's wrong?	How do you feel?	awful	great
I have a stomachache.	**I feel sick.**	terrible	terrific
I have a headache.	**I feel better.**	miserable	fantastic
I have the flu.	**I don't feel well.**		

GRAMMAR PLUS *see page 143*

A Listen and practice. *"He has a backache."*


a backache


an earache


a headache


a stomachache


a toothache


a cold


a cough


a fever


the flu


a sore throat

B CLASS ACTIVITY Imagine you don't feel well today. Go around the class. Find out what's wrong with your classmates.

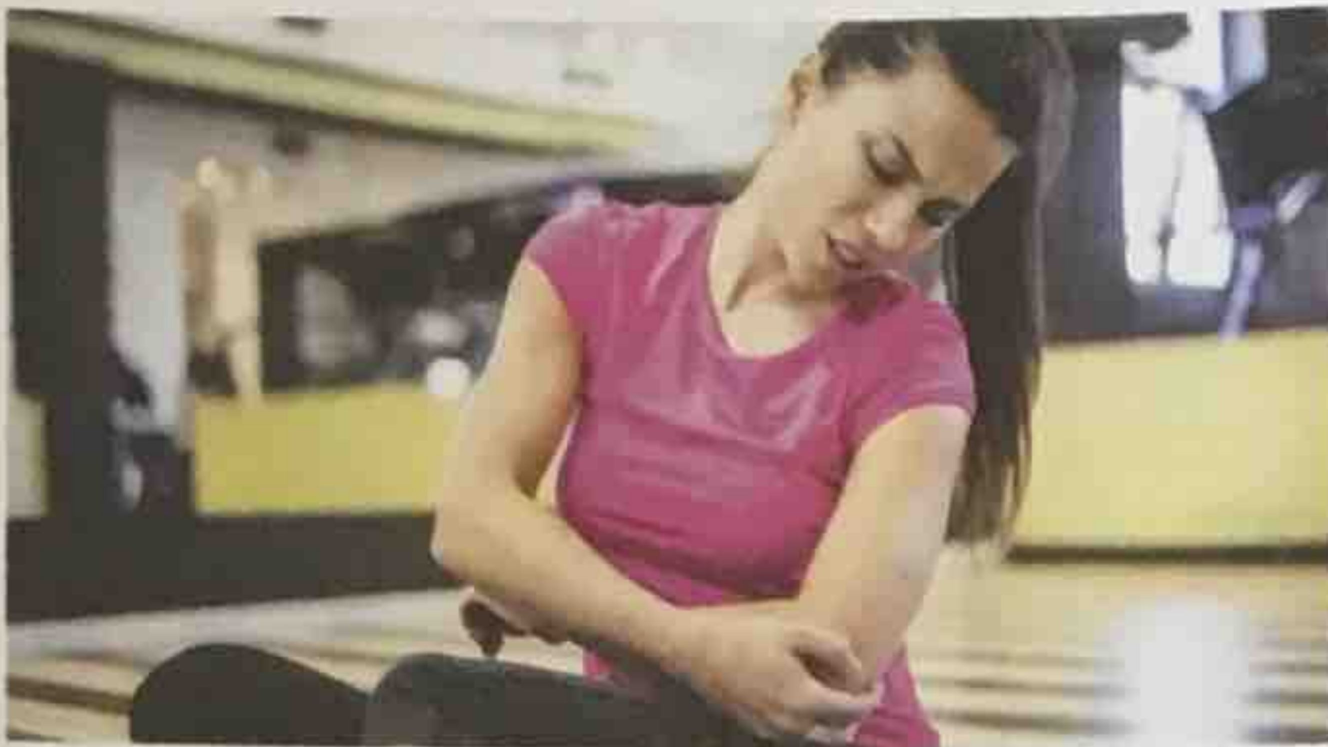
A: How are you today, Paul?
B: I feel terrible. I have a backache.
A: I'm sorry to hear that.
B: How do *you* feel?

useful expressions

That's good.
I'm glad to hear that.
That's too bad.
I'm sorry to hear that.

4 LISTENING Are you OK?

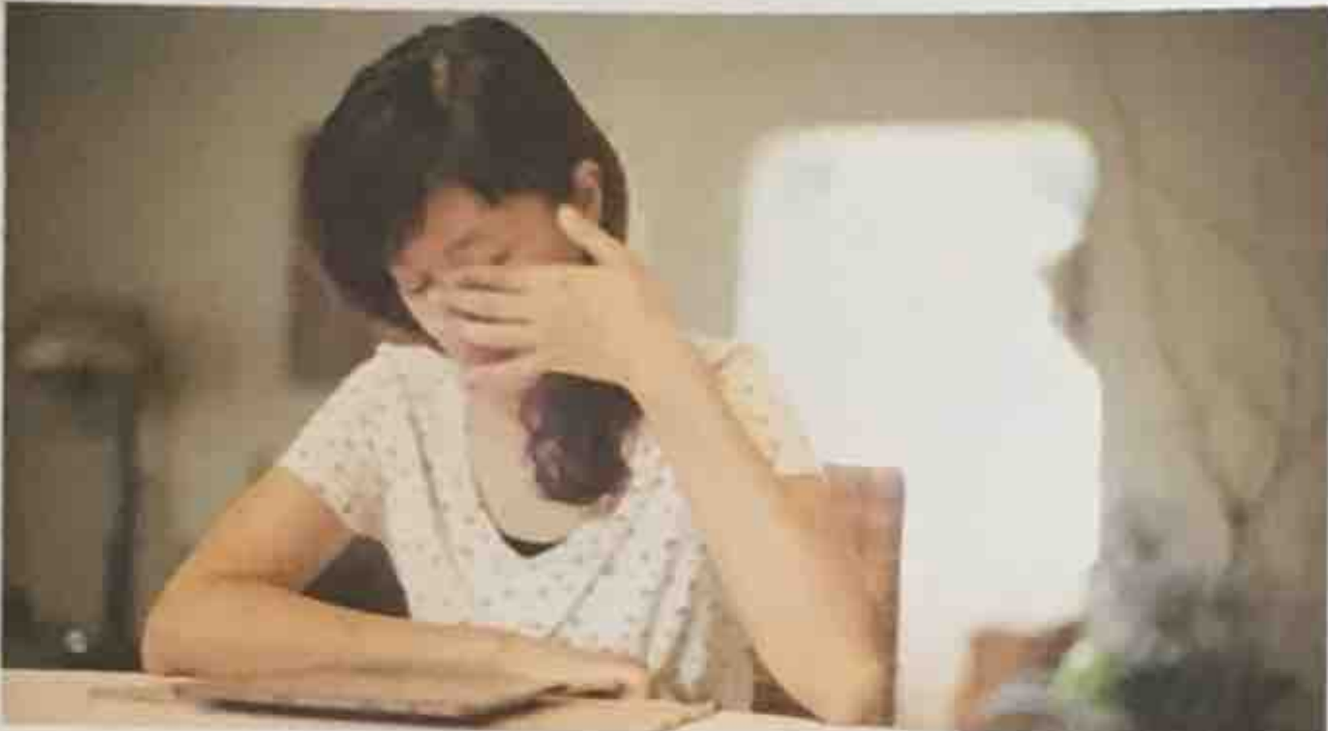
A Where do these people hurt? Guess. Write down the parts of the body.



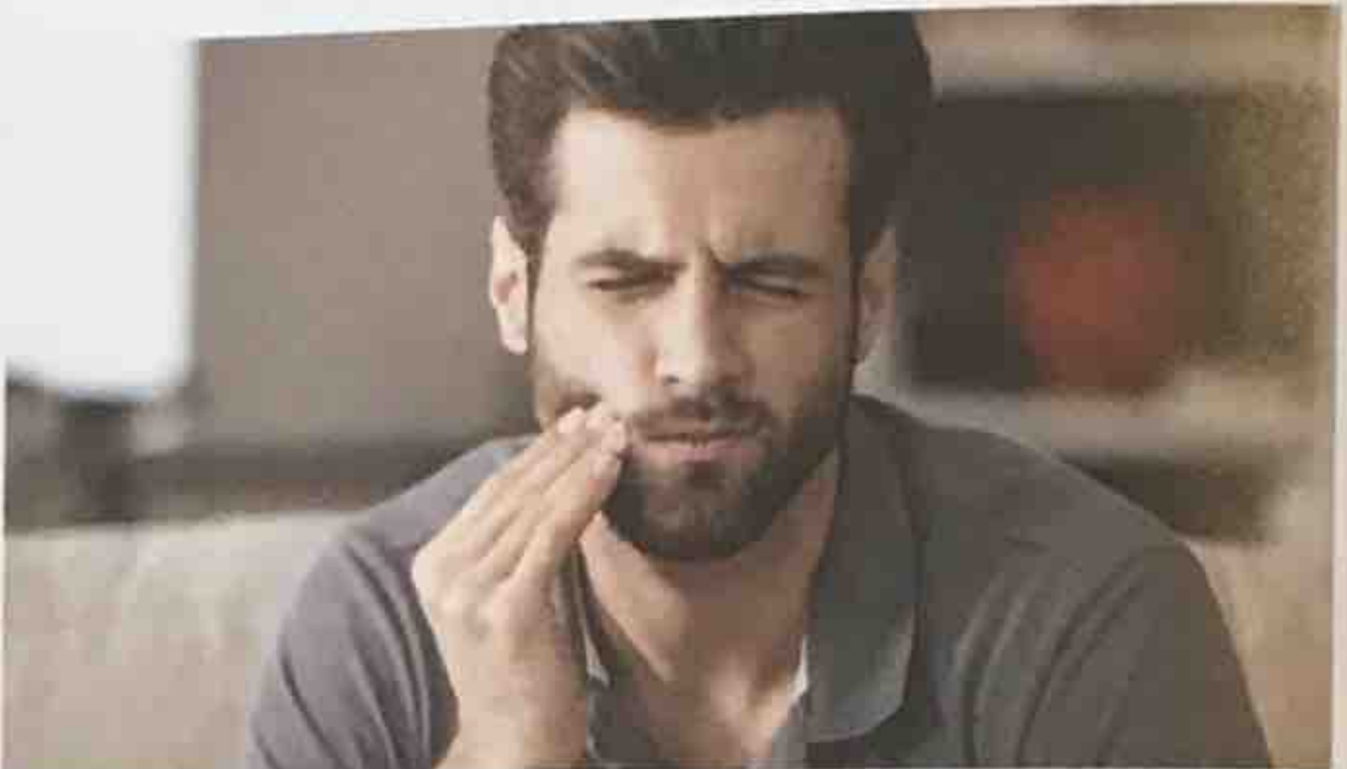
1. Amber ____________________



2. David ____________________



3. Alyssa ____________________



4. Nicholas ____________________

B Listen to the conversations. Check your guesses.

5 SNAPSHOT

Listen and practice.

Common Remedies




chamomile tea


cough syrup


chicken soup


cold medicine


eye drops



aspirin


antacid


nasal spray


ice pack

What medications or home remedies do you use when you're sick?
What remedies are good, in your opinion? What remedies aren't good?

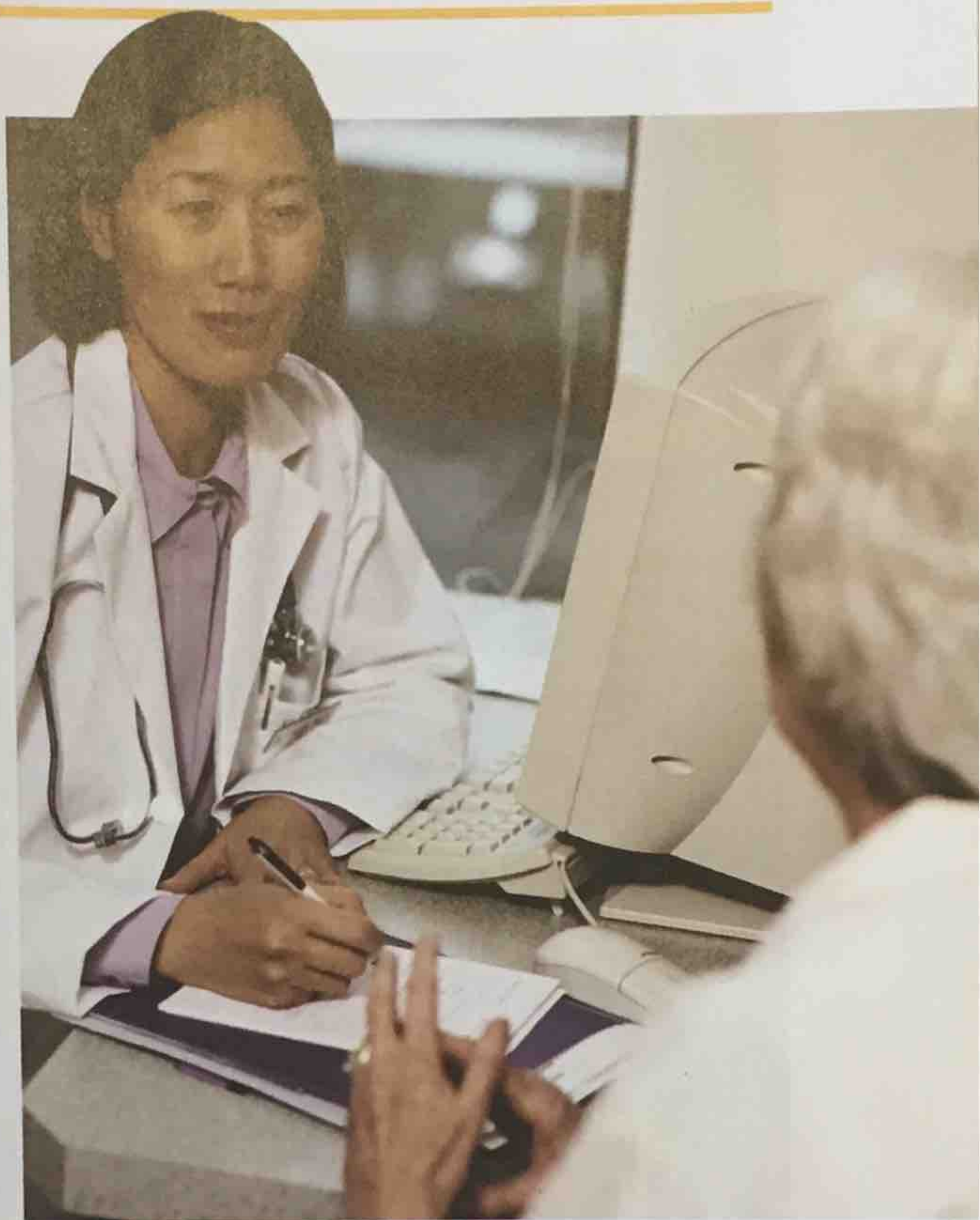
6 CONVERSATION Try to relax.

Listen and practice.

Dr. Yun: Hello, Ms. Lake. How are you today?
Ms. Lake: Not so good.
Dr. Yun: What's wrong, exactly?
Ms. Lake: I'm exhausted!
Dr. Yun: Hmm. Why are you so tired?
Ms. Lake: I don't know. I just can't sleep at night.
Dr. Yun: OK. Let's take a look at you.

A few minutes later . . .

Dr. Yun: I'm going to give you some pills. Take one pill every evening after dinner.
Ms. Lake: OK.
Dr. Yun: And don't drink coffee, tea, or soda.
Ms. Lake: Anything else?
Dr. Yun: Yes. Try to relax.
Ms. Lake: All right. Thanks, Dr. Yun.



7 LISTENING I think I have a cold.

Listen to Dr. Yun talk to four other patients. What does she give them? Check (✓) the correct medications.

	Cough syrup	Aspirin	Cold medicine	Eye drops	Nasal spray	Ice packs
1. Roberto	☐	☐	☐	☐	☐	☐
2. Courtney	☐	☐	☐	☐	☐	☐
3. Ryan	☐	☐	☐	☐	☐	☐
4. Samantha	☐	☐	☐	☐	☐	☐

8 PRONUNCIATION Sentence intonation

A Listen and practice. Notice the intonation in these sentences.

Take these pills.
Drink some tea.
Try to relax.

Don't take cough syrup.
Don't drink coffee.
Don't work too hard.

B PAIRWORK Practice the conversation in Exercise 6 again. Pay attention to the sentence intonation.

9 GRAMMAR FOCUS

Imperatives

Get some rest.	**Don't stay** up late.
Drink lots of juice.	**Don't drink** soda.
Take one pill every evening.	**Don't work** too hard.

GRAMMAR PLUS see page 143

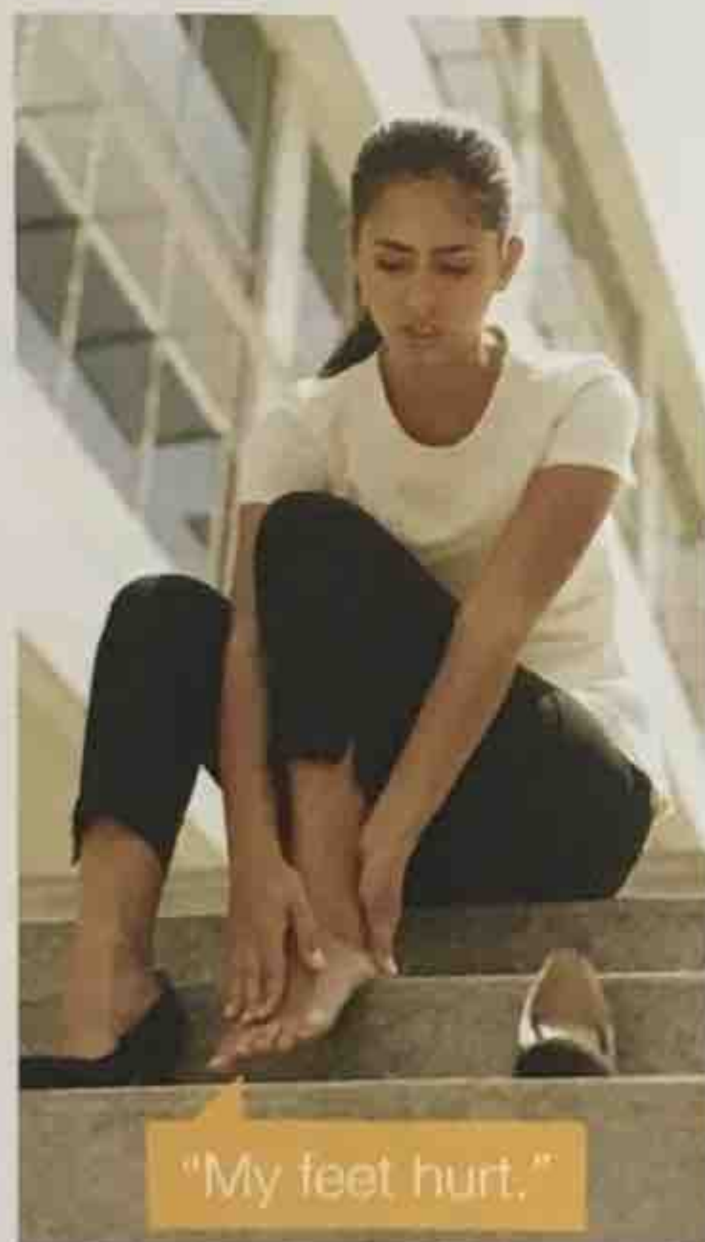
Complete these sentences. Use the correct forms of the words in the box.

✓call	stay	not go	not drink
see	take	✓not worry	not eat

1. Call a dentist.
2. Don't worry too much.
3. ______ a hot bath.
4. ______ to school.
5. ______ in bed.
6. ______ a doctor.
7. ______ coffee.
8. ______ any candy.

10 SPEAKING Good advice?

A Write two pieces of advice for each problem.









1. ______
2. ______
3. ______
4. ______

B GROUP WORK Act out the problems from part A. Your classmates give advice.

A: I don't feel well.
B: What's the matter?

A: My feet hurt.
B: I have an idea. Take a hot bath. And don't . . .

11 INTERCHANGE 12 Problems, problems

Give advice for common problems. Go to Interchange 12 on page 126.

12 READING

A What does your body do to keep you alive? Take the quiz to find out!

DO YOU KNOW YOUR BODY?

1 The human heart beats about 200 times a minute.
☐ True ☐ False

2 Your body loses about 40,000 tiny pieces of skin an hour.
☐ True ☐ False

3 Your brain sends billions of signals every minute.
☐ True ☐ False

4 Your brain stops working when you're asleep.
☐ True ☐ False

5 140 million cells in your eyes help to tell you what you can see.
☐ True ☐ False

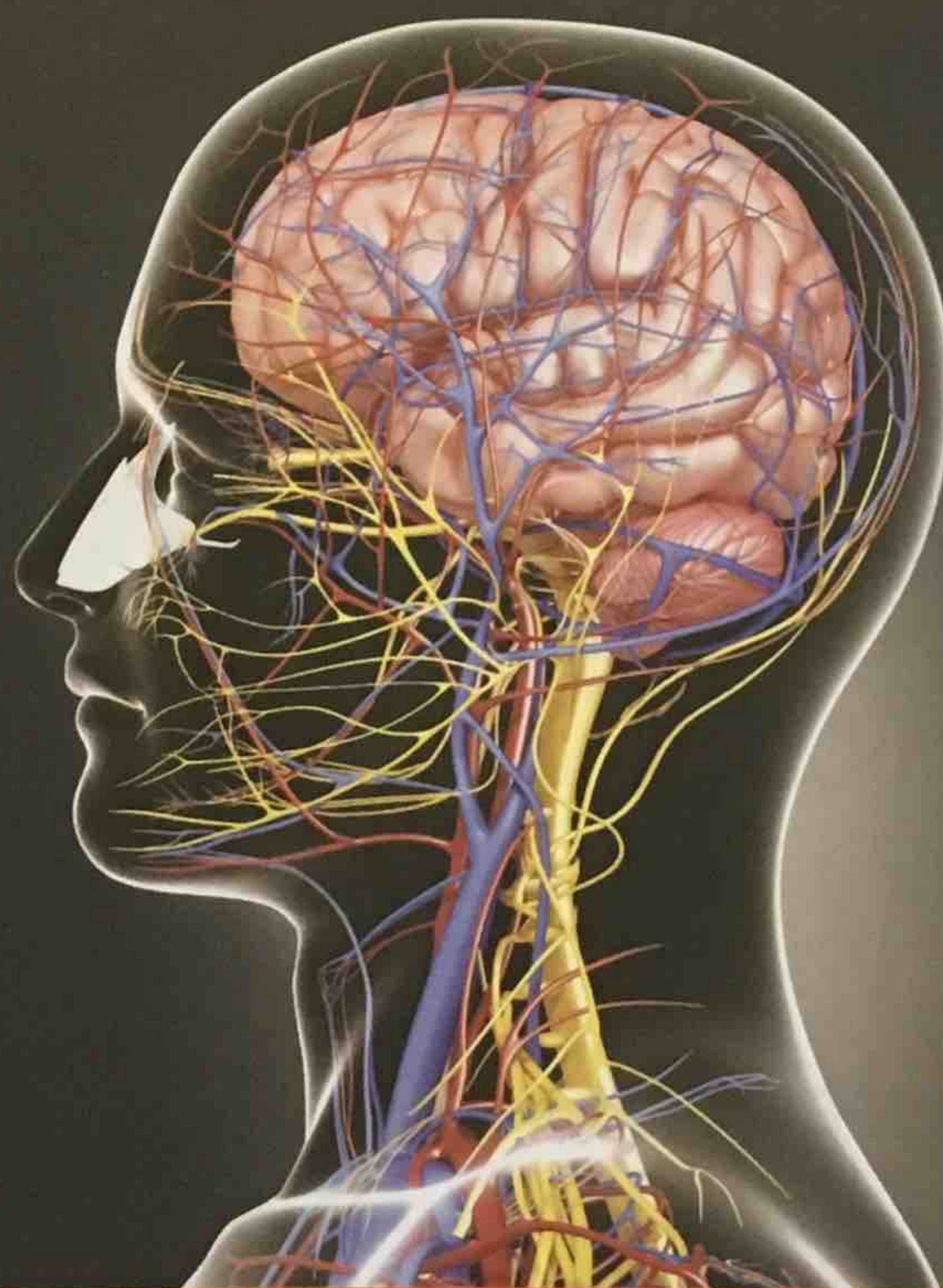
6 Brain cells do not live in the stomach.
☐ True ☐ False

7 Women's hearts beat faster than men's hearts.
☐ True ☐ False

8 Your brain makes electricity.
☐ True ☐ False

9 Your natural smell changes as you age.
☐ True ☐ False

10 Some bacteria (small living things) in your body help you live.
☐ True ☐ False



1. False 2. True 3. True 4. False 5. True 6. False 7. True 8. True 9. True 10. True

B Read and answer the quiz. Check your answers. Then answer the questions.

1. What does your body lose every hour? ____________
2. What part of the body sends signals and makes electricity? ____________
3. What is one thing that changes as you age? ____________
4. What cells live in the stomach? ____________
5. What's another name for small living things? ____________

C GROUP WORK What information in the quiz is most surprising? What else do you know about the human body? Tell your classmates.

Units 11–12 Progress chec

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Talk about ways to celebrate holidays (Ex. 1)	☐	☐	☐
Use future time expressions (Ex. 1, 2)	☐	☐	☐
Understand conversations about problems (Ex. 3)	☐	☐	☐
Talk about problems (Ex. 4)	☐	☐	☐
Ask how people are and give advice (Ex. 4)	☐	☐	☐

1 SPEAKING Holiday customs

A Complete the questions with names of different holidays.

Are you going to . . . ?	**Name**
eat special food on	
give gifts on	
have a party on	
play music on	
wear special clothes on	

B **CLASS ACTIVITY** Are your classmates going to do the things in part A? Go around the class and find out. Try to write a different person's name on each line.

2 SPEAKING Future plans

Complete these questions with different time expressions. Add one more question. Then ask a partner the questions.

1. How are you going to get home tonight?
2. What time are you going to go to bed ____________?
3. Where are you going to go ____________?
4. What are you going to do ____________?
5. Who are you going to eat dinner with ____________?
6. ______________________________________?

3 LISTENING Everyone has problems.

Listen to six conversations. Number the pictures from 1 to 6.



☐ This person can't dance very well.



☐ This person has the flu.



☐ This person needs some ketchup.



☐ This person has a backache.



☐ This person doesn't want to go to the dentist.



[1] This person feels sad.

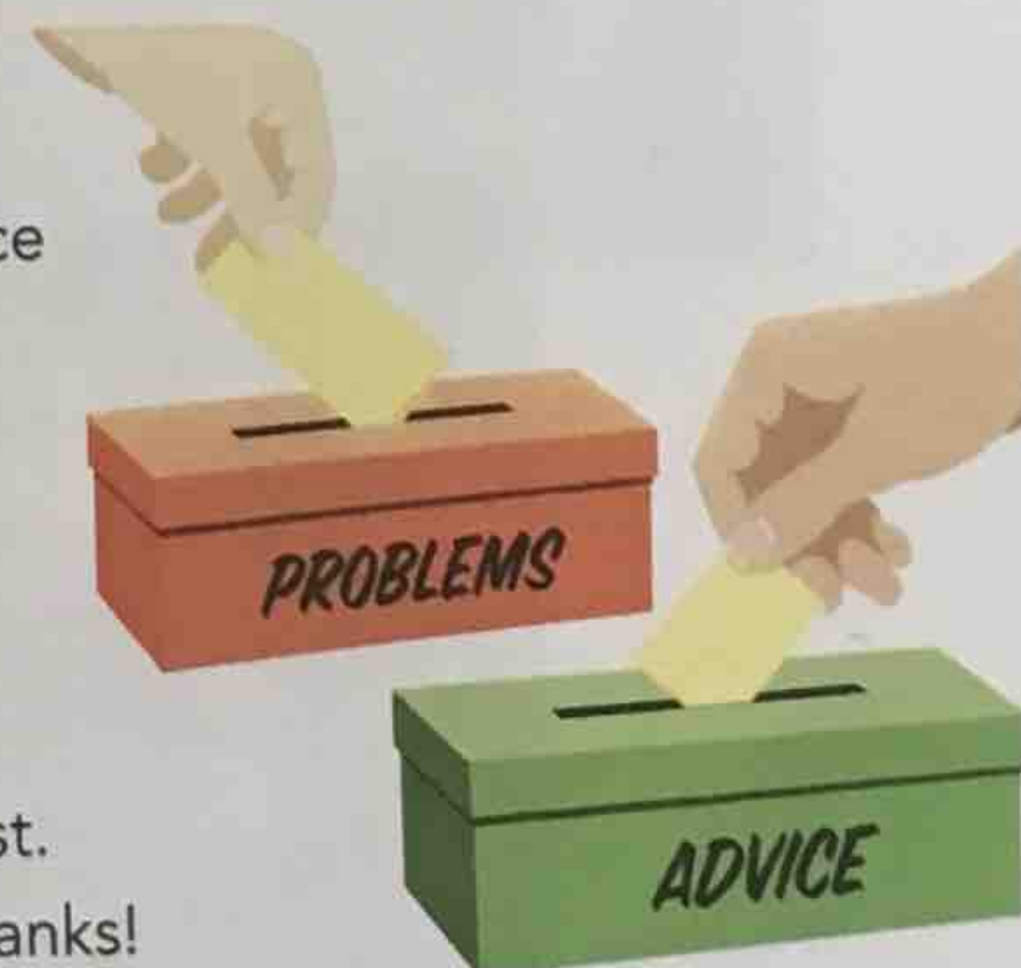
4 SPEAKING Thanks for the advice!

A Write a problem on a piece of paper. Then write advice for the problem on a different piece of paper.

I have a toothache.

Call your dentist.

B CLASS ACTIVITY Put the papers with problems and the papers with advice in two different boxes. Then take a new paper from each box. Go around the class and find the right advice for your problem.



A: I feel terrible.
B: What's the matter?
A: I have a toothache.
B: I can help. Drink some tea.
A: Er . . . I don't know. But thanks, anyway.

A: I feel awful.
C: Why? What's wrong?
A: I have a toothache.
C: I know! Call your dentist.
A: That's great advice. Thanks!

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

13 How do I get there?

- Discuss stores, their locations, and things to buy there
- Ask for and give directions to various locations

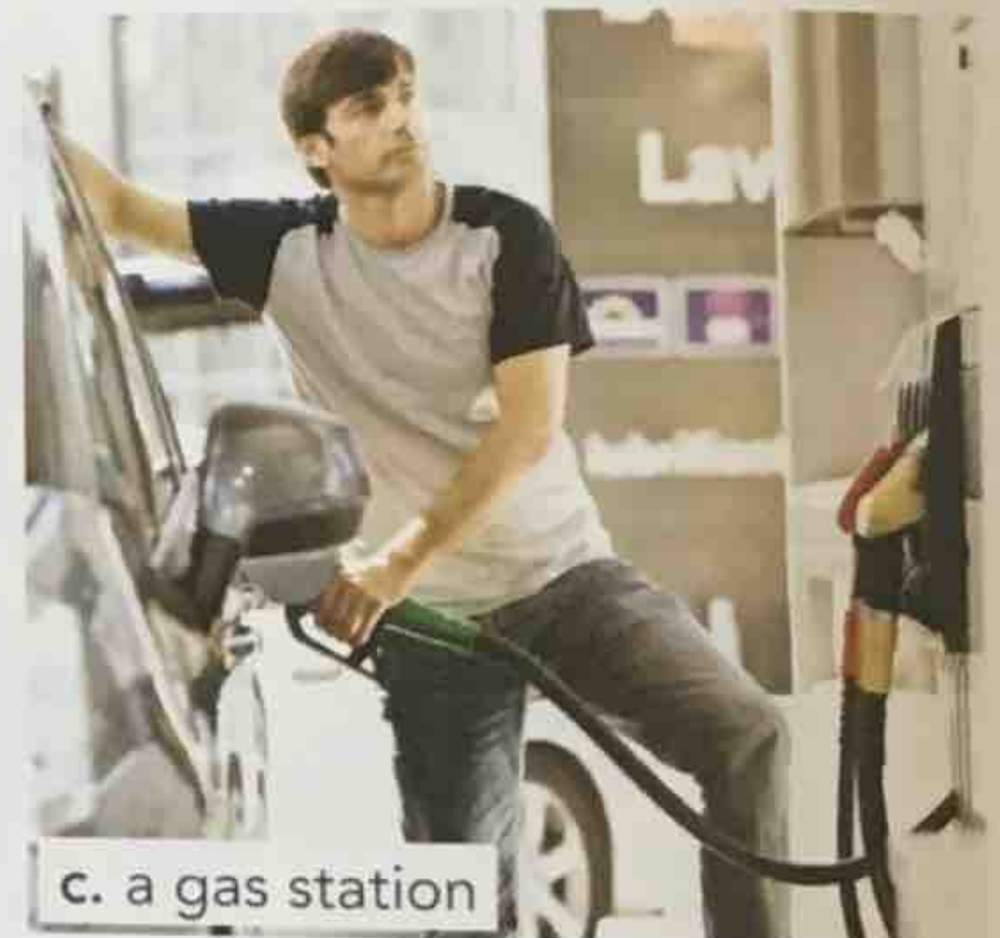
1 WORD POWER Places to go, things to buy

A Where can you get these things? Match the things with the places. Then listen and practice.

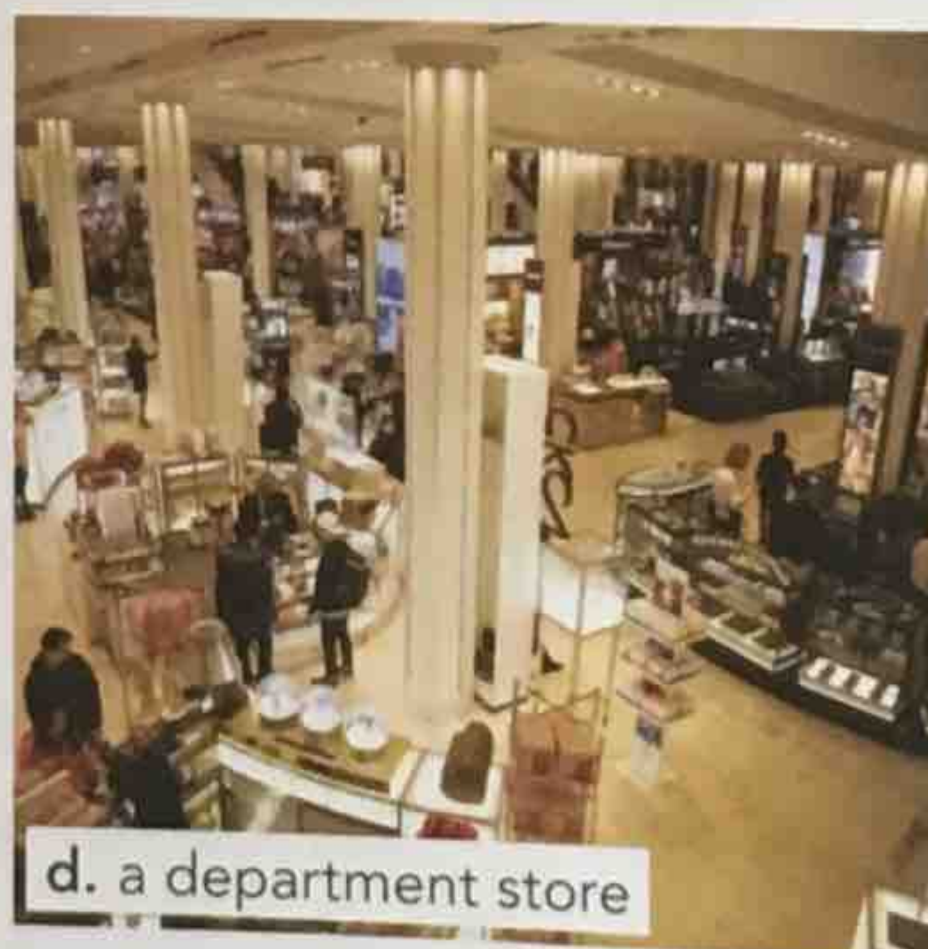
"You can buy a backpack at a department store."


a. a post office


b. a drugstore


c. a gas station

1. a backpack __d__
2. cold medicine ____
3. a debit card ____
4. eggs ____
5. an espresso ____
6. gasoline ____
7. a magazine ____
8. stamps ____


d. a department store


e. a bank



f. a bookstore


g. a coffee shop


h. a supermarket

B PAIR WORK What else can you get or do in the places in part A?

A: You can send packages at a post office.

B: And you get cereal and milk at a supermarket.

2 LISTENING I can't find my cell phone.

A Vanessa is looking for her cell phone with her friend Tom. What does Tom need? Where is he going to get the things? Complete the chart.

	What does Tom need?	Where is he going to get it?
1.		
2.		
3.		
4.		

B **PAIR WORK** What do you need? Where are you going to get it? Tell your partner.

"I need some gas, so I'm going to go to the gas station. . . ."

3 CONVERSATION Excuse me. Can you help me?

Listen and practice.

Mother: Excuse me. Can you help me? Is there a public restroom around here?

Passer-by: A public restroom? Hmm. I'm sorry. I don't think so.

Mother: Oh, no. My son needs a restroom – now. It's an emergency!

Passer-by: Hmm . . . Let's see . . . Oh, there's a restroom in the department store on Third Avenue.

Mother: Where on Third Avenue?

Passer-by: It's on the corner of Third Avenue and Market Street.

Mother: On the corner of Third and Market?

Passer-by: Yes, it's across from the park. You can't miss it.

Mother: Thanks a lot.



4 PRONUNCIATION Compound nouns

A Listen and practice. Notice the stress in these compound nouns.

bookstore	department store	gas station	post office
coffee shop	drugstore	restroom	supermarket

B **PAIR WORK** Practice these sentences. Pay attention to the stress in the compound nouns.

There's a bookstore in the gas station.
There's a coffee shop in the supermarket.
There isn't a post office in the supermarket.
There aren't restrooms in the drugstore.

5 GRAMMAR FOCUS

Prepositions of place



on



on the corner of



across from



next to



between

The department store is **on** Third Avenue.
It's **on the corner of** Third and Market.
It's **across from** the park.

It's **next to** the bank.
The bank is **between** the department store **and** the restaurant.

GRAMMAR PLUS see page 144

A Look at the map and complete the sentences. Then compare with a partner.



1. The coffee shop is ___on___ Main Street. It's __________ the shoe store.
2. The movie theater is __________ Park and Third. It's __________ the park.
3. The gas station is __________ the parking lot. It's __________ Second and Market.
4. The post office is __________ Main and Second. It's __________ the hospital.
5. The bank is __________ the restaurant and the department store.
   It's __________ Third Avenue.

B PAIR WORK Where are these places on the map? Ask and answer questions.

the park	the drugstore	the bookstore	the hospital	the shoe store

A: Where is the park?
B: It's between Park and Market, across from the department store.

6 LISTENING I think it's on Main Street.

Look at the map in Exercise 5. Listen to four conversations. Where are the people going? Number the places from 1 to 4.

☐ the hospital ☐ the bank ☐ the gas station ☐ the coffee shop

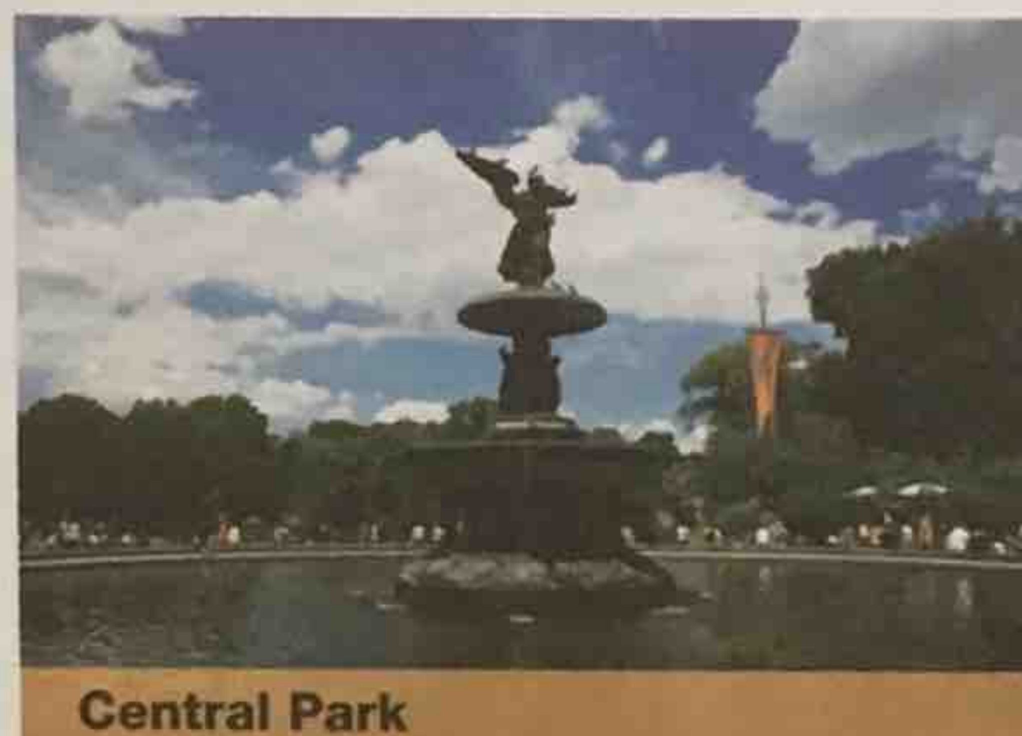
7 SNAPSHOT

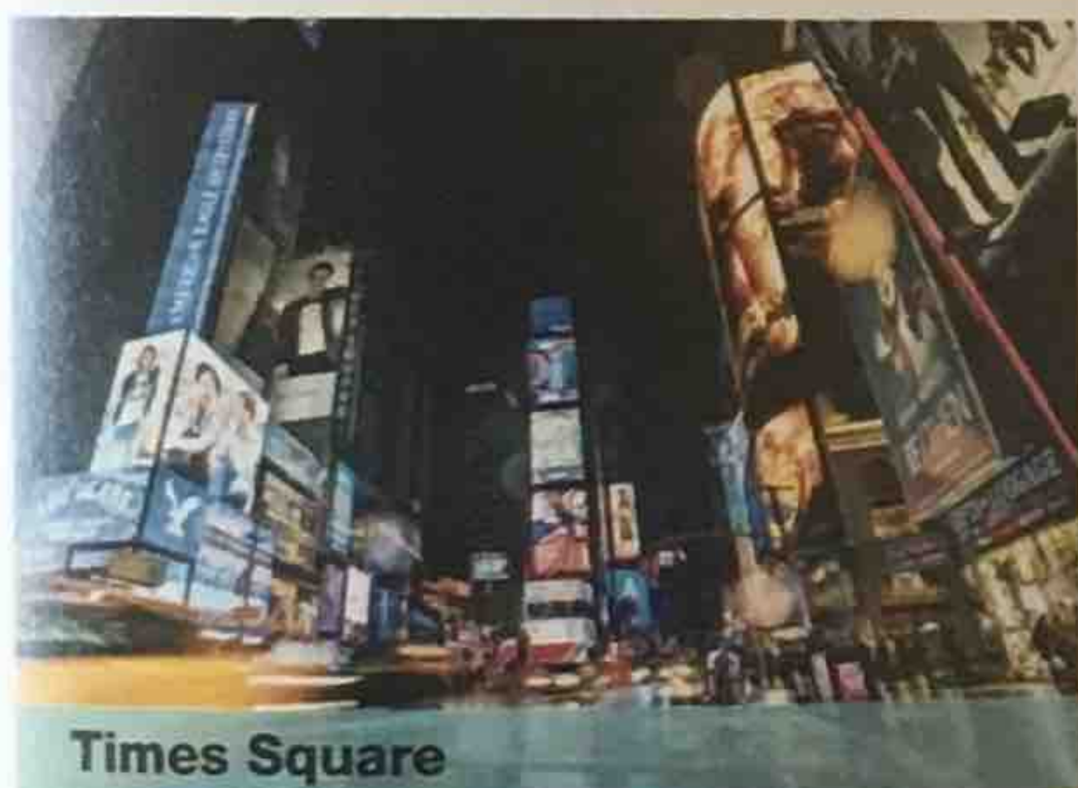
Listen and practice.

NEW YORK CITY'S Tourist Attractions

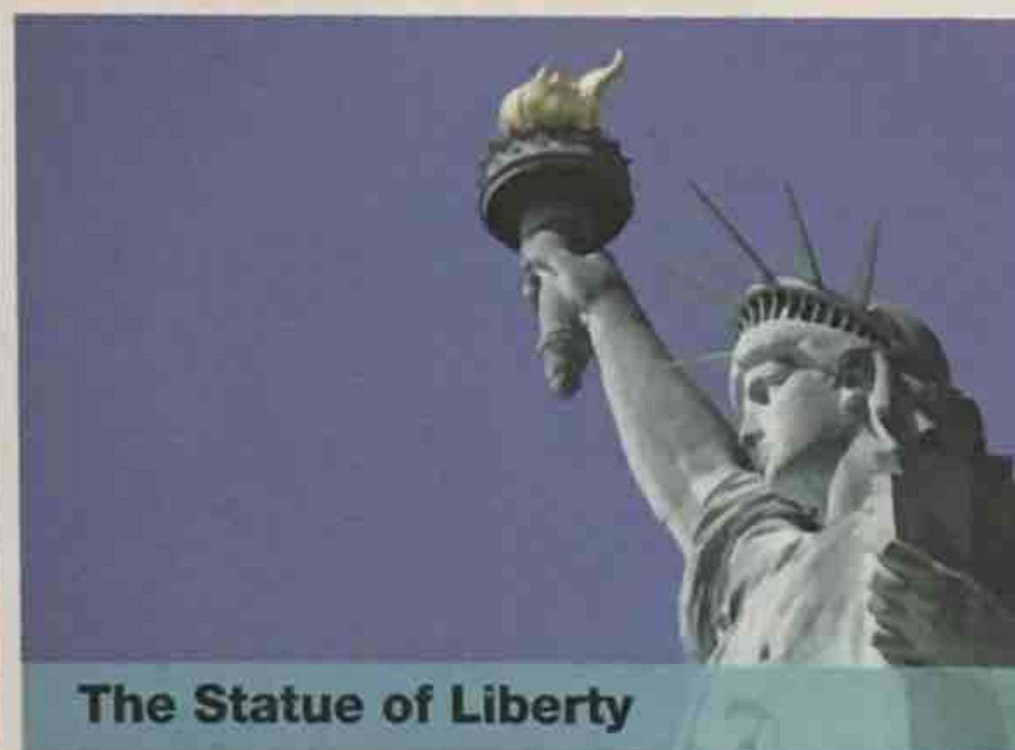

The Empire State Building


Brooklyn Bridge


Central Park


Times Square


Rockefeller Center


The Statue of Liberty

What do you know about these places? What makes them popular?
What are some popular tourist attractions in your country? What are your top five attractions?

8 CONVERSATION How do I get to Rockefeller Center?

Listen and practice.

Tourist: Excuse me, sir. Can you help me? How do I get to Rockefeller Center?

Man: Just walk up Sixth Avenue to 49th Street. Rockefeller Center is on the right.

Tourist: Is it near Radio City Music Hall?

Man: Yes, it's right across from Radio City Music Hall.

Tourist: Thank you. And where is the Empire State Building? Is it far from here?

Man: It's right behind you. Just turn around and look up!





9 GRAMMAR FOCUS

Directions

How do I get to Rockefeller Center?
Walk up/Go up Fifth Avenue.
Turn left on 49th Street.
It's **on the right**.

How can I get to the New York Public Library?
Walk down/Go down Fifth Avenue.
Turn right on 42nd Street.
It's **on the left**.

GRAMMAR PLUS *see page 144*

A PAIR WORK Imagine you are tourists at Grand Central Terminal. Ask for directions. Follow the arrows.

A: Excuse me. How do I get to the Empire State Building?
B: Walk up 42nd Street. Turn left on . . .

B PAIR WORK Ask for directions to places near your school.

A: How do I get to the bus stop?
B: Walk . . .

10 INTERCHANGE 13 Giving directions

Student A, go to Interchange 13A on page 127; Student B, go to Interchange 13B on page 128.

11 READING

A Skim the guide. Where can you have some tea?

A Tour of Palermo, Buenos Aires



The art museum

Why not start at MALBA, the art museum on Avenida Figuero Alcorta? There are some fantastic sculptures and paintings there.



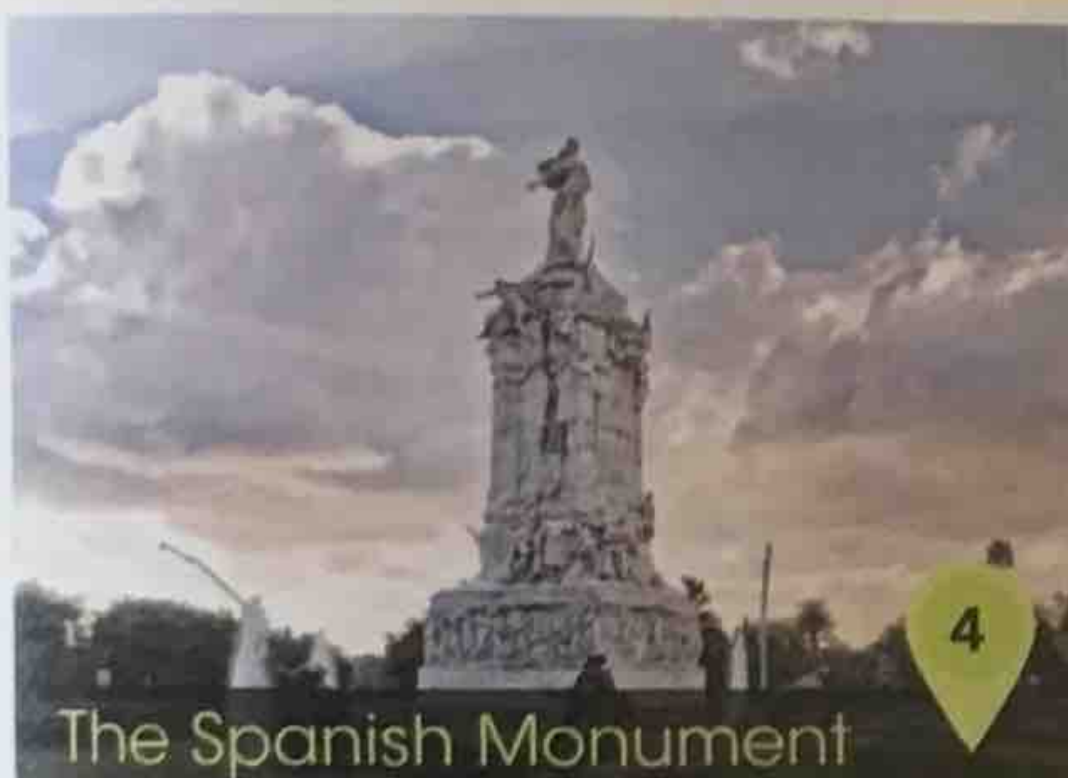
Japanese Gardens

Next, walk up to the park, turn left, and get a taste of Japan in Argentina. You can visit the Japanese Gardens and see about 150 different types of plants from Japan. Don't forget to taste some Japanese tea before you leave.



Galileo Galilei planetarium

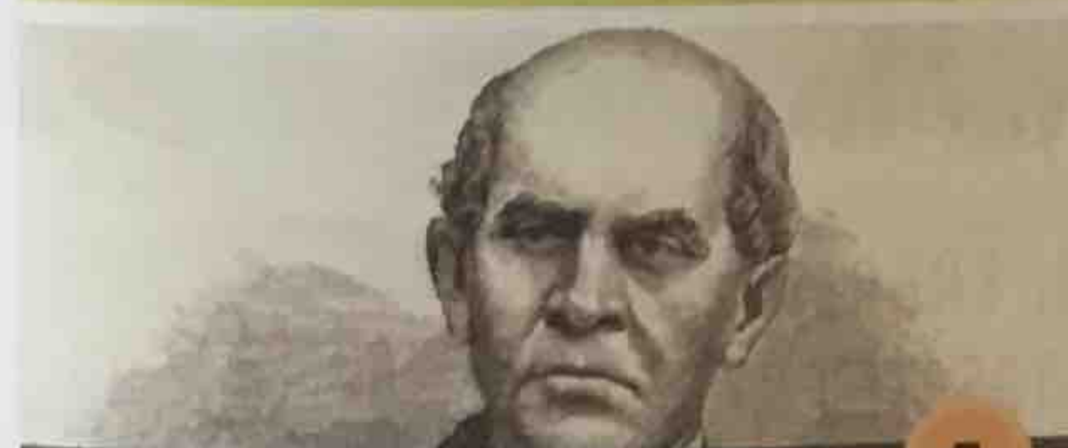
Then turn right on Avenida Sarmiento and head over to the Galileo Galilei planetarium. There, you can see a piece of rock from the moon. There's a telescope you can look at the sky through, too.



The Spanish Monument

Across the park from the planetarium, you can see the Spanish Monument. It's a huge statue. It's a gift from the Spanish people to the Argentinian people.





Statue of Domingo Faustino Sarmiento

Turn right to see another big statue. That's the statue of Domingo Faustino Sarmiento. He was a writer and a president of Argentina. Auguste Rodin, a famous French artist, made the statue.



Campo Argentino del Polo

End your tour at the Campo Argentino del Polo. That's where people play a sport named polo, on horseback. The biggest polo competition in the world takes place there!

B Read the information in the guide. Where can you . . . ?

1. see horses __________
2. look at the sky __________
3. see many types of plants __________
4. find a statue of a writer __________
5. see some art __________

C **PAIR WORK** Think of a place you both know and like. Plan a guide to tell visitors where things are.

14 I had a good time.

▸ Discuss past weekend activities
▸ Discuss past vacation activities

1 SNAPSHOT

Listen and practice.

THINGS TO DO ON THE WEEKEND


☐ answer email


☐ clean the house


☐ do the laundry


☐ exercise


☐ go grocery shopping


☐ visit relatives


☐ wash the car


☐ work or study

Check (✓) the activities you usually do on weekends. Do you like doing them? Why or why not? What other activities do you do on the weekends?

2 CONVERSATION Did you have a good weekend?

Listen and practice.

Shaun Hi, Yuna. Did you have a good weekend?

Yuna Well, I had a busy weekend, so I'm a little tired.

Shaun Really? Why?

Yuna Well, on Saturday, I exercised in the morning. Then I cleaned the apartment, did the laundry, and went shopping. And in the evening, I visited my parents.

Shaun And what did you do on Sunday?

Yuna I studied for our test all day.

Shaun Oh, no! I didn't study for the test! I just watched TV shows all weekend!



3 GRAMMAR FOCUS

Simple past statements; regular verbs

						Spelling		
I	**stayed**	home.	I	**didn't stay**	home.	stay	→	stay**ed**
You	**watched**	a TV show.	You	**didn't watch**	a game.	watch	→	watch**ed**
She	**exercised**	on Saturday.	She	**didn't exercise**	on Sunday.	exercise	→	exercise**d**
We	**studied**	English.	We	**didn't study**	math.	study	→	stud**ied**
They	**shopped**	for groceries.	They	**didn't shop**	for clothes.	shop	→	shop**ped**
				didn't = did **not**				

GRAMMAR PLUS see page 145

A Ray is talking about his weekend. Complete the sentences. Then compare with a partner.

On Friday night, I __wanted__ (want) to go out, but my friends ____________ (not call). I ____________ (decide) to stay home, and I ____________ (play) video games. On Saturday, I ____________ (visit) my friend Pablo. We ____________ (talk) and ____________ (listen) to music. In the evening, he ____________ (invite) some friends over, and we ____________ (cook) a great meal. I ____________ (not work) very hard on Sunday. I ____________ (not study) at all. I just ____________ (walk) to the mall and ____________ (shop).



B Complete the sentences. Use your own information. Then compare with a partner.

1. Yesterday, I ____________ (watch) a basketball game.
2. Last night, I ____________ (stay) home.
3. Last week, I ____________ (clean) the house.
4. Last month, I ____________ (shop) for clothes.
5. Last year, I ____________ (visit) a different country.

4 PRONUNCIATION Simple past *–ed* endings.

A Listen and practice. Notice the pronunciation of **–ed**.

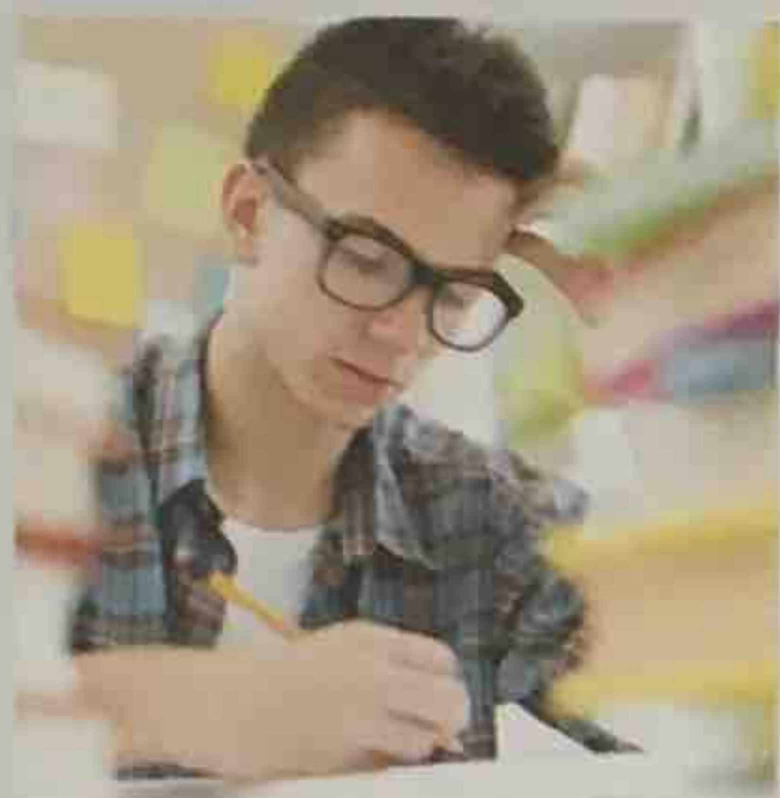
/t/	/d/	/ɪd/
worked	cleaned	wanted
watched	stayed	visited

B Listen and write these verbs under the correct sounds.

cooked decided exercised invited listened shopped

5 GRAMMAR FOCUS

Simple past statements: irregular verbs



I **did** my homework.
I **didn't do** the laundry.



You **got up** at noon.
You **didn't get up** at 8:00.



She **went** to the bookstore.
She **didn't go** to the library.



We **met** our classmates.
We **didn't meet** our teacher.



You **came** home late.
You **didn't come** home early.



They **had** a barbecue.
They **didn't have** a picnic.

GRAMMAR PLUS *see page 145*

A Complete the chart. Then listen and check.

Present	Past	Present	Past	Present	Past
______	bought	______	made	______	saw
______	ate	______	read /rɛd/	______	sat
______	felt	______	rode	______	took

B **PAIR WORK** Did you do the things in the pictures yesterday? Tell your partner.

"Yesterday, I didn't do my homework. But I did the laundry. . . ."

6 SPEAKING Last weekend

A Write five things you did and five things you didn't do last weekend.

B **GROUP WORK** Tell your classmates about your weekend.

A: I went to a party last weekend.
B: I didn't go to a party. But I met my friends.
C: I met my friends, too! We went . . .

Things I did	Things I didn't do
I went to a party.	I didn't clean the house.
I danced a lot.	I didn't see a movie.
I . . .	I didn't . . .

7 CONVERSATION Did you have fun?

Listen and practice.



KIM Hi, Martin! Welcome back! So, did you go to Montreal?

MARTIN No, I didn't. I went to Sydney with my sister.

KIM Really? Did you like it?

MARTIN Yeah, we loved it! We visited the Opera House and went to Bondi Beach.

KIM Did you go surfing?

MARTIN No, we didn't. Actually, we went swimming in the Ocean Pool. And one day we climbed Sydney Harbor Bridge.

KIM Wow! Did you have fun?

MARTIN Yes, I did. But my sister didn't like climbing very much. She got really tired.

8 GRAMMAR FOCUS

Simple past yes/no questions

Did you **have** a good summer?	**Did** Martin **like** his vacation?
Yes, I **did**. I **had** a great summer.	Yes, he **did**. He **liked** it a lot.
Did you **go** surfing?	**Did** Martin and his sister **go** to Montreal?
No, I **didn't**. I **went** swimming.	No, they **didn't**. They **went** to Sydney.

GRAMMAR PLUS see page 145

A Complete the conversations. Then practice with a partner.

1. A: ___Did___ you ___have___ (have) a good summer?
   B: Yes, I ________. I ________ (have) a great summer.
   I ________ (go) out with my friends a lot.
2. A: ________ you ________ (go) anywhere last summer?
   B: No, I ________. I ________ (stay) here.
   I ________ (get) a part-time job, so I ________ (make) some extra money.
3. A: ________ you ________ (take) any classes last summer?
   B: Yes, I ________. I ________ (take) tennis lessons, and I ________ (play) tennis every day!
4. A: ________ you ________ (speak) English last summer?
   B: No, I ________. But I ________ (read) blogs in English, and I ________ (watch) English movies.



B **PAIR WORK** Ask the questions from part A. Answer with your own information.

A: Did you have a good summer?
B: Yes, I did. I went to the beach every day.

9 LISTENING Did you have a good summer?

Listen to Fernando, Olivia, Cameron, and Abigail. What did they do last summer? Check (✓) the correct answers.

Fernando	Olivia	Cameron	Abigail
☐ stayed home	☐ watched videos	☐ went bike riding	☐ worked in the yard
☐ visited his brother	☐ read books	☐ went swimming	☐ got a job
☐ went to the beach	☐ watched TV	☐ played baseball	☐ painted the house

10 WORD POWER Summer activities

A Find two words from the list that go with each verb in the chart. Then listen and check.

a barbecue
beach volleyball
camping
✓ a new bike
new people
old friends
a picnic
soccer
a summer class
swimming
a trip
✓ up late

get	a new bike	up late
go		
have		
meet		
play		
take		

B **PAIR WORK** Add two activities to the list. Check (✓) six things to ask your partner. Then ask and answer questions.

Did you . . . last summer?

☐ do anything interesting
☐ eat any new foods
☐ see any museum exhibits
☐ meet any interesting people
☐ play any sports
☐ ____________
☐ play any games
☐ read any books
☐ see any movies
☐ take any classes
☐ take any trips
☐ ____________

A: Did you do anything interesting last summer?
B: Yes, I did. I went white-water rafting.



C **CLASS ACTIVITY** Tell the class about your partner's summer.

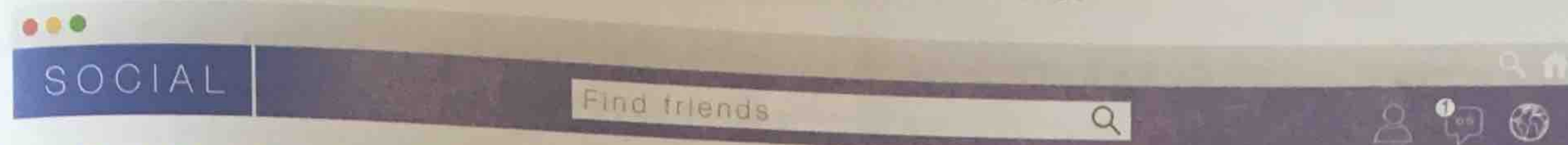
"Last summer, Alma went white-water rafting with some friends. They had a lot of fun."

11 INTERCHANGE 14 Past activities

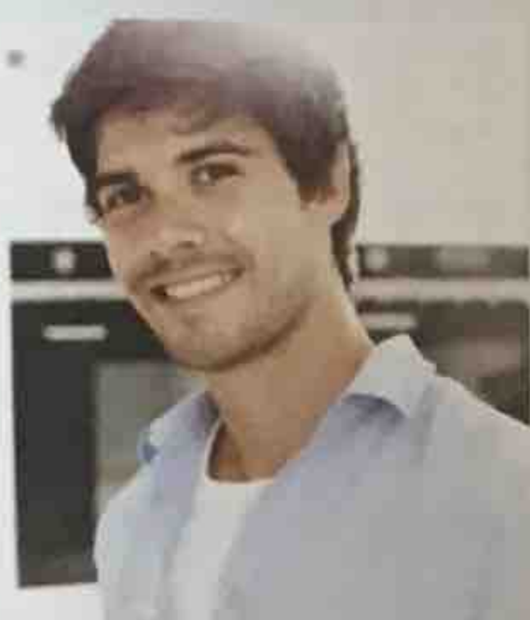
Did you and your partner do similar things when you were children? Go to Interchange 14 on page 129.

12 READING

A Scan the social media posts. Who had a busy weekend? Who saw old friends on the weekend? Who had fun learning something new? Who had a terrible weekend?



DID YOU HAVE A GOOD WEEKEND?



Nick Bond

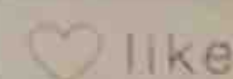
I just had the worst weekend ever! It was my best friend Pete's wedding and my car broke down on the drive. I was on a quiet road and suddenly there was a bang. Then the car just didn't move! I missed the wedding and came home on the back of a truck. ☹

 like  comment ▷ Share post



Jessie Taylor

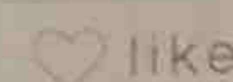
Hey guys! Guess what? I just got back from my first ever parasailing class! It was amazing! I traveled to a town by the ocean and met my instructor. We went high up above the ocean where people jump off the rocks. It was kind of scary but so exciting. Here's a picture of me. See? That's me!

 like  comment ▷ Share post



Armando Torres

So . . . on Saturday morning I did chores at home. You know, laundry and stuff. Then I went grocery shopping because . . . well, because there was no food in the house! Sunday morning, I fixed my bike, walked the dog, called my mom, and made lunch. Then I wrote a report for work, cleaned the house, and went to bed.

 like  comment ▷ Share post



Juliette Blum

Wow. What an awesome weekend. I went running in the park on Saturday evening, and I met someone I knew from school 10 years ago. It was so cool. Her name is Marie and we always hung out together when we were kids. She's married now and has a baby!

 like  comment ▷ Share post

B Read the social media posts. Then correct these sentences.

1. Nick got married. *Nick's best friend got married.*
2. On the way to the wedding, Nick's truck broke down. ______
3. Jessie's parasailing class was terrible. ______
4. It was Jessie's second parasailing class. ______
5. Armando watched TV on Saturday morning. ______
6. Armando fixed his car and walked his dog. ______
7. Juliette went running on Sunday morning. ______
8. Juliette is married and has a baby. ______

C **PAIR WORK** How was your weekend? Did you have fun? Why? Why not? Tell your partner.

Units 13–14 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Understand conversations about where to get things in a town (Ex. 1)	☐	☐	☐
Ask and answer questions about where places are (Ex. 2)	☐	☐	☐
Ask for and give directions (Ex. 2)	☐	☐	☐
Talk about past activities (Ex. 3, 4)	☐	☐	☐
Ask and answer questions about past activities (Ex. 4)	☐	☐	☐

1 LISTENING What are you looking for?

Listen to the conversations. What do the people need? Where can they get or find it? Complete the chart.

	What?	Where?
1.		
2.		
3.		
4.		

2 SPEAKING Is there a . . . near here?

A **PAIR WORK** Are these places near your school? Where are they? Ask and answer questions.

bank
bookstore
coffee shop
department store
hospital
park
post office
supermarket

A: Is there a bank near here?
B: Yes, there's a bank on Second Avenue. It's across from the Korean restaurant.

B **PAIR WORK** Give directions from your school to the places in part A. Your partner guesses the place.

A: Go out of the school and turn left. Walk for about three minutes. It's on the right, next to the drugstore.
B: It's the coffee shop.
A: That's right!

3 SPEAKING On my last vacation . . .



A Write four statements about your last vacation. Two are true and two are false.

B **PAIR WORK** Read your statements. Your partner says, "I think it's true," OR "I think it's false." Who has more correct guesses?

I went to New Zealand.
It rained all day, every day.
I didn't go to the beach.
I read two books.

A: On my last vacation, I went to New Zealand.
B: I think it's false.
A: That's right. It's false. OR Sorry. It's true.

4 SPEAKING Did you . . . last weekend?

A Check (✓) the things you did last weekend. Then add two more things you did.

Last weekend, I . . .

- ☐ ate at a restaurant
- ☐ cleaned the house
- ☐ did homework
- ☐ did the laundry
- ☐ downloaded movies
- ☐ exercised
- ☐ played video games
- ☐ rode my bicycle
- ☐ visited relatives
- ☐ washed the car
- ☐ watched a game on TV
- ☐ uploaded photos
- ☐ went shopping
- ☐ went out with friends
- ☐ ____________
- ☐ ____________





B **PAIR WORK** Ask your partner about his or her weekend.

A: Did you eat at a restaurant last weekend, Narumi?
B: Yes, I did. I ate at a very good Italian restaurant. What about you? Did you eat at a restaurant?
A: No, I didn't. . . .

C **GROUP WORK** Join another pair. Tell them about your partner's weekend.

"Narumi ate at a very good Italian restaurant."

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

15 Where were you born?

- Discuss family and personal history
- Discuss school experiences and memories

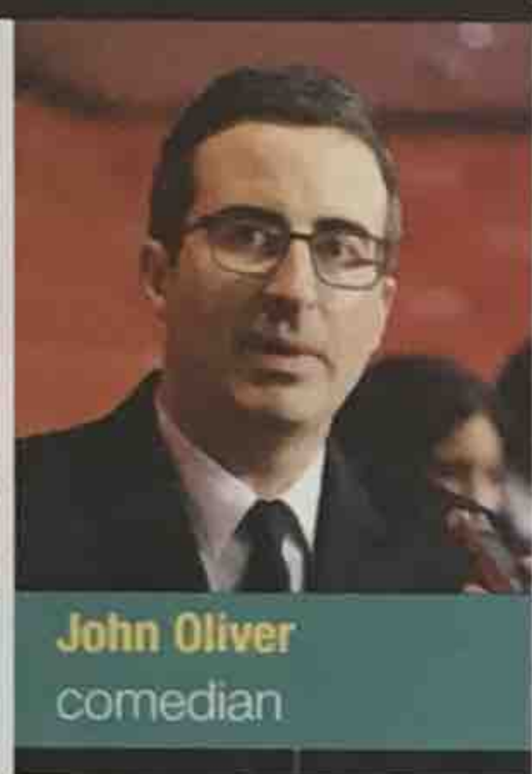
1 SNAPSHOT

Listen and practice.

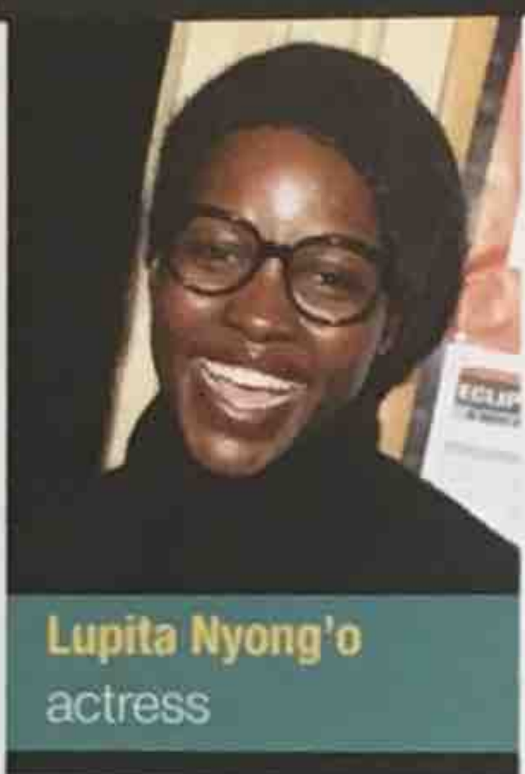
Where Were They Born?



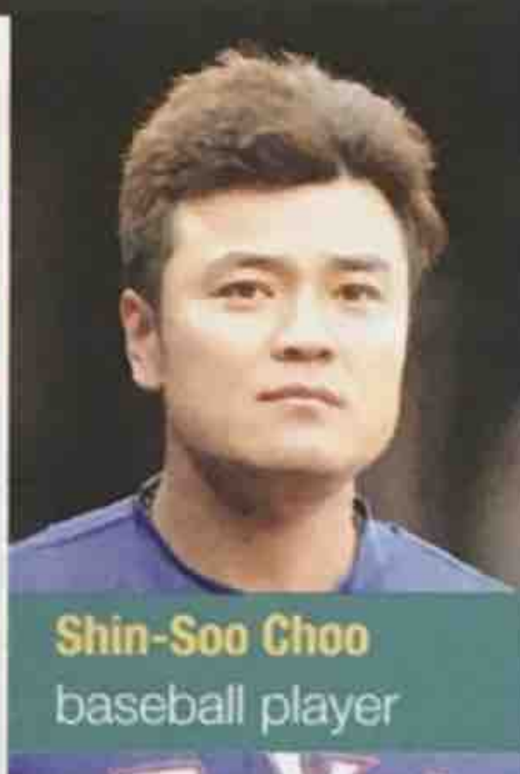
Esperanza Spalding
musician



John Oliver
comedian



Lupita Nyong'o
actress



Shin-Soo Choo
baseball player



Shigeru Miyamoto
game designer

1. ________ 2. ________ 3. ________ 4. ________ 5. ________

a. Japan
b. Mexico
c. South Korea
d. the U.K.
e. the U.S.

Answers: 1. e 2. d 3. b 4. c 5. a

Match the people with the countries where they were born. Then check your answers.
What famous people were born in your country? What do they do?

2 CONVERSATION I was born in Brazil.

Listen and practice.

Mario: Bianca. That's a nice name. Where were you born?

Bianca: I was born in Brazil.

Mario: Oh! So you weren't born in the U.S. Your English is really good.

Bianca: Thanks. I studied English for many years.

Mario: Did you study English in Brazil?

Bianca: Yeah, I started when I was seven.

Mario: You were pretty young.

Bianca: Yes, I went to a bilingual school. I had classes in English and in Portuguese.

Mario: You were lucky to learn another language so well.

Bianca: Do you speak a second language, too?

Mario: Well, I speak a little Italian. My parents were born in Milan.



3 GRAMMAR FOCUS

Past of *be*

I **was** born here.	I **wasn't** born in Italy.	**Were** you in class yesterday?
You **were** pretty young.	You **weren't** very old.	Yes, I **was**. / No, I **wasn't**.
She **was** seven.	She **wasn't** in college.	**Was** your first teacher American?
We **were** at the hair salon.	We **weren't** at the café.	Yes, she **was**. / No, she **wasn't**.
They **were** born in Milan.	They **weren't** born in Rome.	**Were** your parents born in the U.S.?
		Yes, they **were**. / No, they **weren't**.
were**n't** = were **not**	was**n't** = was **not**	

GRAMMAR PLUS *see page 146*

A Bianca is talking about her family. Choose the correct verb forms. Then compare with a partner.

My family and I ___were___ (was / were) all born in Brazil – we ____________ (wasn't / weren't) born in the U.S. I ____________ (was / were) born in the city of Recife, and my brother ____________ (was / were) born there, too. My parents ____________ (wasn't / weren't) born in Recife. They ____________ (was / were) born in Rio de Janeiro. In Rio, my father ____________ (was / were) a teacher and my mother ____________ (was / were) an engineer. They have their own business in Recife now.

B **PAIR WORK** Look at the picture below. Ask and answer these questions.

1. Was Tessa on time for class yesterday?
2. Was it English class?
3. Was it a sunny day?
4. Was it 10:00?
5. Was Mr. Walker very angry?
6. Were Alyssa and Jacob late to class?
7. Were they at the board?
8. Were the windows open?



A: Was Tessa on time for class yesterday?
B: No, she wasn't. She was late. Was it English class?

4 PRONUNCIATION Negative contractions

A Listen and practice.

one syllable		two syllables	
aren't	don't	isn't	doesn't
weren't	can't	wasn't	didn't

B Listen and practice.

They **didn't** like the comedy because it **wasn't** funny.
I **don't** like coffee, and she **doesn't** like tea.
This **isn't** my book. I **can't** read French.
They **weren't** in class yesterday, and they **aren't** in class today.



C Write four sentences with negative contractions.
Then read them to a partner.

I didn't go to the party because my friends weren't there.

5 CONVERSATION I grew up in New York.

Listen and practice.

Bianca So, Mario, where did you grow up?
Mario I grew up in New York.
Bianca Were you born there?
Mario Yeah. I was born in Brooklyn.
Bianca And when did you come to Los Angeles?
Mario In 2008.
Bianca How old were you then?
Mario I was eighteen. I went to college here.
Bianca Oh. What was your major?
Mario Photography. I was a photographer for five years after college.
Bianca Really? Why did you become a hairstylist?
Mario Because I needed the money. And I love it. So, what do you think?
Bianca Well, uh . . .



6 GRAMMAR FOCUS

Wh-questions with *did*, *was*, and *were*

Where **did** you **grow up**?	I **grew up** in New York.
What **did** your father **do** there?	He **worked** in a department store.
When **did** you **come** to Los Angeles?	I **came** to Los Angeles in 2008.
Why **did** you **become** a hairstylist?	Because I **needed** the money.
Where **were** you **born**?	I **was born** in Brooklyn.
When **were** you **born**?	I **was born** in 1990.
How old **were** you in 2008?	I **was** eighteen.
What **was** your major in college?	Photography. I **was** a photographer for five years.

GRAMMAR PLUS see page 146

A Match the questions with the answers. Then compare with a partner.

1. Where were you born? __e__
2. Where did you grow up? _____
3. How was your first day of school? _____
4. Who was your best friend in school? _____
5. What was he like? _____
6. Why did you take this class? _____

a. His name was Akio.
b. He was really friendly.
c. I wanted to improve my English.
d. I grew up in Tokyo.
e. In Kyoto, Japan.
f. It was a little scary.

B **PAIR WORK** Ask and answer the questions in part A. Use your own information and make the necessary changes.

C **GROUP WORK** Ask the questions. Use a year in your answers.

1. When were you born?
2. When was your father born?
3. When was your mother born?
4. When did you turn 13?
5. When did you start high school?
6. When did you begin to study English?

saying years

1900 = nineteen hundred
1906 = nineteen oh six
1995 = nineteen ninety-five
2000 = two thousand
2007 = two thousand (and) seven
2015 = two thousand (and) fifteen
OR twenty-fifteen

7 LISTENING I wasn't born here.

A Listen. What year were these people born? Complete the sentences.

1. Melissa was born in _____________.
2. Colin was born in _____________.
3. Kumiko was born in _____________.
4. Omar was born in _____________.

B Listen again. Where did these people grow up? Complete the sentences.

1. Melissa grew up in _____________.
2. Colin grew up in _____________.
3. Kumiko grew up in _____________.
4. Omar grew up in _____________.

8 WORD POWER School days

A Complete the word map with words from the list. Then listen and check.

✓ auditorium
cafeteria
college
computer lab
elementary school
geography
high school
history
library
middle school
physical education
science

CLASSES
____
____
____
____



TYPES OF SCHOOLS
____
____
____
____

PLACES
auditorium
____
____
____

B **PAIR WORK** Find out about your partner's elementary, middle, or high school days. Ask these questions. Then tell the class.

What classes did you take?	Who was your favorite teacher? Why?
What was your favorite class? Why?	Where did you spend your free time? Why?
What classes didn't you like? Why not?	What was a typical day of school like?
Who was your best friend?	What didn't you like about school?

"In high school, Julian's favorite class was physical education because he liked to play sports . . ."

9 SPEAKING Can you remember . . . ?

A **GROUP WORK** How often do you have English class? What do you remember from your last class? Ask and answer these questions.

1. Who was in class? Who wasn't there?
2. Who was late that day?
3. Who was very tired?
4. What color were your teacher's shoes?
5. What were your teacher's first words?
6. Did all the students bring their books?
7. What did you learn?
8. What did you do after class?

B **CLASS ACTIVITY** What does your group remember? Tell the class.

10 INTERCHANGE 15 This is your life.

Did you and your partner do similar things when you were children? Go to Interchange 15 on page 130.



READING

A Scan the article. What is a "third culture kid?" Do you know anyone who moved to another country?

THE STORY OF A THIRD CULTURE KID



Tommy was born in Colombo, the largest city in the island country of Sri Lanka. The streets of Colombo were busy, and Tommy loved the colors, sights, and smells. He played on sandy beaches with his friends. He spoke Sinhalese with his friends and family and learned English at school. He loved visiting the neighborhood markets with his family to buy fresh fruits and vegetables. Typical Sri Lankan dishes made with coconuts and rice were some of his favorite foods.

When he was six, Tommy moved with his parents to a small town near New York City. His parents both had new jobs there. For Tommy, life in his new town was a big surprise. Everything was different! The streets were quieter and less colorful. The grocery stores sold so many different types of fruits, vegetables, cheeses, and cereals. There were so many restaurants in his new town – he tried Italian food, Chinese food, Greek food, and Mexican food. The weather was different, too. Tommy saw snow for the very first time!



Looking back, Tommy remembers learning that the culture in the United States was different from the culture in Sri Lanka. Not better, not worse, just different. Tommy learned new things every day. He learned Spanish in school. He also learned ways that people in the U.S. communicate with each other. Tommy remembers everyone saying "How are you doing?" but it wasn't a question. It was like saying "Hi!"

Tommy was a "third culture kid." That means he was raised in a different country than his parents. Many third culture kids believe that they are lucky. They know and understand more than one culture, and they often speak more than one language. Tommy went to college in Los Angeles and studied languages. Now he works for a big charity that helps children around the world get a good education.

Sometimes it's hard to learn a whole new way of life, but Tommy says it's the best thing that ever happened. He calls Sri Lanka "home" and the U.S. "home," too!

B Read the article. Check (✓) True or False.

	True	False
1. Tommy lived in Sri Lanka most of his life.	☐	☐
2. He was born in Sri Lanka.	☐	☐
3. Tommy liked traditional Sri Lankan food.	☐	☐
4. He didn't learn any new languages in the U.S.	☐	☐
5. In the U.S., Tommy ate mostly at Sri Lankan restaurants.	☐	☐
6. Tommy is happy to be a third culture kid.	☐	☐

C Number these events in Tommy's life from 1 (first) to 8 (last).

_____ **a.** Tommy saw snow for the first time.
_____ **b.** Tommy went to college.
_____ **c.** Tommy moved to the U.S.
_____ **d.** As a small boy, Tommy played on the beach.
_____ **e.** He learned a new language in the U.S.
__1__ **f.** Tommy was born on an island.
_____ **g.** In Sri Lanka, Tommy studied English in school.
_____ **h.** He works for a charity in the U.S.

D GROUP WORK Tommy thinks living in another culture is a good thing. Why do you think he says that? Do you agree? Tell your classmates.

16 Can I take a message?

- Make phone calls and leave messages
- Make, accept, and decline invitations

1 CONVERSATION Please ask her to call me.

Listen and practice.

Receptionist: Good morning – Creative Tours.

Nathan: Hello. Can I speak to Julie Wilson, please?

Receptionist: I'm sorry, but she's in a meeting right now.

Nathan: Oh, OK.

Receptionist: Can I take a message?

Nathan: Yes, thanks. This is her friend Nathan. Please ask her to call me tonight.

Receptionist: Does she have your number?

Nathan: Yes, she does.

Receptionist: OK. I'll give her your message.

Nathan: Thank you so much.

2 WORD POWER Prepositional phrases

A Listen and practice.

at home	**at** the mall	**in** bed	**in** the shower	**on** vacation
at work	**at** the library	**in** class	**in** the hospital	**on** a trip
at school	**at** the beach	**in** Mexico	**in** a meeting	**on** his/her break


at work


on vacation


in a meeting

B **PAIR WORK** Make a list of five friends and family members. Give it to your partner. Where are these people right now? Ask and answer questions.

A: Where's your brother right now?
B: He's on vacation. He's in India.

3 LISTENING Sorry I missed your call.

A Listen to Nathan return three phone calls. Why did he miss each call? Check (✓) the correct answers.

1. He was . . . ☐ shopping. ☐ in the shower. ☐ at a party.
2. He was . . . ☐ studying. ☐ at the mall. ☐ sick.
3. He was . . . ☐ in class. ☐ sleeping. ☐ at work.

B Listen again. Why did they call Nathan? Correct the sentences.

1. Hannah called Nathan because he is having a party.
2. Andrea called Nathan because she needs to see Nathan's textbook.
3. Alexis called Nathan because Sam can come in to work on Saturday.

4 GRAMMAR FOCUS

Subject and object pronouns

Subjects		Objects	
I		**me**	
You		**you**	
He		**him**	
She got Nathan's message.	Nathan left	**her**	a message.
We		**us**	
They		**them**	

GRAMMAR PLUS see page 147



A Complete the phone conversations with the correct pronouns. Then practice with a partner.

1. **A:** Can ___I___ speak with Ms. Murphy, please?
   B: ________'s not here. But maybe ________ can help you.
   A: Please give ________ my new cell number. It's 555-2981.
2. **A:** Hi, this is Colin Shaw. Is Mr. Kerr there?
   B: ________'m sorry, but ________'s not here right now. Do you want to leave a message?
   A: Yes. Please tell ________ to call me at work.
3. **A:** Hello, this is Carol's Café. Are Lauren and Matt in?
   B: No, ________'re not. I'm their son. Can I help ________?
   A: ________ found their keys. ________ left ________ on the table.
   B: Just bring ________ the keys. I can give ________ to my parents.
   A: I'm sorry, but ________ can't. Can your mom or dad call ________?
   B: OK.

B **PAIR WORK** Role-play this phone conversation.

Student A: "Call" your business partner Robert White's office. You want a meeting on Monday at 4:00 P.M.

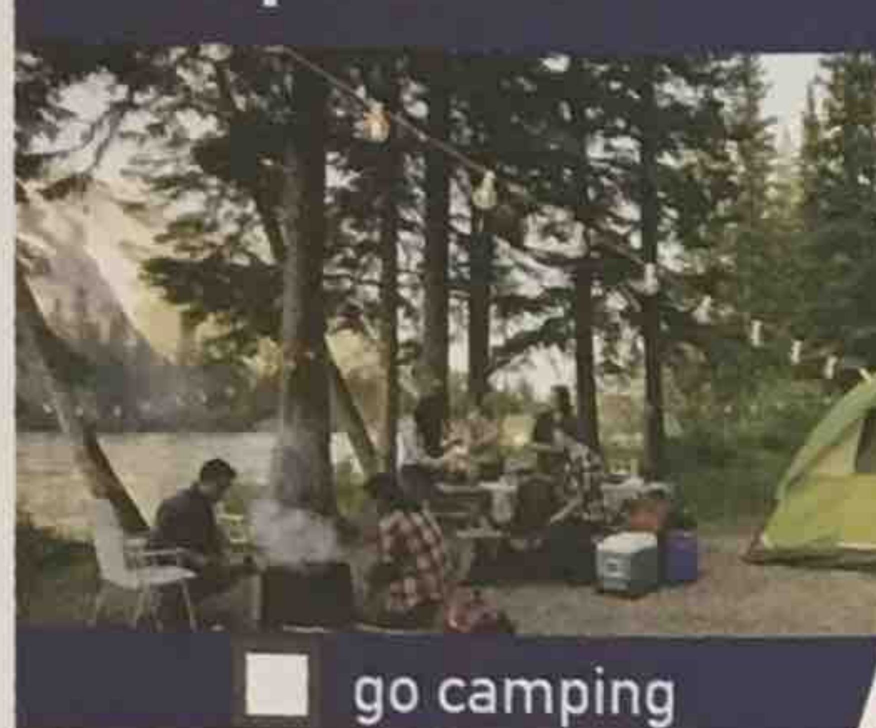
Student B: You are Robert White's assistant. Answer the phone. Mr. White is not in. Take a message.

C **PAIR WORK** Change roles. This time you want a meeting on Tuesday at 2:00 P.M.

5 SNAPSHOT

Listen and practice.

Popular Activities in the U.S.



☐ go camping



☐ go to an amusement park



☐ go to a street fair



☐ go to a concert



☐ have a barbecue



☐ see a play or musical

Check (✓) the activities that are popular in your country.
What other activities are popular in your country?
What are your favorite activities? Are there any activities you don't like? Why?

6 CONVERSATION Do you want to see a movie?

Listen and practice.


NATHAN Hello?


JULIE Hi, Nathan. I got your message.


NATHAN Hi. Thanks for calling me back. Sorry I called you at work.


JULIE Oh, that's OK. I was in a meeting, so I turned my cell phone off. What's up?


NATHAN Well, do you want to see a movie with me tonight?


JULIE Tonight? I'm sorry, but I can't. I have to work late tonight.


NATHAN Oh, that's too bad. How about tomorrow night?


JULIE Sure, I'd love to. What time do you want to meet?


NATHAN How about around seven o'clock at the Astoria on Pratt Avenue?


JULIE Terrific! Text me when you leave your office, OK?



7 PRONUNCIATION Reduction of *want to* and *have to*

A Listen and practice. Notice the reduction of **want to** and **have to**.

/wanə/
A: Do you **want to** go to dinner with me tonight?
/hæftə/
B: I'm sorry, but I can't. I **have to** study for a test.

B PAIR WORK Practice the conversation in Exercise 6 again. Try to reduce **want to** and **have to**.



8 GRAMMAR FOCUS

Invitations; verb + to

Do you want to see a play with me tonight?	**Would you like to go** to an amusement park?
Sure. I'**d** really **like to** see a good play.	Yes, I'**d love to** (go to an amusement park)!
I'**d like to** (see a play), but I **have to** work late.	I'**d like to** (go), but I **need to** study.
I'**d** = I would	

GRAMMAR PLUS see page 147

A Complete the invitations. Then match them with the responses.

Invitations

1. Would you __like to__ go to an art festival this weekend? __d__
2. Do you ________ go to a volleyball game tomorrow night? ____
3. Would you ________ see a comedy tonight? ____
4. Do you ________ go swimming on Saturday? ____
5. Do you ________ play soccer after school today? ____
6. Would you ________ go to a hip-hop concert on Saturday night? ____

Responses

a. I'd like to, but I don't have a swimsuit!
b. I'm sorry, but I have to talk to the teacher after school.
c. I don't really like volleyball. Do you want to do something else?
d. I'd like to, but I can't. I'm going to go on a trip this weekend.
e. Yes, I'd love to. It's my favorite type of music.
f. Tonight? I can't. I need to help my parents.

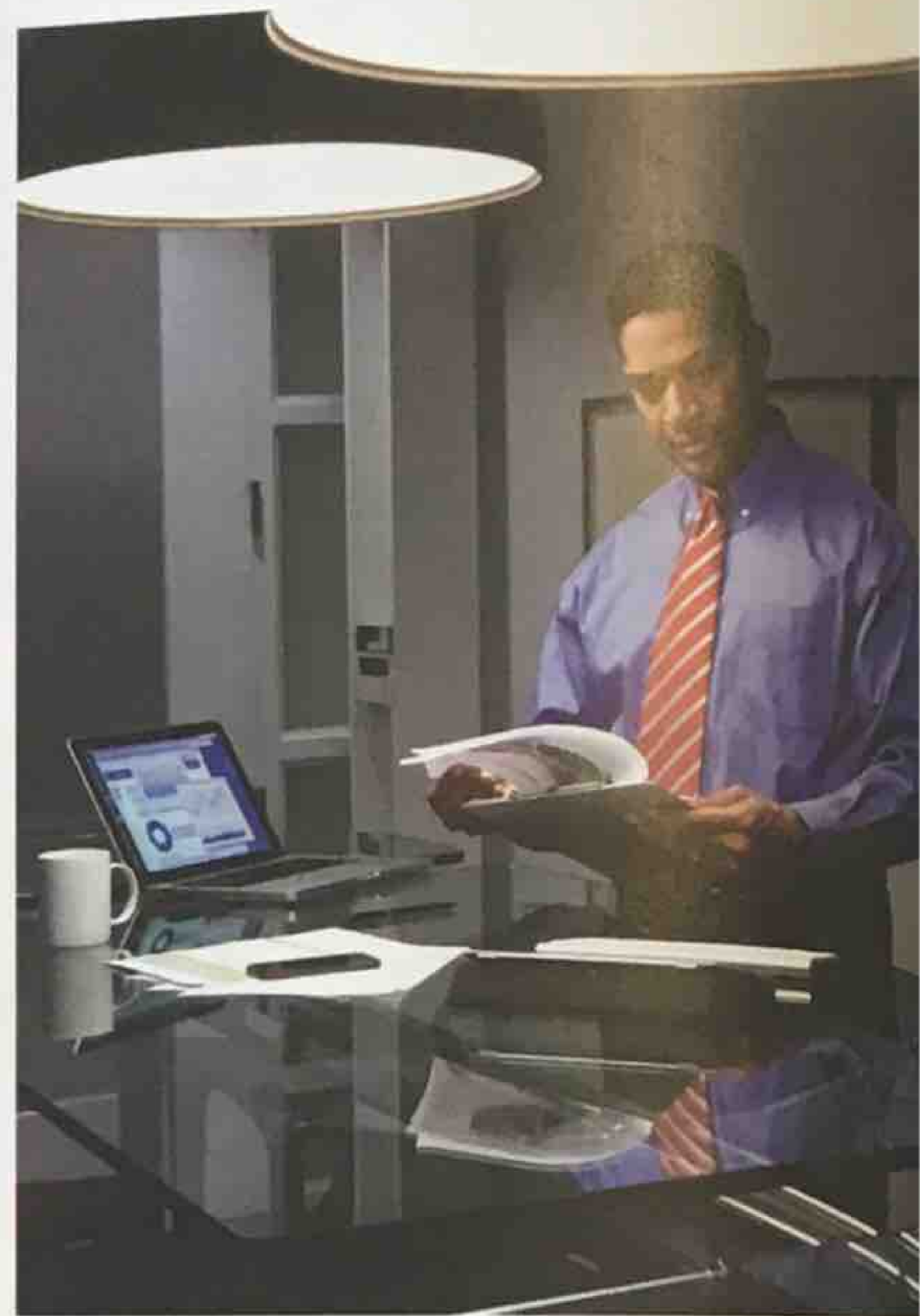
B PAIR WORK Practice the invitations from part A. Respond with your own information.

A: Would you like to go to an art festival this weekend?
B: I'd like to, but I can't. I have to . . .

9 SPEAKING What is your excuse?

A Do you ever use these excuses? Check (✓) Often, Sometimes, or Never. Add your own excuse, and then compare with a partner.

	Often	Sometimes	Never
I have to work late.	☐	☐	☐
I have a headache.	☐	☐	☐
I have to babysit.	☐	☐	☐
I have a class.	☐	☐	☐
I need to do the laundry.	☐	☐	☐
I need to go to bed early.	☐	☐	☐
I need to study for a test.	☐	☐	☐
I want to visit my family.	☐	☐	☐
I'm not feeling well.	☐	☐	☐
I already have plans.	☐	☐	☐
______________	☐	☐	☐



B Write down three things you want to do this weekend.

I want to go to the street fair on Saturday.

C **CLASS ACTIVITY** Go around the class and invite your classmates to do the things from part B. Your classmates respond with excuses.

A: Would you like to go to a concert tonight?
B: I'm sorry, but I can't. I have to work late tonight.

10 LISTENING I'll see you then!

A These four people need to change their plans. Listen to their phone calls. Who will be late? Who can't come? Check (✓) the correct answers.

	Will be late	Can't come
1. Jason	☐	☐
2. Jessica	☐	☐
3. Christian	☐	☐
4. Danielle	☐	☐

B Listen again. Which two people can't come? Write their first names and their excuses.

First name	Excuse
______________	______________________________
______________	______________________________



11 INTERCHANGE 16 The perfect weekend

Make plans with your classmates. Go to Interchange 16 on page 131.

12 READING

A Look at the guide. What type of festival is Austin City Limits?

AUSTIN CITY LIMITS!

Where to start

Some people call Austin the "Live Music Capital of the World." Every year, it hosts Austin City Limits. About 195,000 people go to this amazing festival. Most years, there are around 130 different bands that play. That's a lot of cool music to listen to!



Where's the music?

Check out the AMD stage and the Austin Ventures stage. These stages are where many musicians perform, but there are eight stages in total, so continue exploring. If you're lucky, you might hear Kendrick Lamar or Florence and the Machine! Sometimes musicians even play on a bridge.



Autograph hunters: this way!

Do you want a famous person's autograph? Look for the autograph booth. Maybe your favorite band member is there. Don't forget to take a poster or a T-shirt for the band to sign.



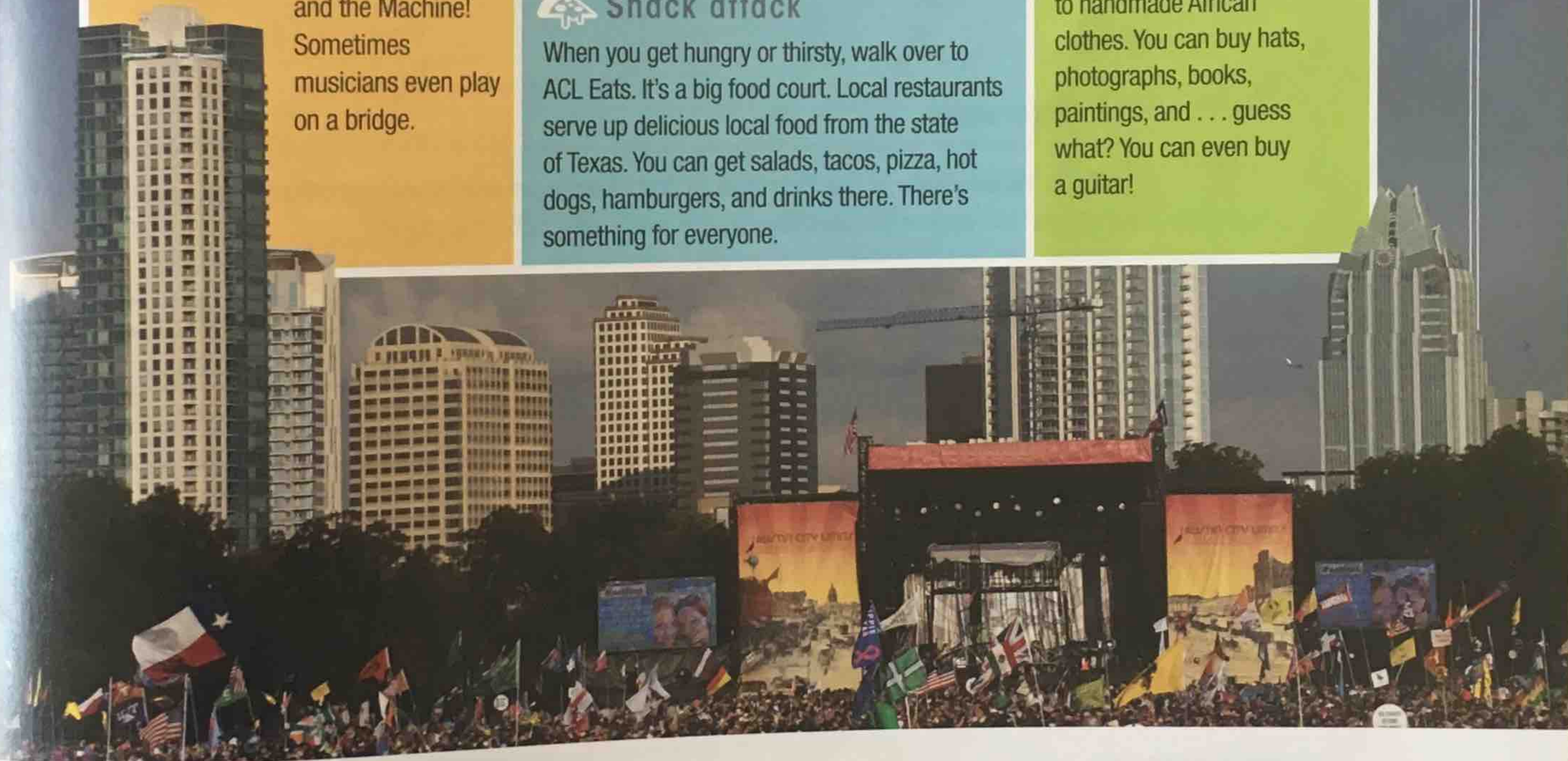
Snack attack

When you get hungry or thirsty, walk over to ACL Eats. It's a big food court. Local restaurants serve up delicious local food from the state of Texas. You can get salads, tacos, pizza, hot dogs, hamburgers, and drinks there. There's something for everyone.



Where to shop

Do you like to shop? Go straight to the art market – right next to the shopping center. There's a lot there – from cell phone cases to handmade African clothes. You can buy hats, photographs, books, paintings, and . . . guess what? You can even buy a guitar!



B Read the website. Check (✓) True or False.

	True	False
1. About 130,000 people go to enjoy the festival.	☐	☐
2. There are eight stages for musicians.	☐	☐
3. You can buy food at the festival, but you can't buy clothes.	☐	☐
4. ACL Eats is the name of a stage.	☐	☐
5. The art market is near the shopping center.	☐	☐
6. It's possible to get an autograph at the festival.	☐	☐

C **GROUP WORK** What events do you like to go to? Is there a special event in your city or town? Tell your classmates.

Units 15–16 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . .	Very well	OK	A little
Talk about my past (Ex. 1)	☐	☐	☐
Ask about famous people using simple past yes/no questions (Ex. 2)	☐	☐	☐
Ask and answer questions about someone's past (Ex. 2)	☐	☐	☐
Understand phone calls and leave or pass on messages (Ex. 3)	☐	☐	☐
Ask and answer questions about things I want, need, and have to do (Ex. 4)	☐	☐	☐
Make and respond to invitations (Ex. 5)	☐	☐	☐

1 SPEAKING Interview

A **PAIR WORK** Write three years in the first line of the chart and add your question. Ask your partner four questions about his or her life in these years and complete the chart.

	20 ____	20 ____	20 ____
How old were you in . . .?			
Who was your best friend in . . .?			
What were you like in . . .?			
________ were / was ________ in . . .?			

B **CLASS ACTIVITY** Tell the class about your partner's life.

"In 2001, Leo was two. He . . ."

2 SPEAKING Who were they?

GROUP WORK Think of a famous person from the past. Your classmates ask yes/no questions to guess the person.

Was he/she born in . . . ?
Was he/she a singer? an actor? a politician?
Was he/she tall? heavy? good-looking?

A: I'm thinking of a famous man from the past.
B: Was he born in the U.S.?
A: No, he wasn't.
C: Was he . . . ?


Audrey Hepburn


Nelson Mandela


Paul Walker

3 LISTENING Give me a call!

Listen and check (✓) the best response.

1. ☐ Yes. Please tell her to call me.
   ☐ Yes. Please tell him to call me.
2. ☐ Sure. Does he have your number?
   ☐ No, sorry. He's not here right now.
3. ☐ Yes, you do.
   ☐ No, I don't.
4. ☐ I have to babysit.
   ☐ I had a terrible headache.
5. ☐ I'd love to, but I can't.
   ☐ No, I didn't go. I was at work.
6. ☐ I'm sorry. He's not here right now.
   ☐ No, Amanda is at work right now.

4 SPEAKING Find someone who . . .

A **CLASS ACTIVITY** Go around the class. Ask questions to complete the chart. Try to write a different name on each line.

Find someone who . . .	Name
has to babysit this weekend	
needs to do the laundry tomorrow	
wants to go home early	
wants to go shopping on Saturday	
wants to see a movie tonight	
has to go to the doctor this week	
needs to work this weekend	
doesn't want to do homework tonight	



A: Ayumi, do you have to babysit this weekend?
B: Yes, I do. I have to babysit my little sister.

B **PAIR WORK** Share your answers with a partner.

5 SPEAKING Would you like to . . . ?

A Make a list of five things you want to do this weekend.

B **CLASS ACTIVITY** Go around the class. Invite your classmates to do the things from part A. Your classmates accept or refuse the invitations.

A: Would you like to go to the Natural History Museum this weekend?
B: I'm sorry, but I can't. I have to . . .
C: Do you want to go to a soccer match on Sunday?
D: Sure, I'd love to! When would you like to . . . ?

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

Interchange activities

INTERCHANGE 1 Celebrity classmates

A Imagine you are a celebrity. Write your name, phone number, and email address on the screens.

Contacts	
Name: Usain Bolt	Phone Number: 646-555-0831
Email address: usainbolt_87@cup.org	

Contacts	
Name:	Phone Number:
Email address:	

B **CLASS ACTIVITY** Go around the class. Introduce yourself to three "celebrities." Ask and answer questions to complete the screens.

A: Hi. My name is Emma Watson.
B: I'm Usain Bolt. Nice to meet you, Emma.
A: Usain, what's your email address?
B: It's U-S-A-I-N-B-O-L-T underscore eight-seven at C-U-P dot O-R-G.
A: I'm sorry. Can you repeat that?

useful expressions

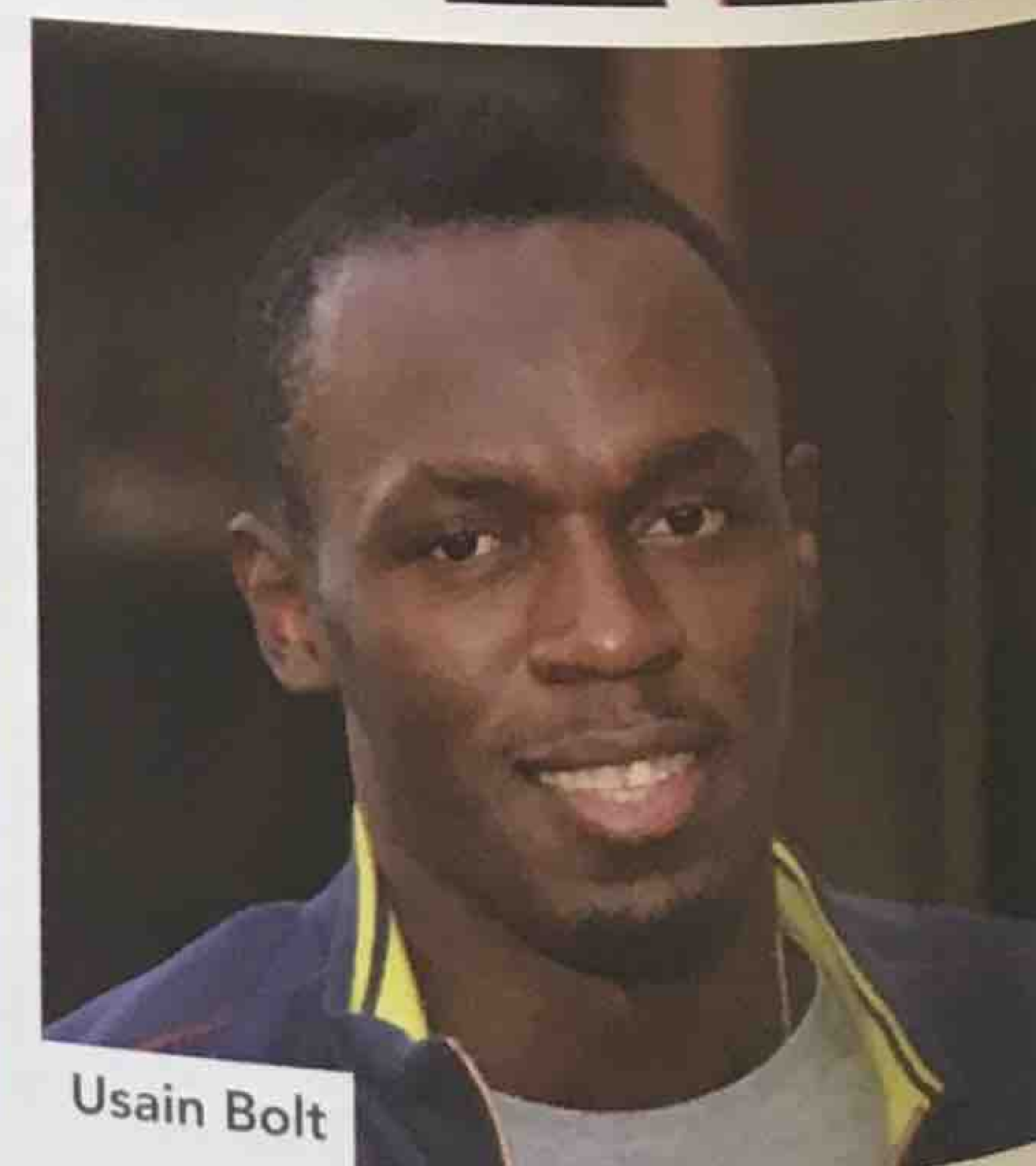
I'm sorry.
Can you repeat that?
How do you spell that?

Contacts	
Name:	Phone Number:
Email address:	

Contacts	
Name:	Phone Number:
Email address:	

Contacts	
Name:	Phone Number:
Email address:	


Emma Watson


Usain Bolt

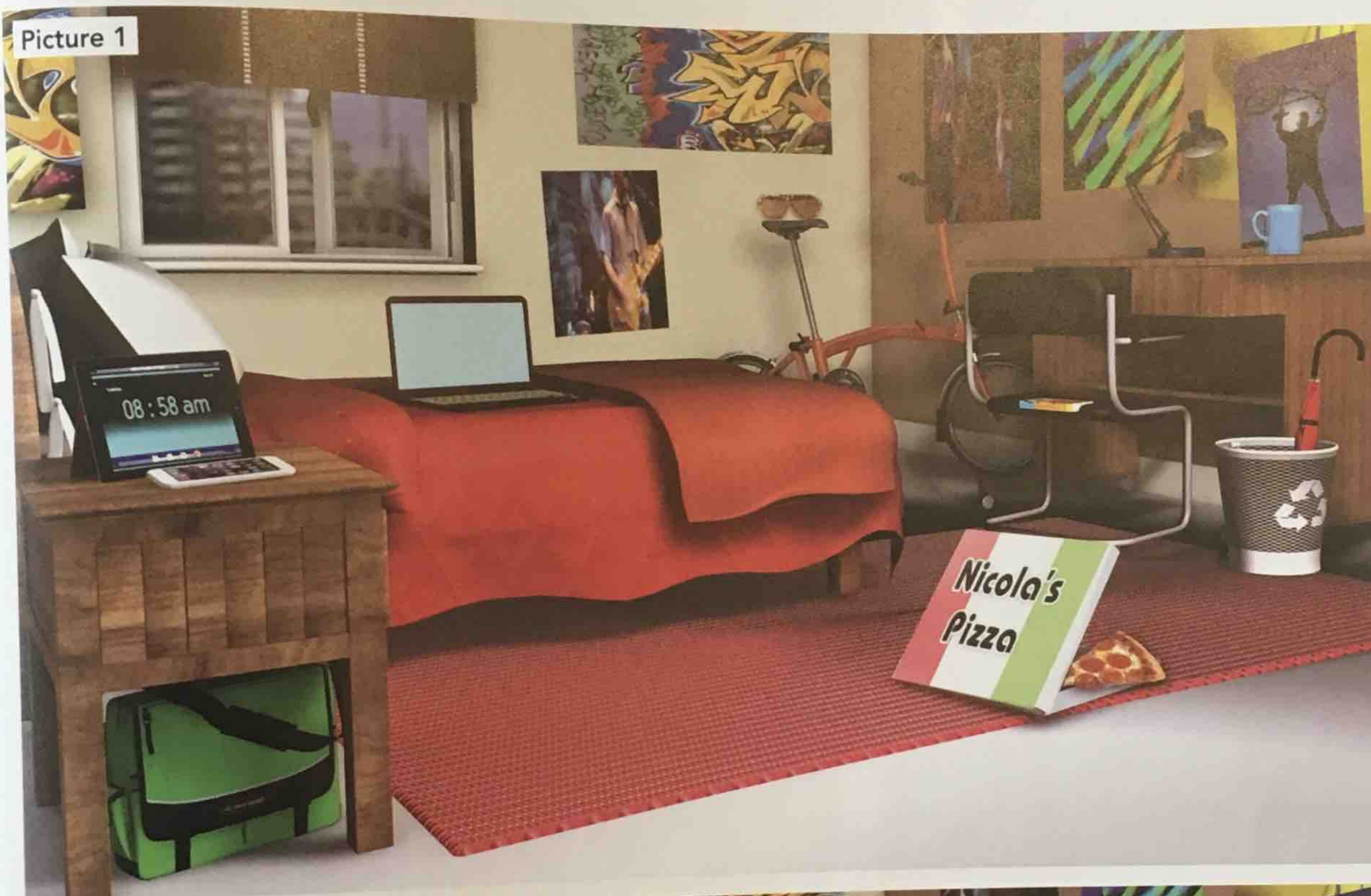
INTERCHANGE 2 Find the differences

PAIR WORK How are the two pictures different? Ask questions to find the differences.

A: Where are the sunglasses?

B: In picture 1, they're on the bicycle.

A: In picture 2, they're on the table.

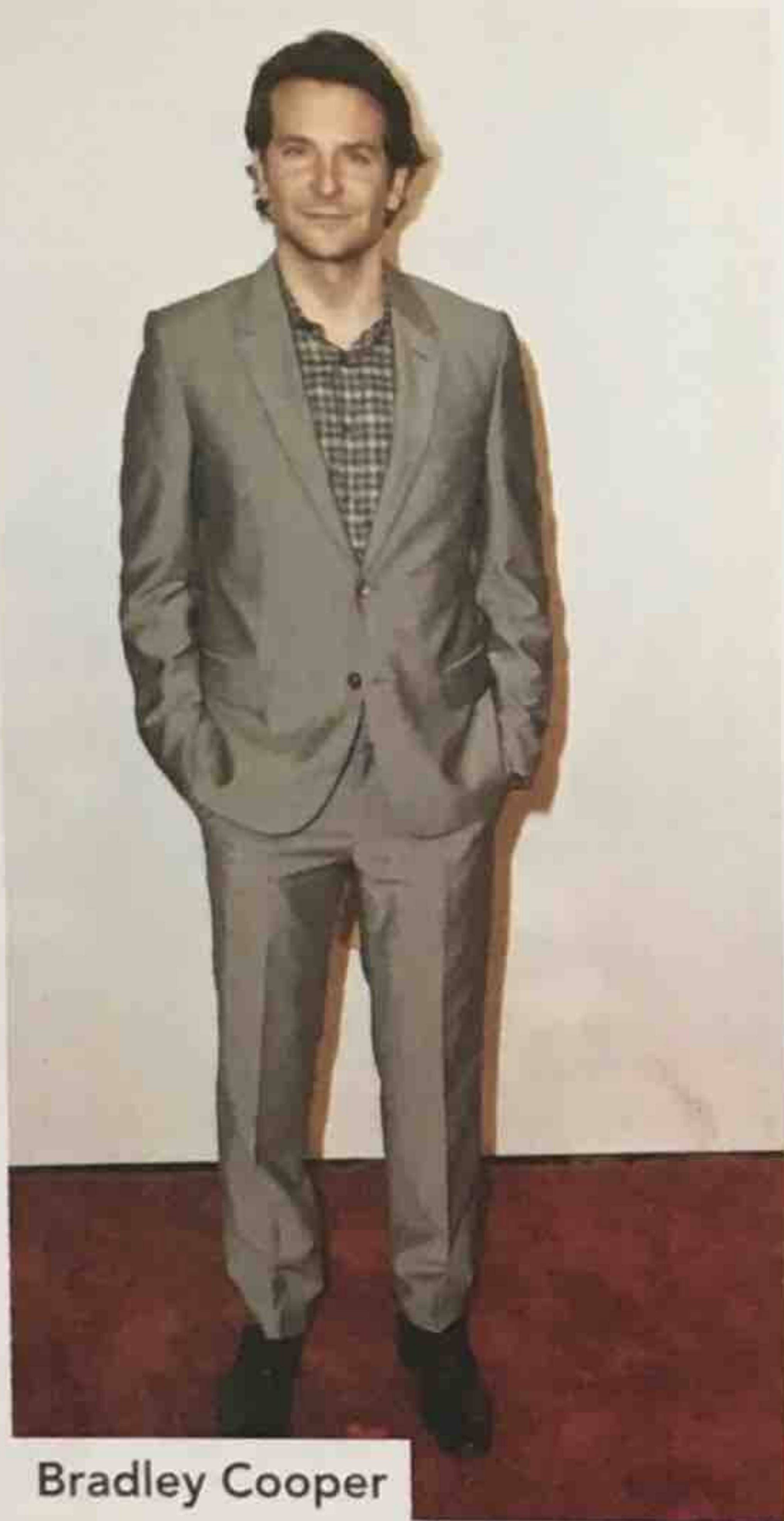




INTERCHANGE 4 Celebrity fashions

GROUP WORK Describe the people in the pictures. Don't say the person's name. Your classmates guess the person.

A: He's wearing blue jeans, a beige shirt, and a black jacket. Who is it?
B: Is it John Cho?
A: No, it isn't.
B: Is it Liam Hemsworth?
A: That's right.


Bradley Cooper


Rashida Jones



Neymar

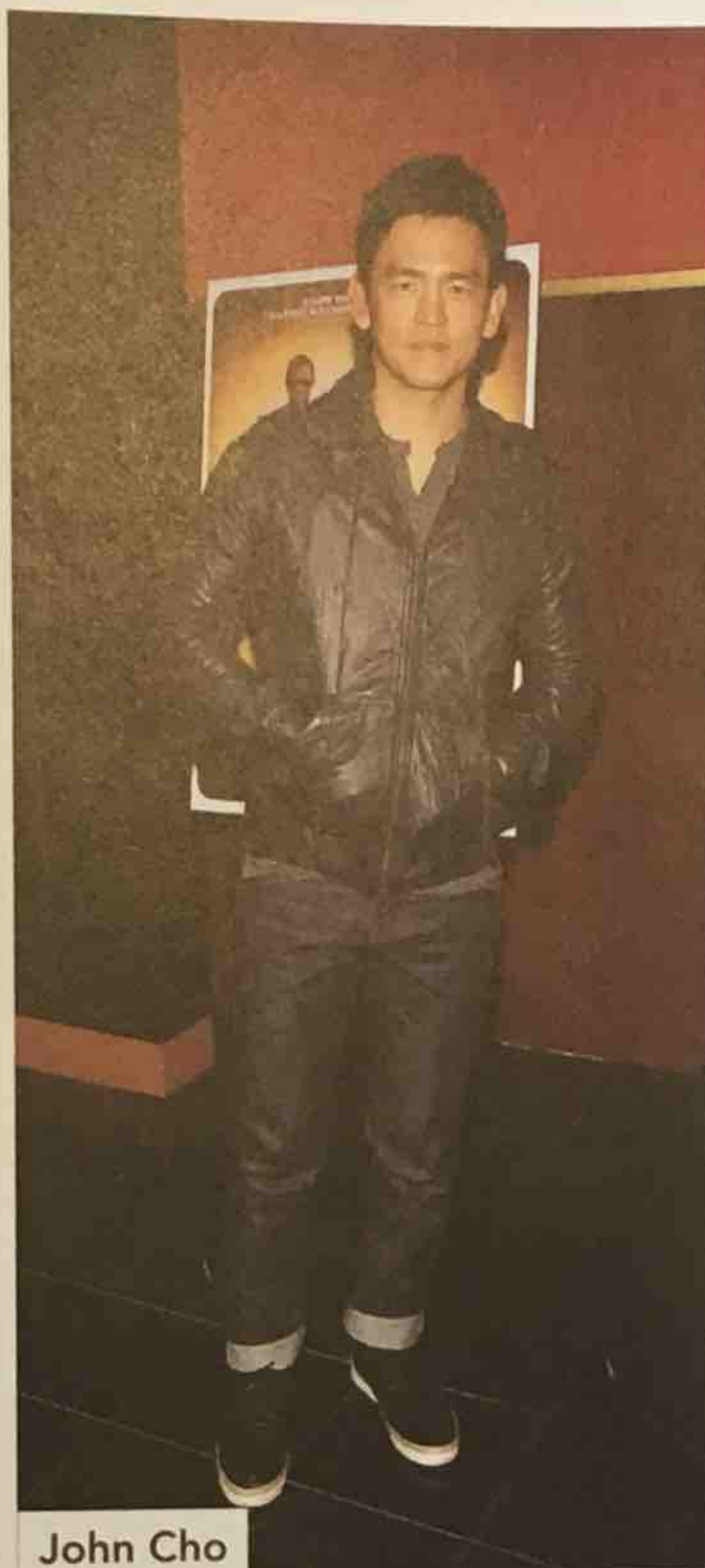

Cristiano Ronaldo


Idris Elba


Scarlett Johansson



Ariana Grande



John Cho



Ang Lee



Kate Middleton



Zoe Saldana



Liam Hemsworth

INTERCHANGE 3 Let's talk!

A CLASS ACTIVITY Talk to your classmates. Ask two different classmates each question. Write their names and answers.



Question	Name:	Name:
What's your last name?		
Where are you from?		
What is your parents' first language?		
How do you spell your best friend's name?		
What's your best friend like?		
What is your email address?		
What is your phone number?		

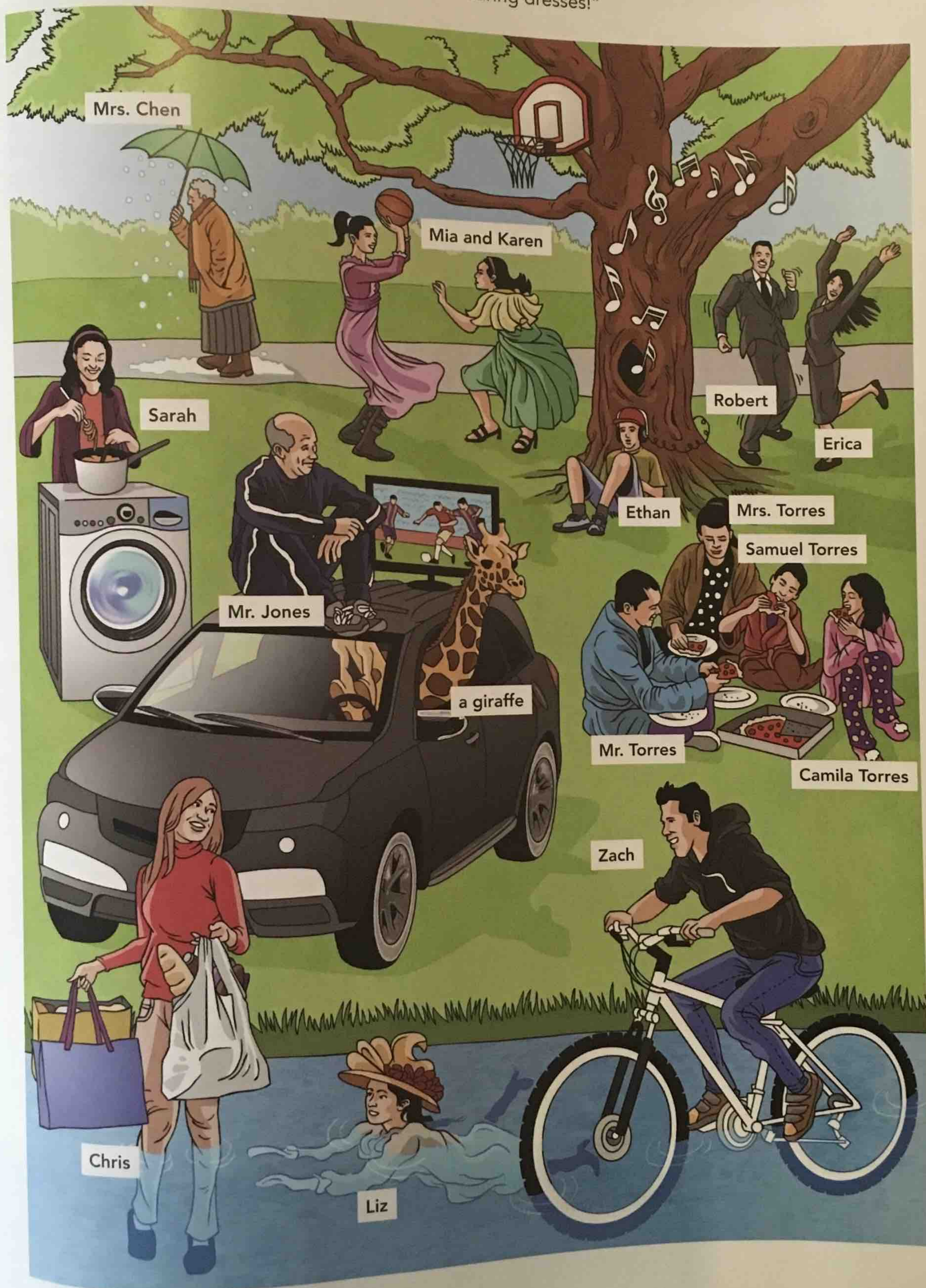
B CLASS ACTIVITY Tell the class two things about your partners.

"Yumi's last name is Suzuki. Francisco is from Guatemala."

INTERCHANGE 5 What's wrong with this picture?

GROUP WORK What's wrong with this picture? Tell your classmates.

"Mia and Karen are playing basketball, but they're wearing dresses!"

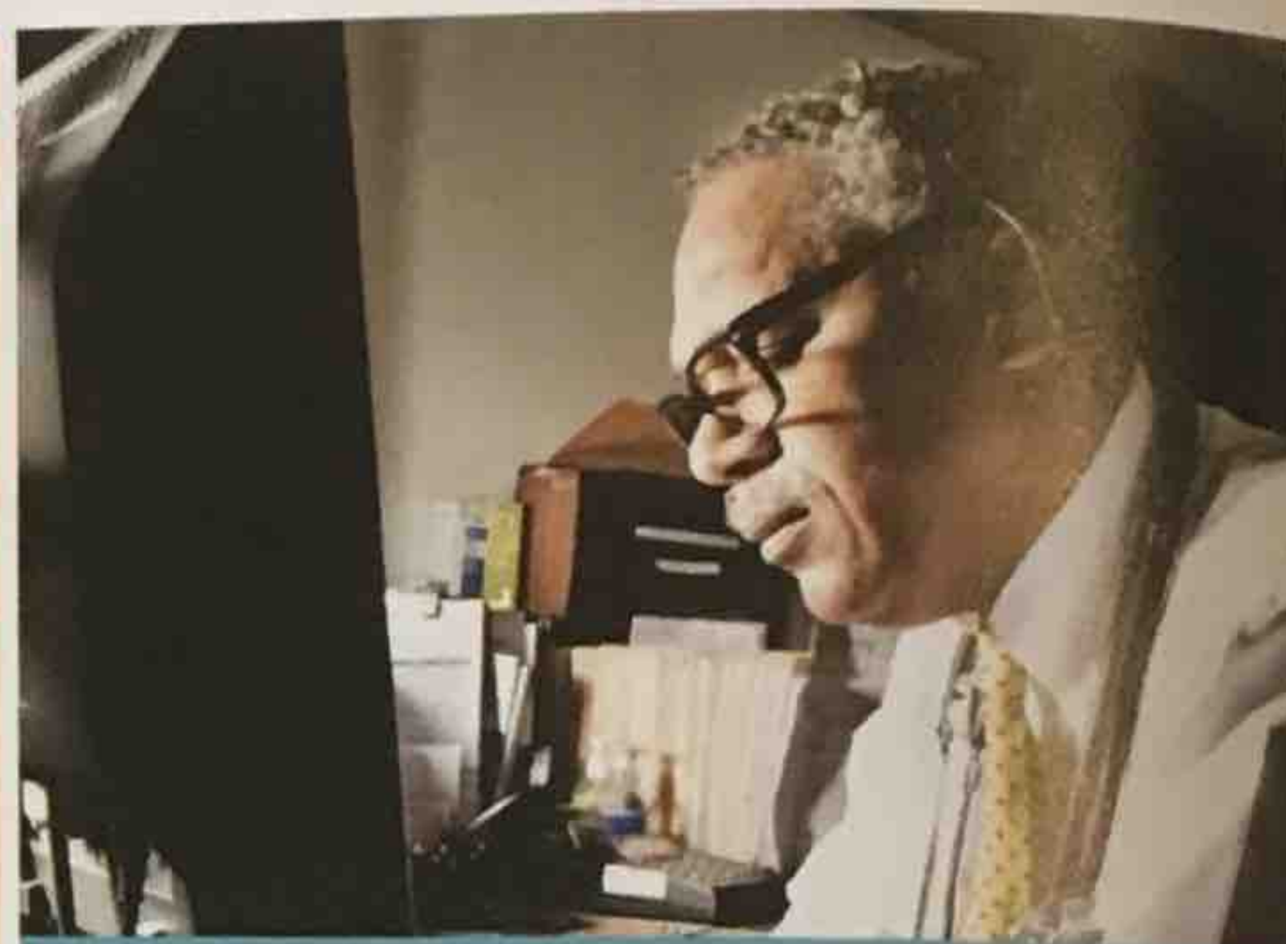


INTERCHANGE 6 Class survey

A **CLASS ACTIVITY** Go around the class and find this information. Try to write a different name on each line.

Find someone who ...

	Name
gets up at 5:00 A.M. on weekdays	
gets up at noon on Saturdays	
does homework on Sunday night	
works at night	
works on weekends	
has a pet	
dances on Friday night	
lives alone	
takes a bus to class	
rides a motorcycle to class	
cooks on weekends	
plays the drums	
has two brothers	
writes emails every day	
speaks three languages	
doesn't eat breakfast	


work at night


cook on the weekends


play the drums

A: Do you get up at 5:00 A.M. on weekdays, Kun-woo?
B: No, I get up at six-thirty.
A: Do you get up at 5:00 A.M. on weekdays, Yasmin?
C: Yes, I get up at 5:00 A.M. every day.

B **GROUP WORK** Compare your answers.

A: Kun-woo gets up at six-thirty on weekdays.
B: Yasmin gets up at 5:00 on weekdays.
C: Lucas gets up at . . .

INTERCHANGE 7 Find the differences

A **PAIR WORK** Find the differences between Tony's apartment and Nicole's apartment.


Tony's apartment


Nicole's apartment

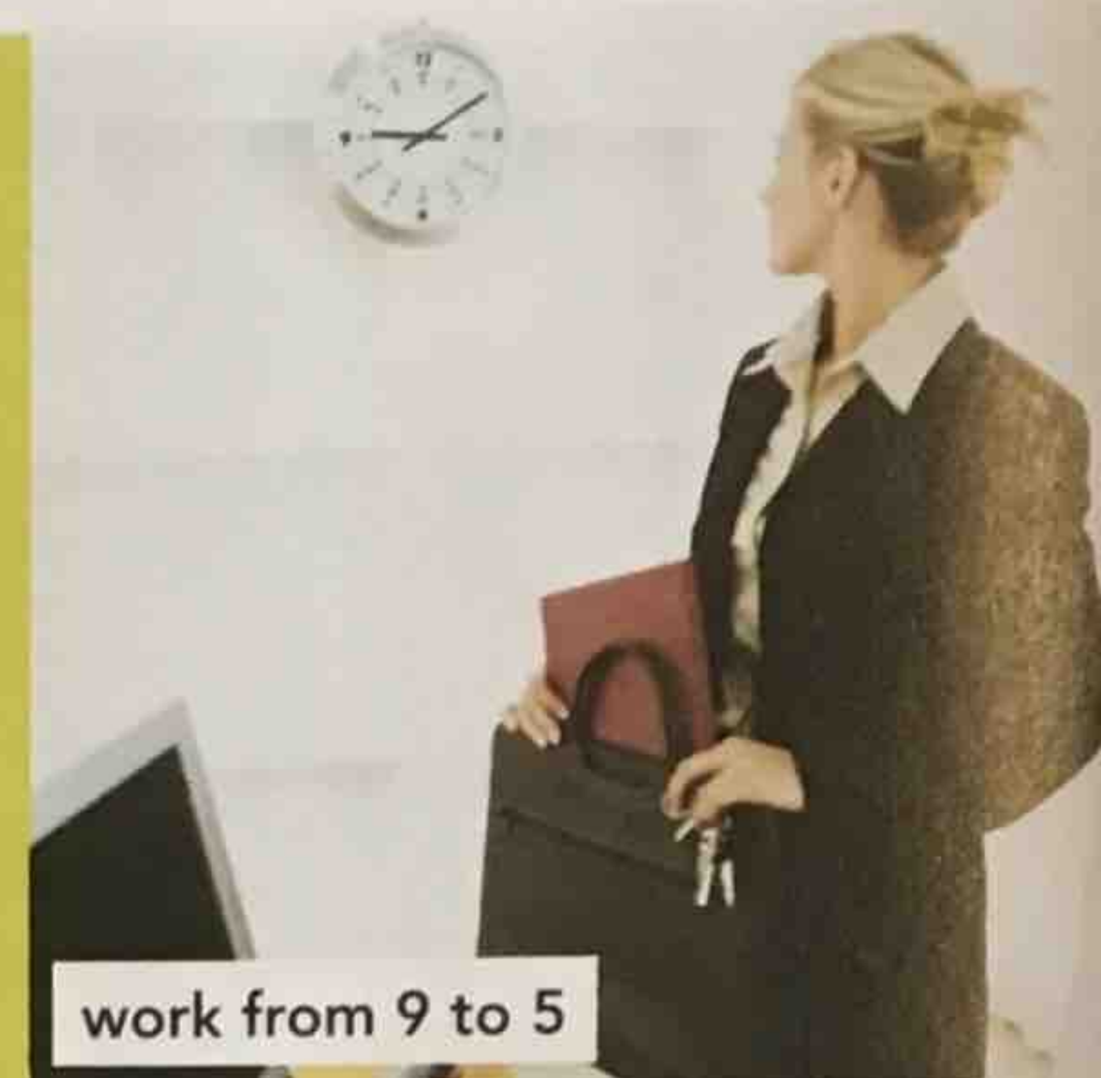
A: There are four chairs in Tony's kitchen, but there are three chairs in Nicole's kitchen.
B: There is a sofa in Tony's living room, but there is no sofa in Nicole's living room.

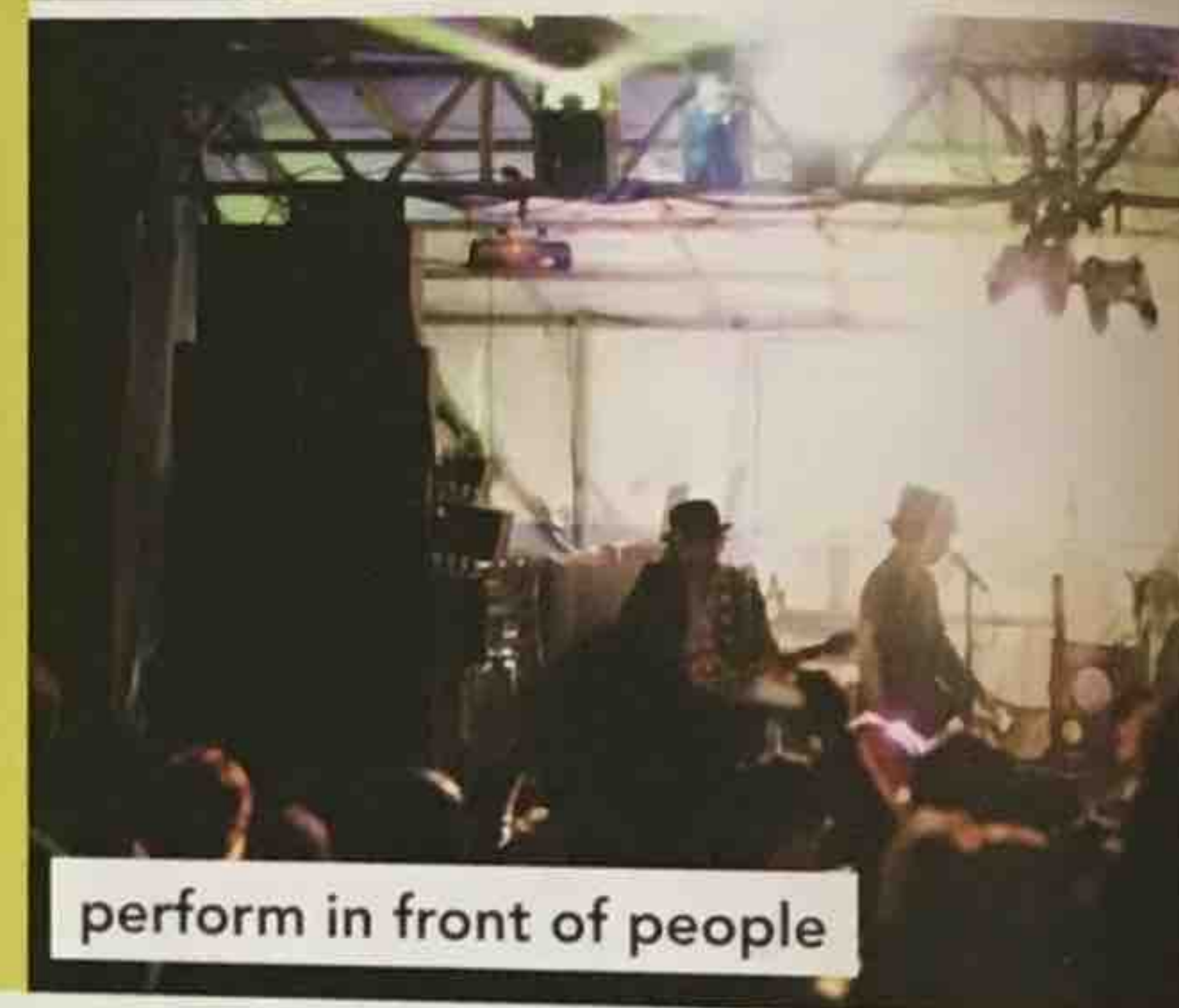
B **GROUP WORK** Compare your answers.

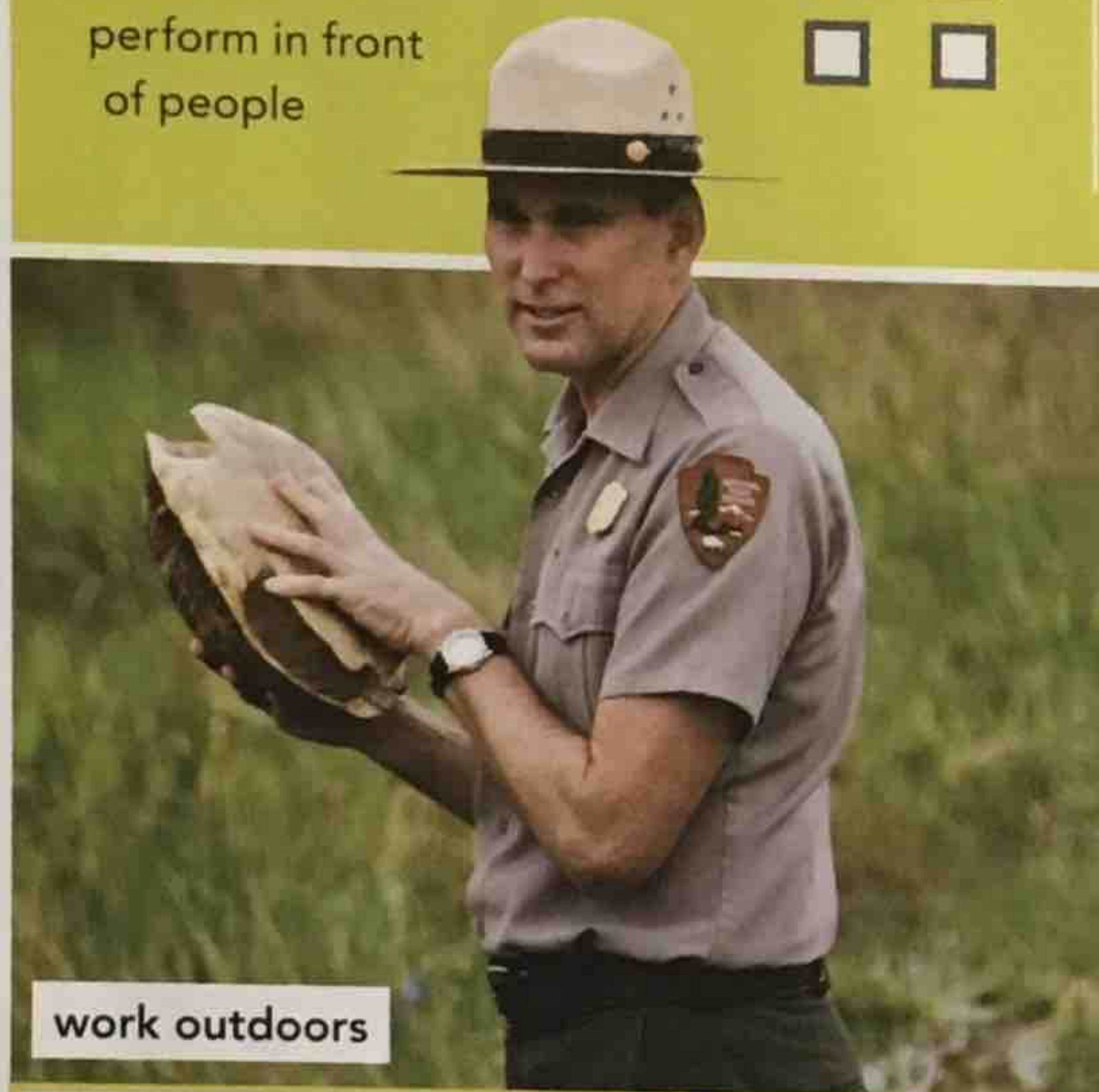
INTERCHANGE 8 The perfect job

A **PAIR WORK** Imagine you're looking for a job. What do you want to do? First, check (✓) your answers to the questions. Then ask your partner the same questions.

Do you want to . . . ?	Me: Yes	Me: No	My partner: Yes	My partner: No
work from 9 to 5	☐	☐	☐	☐
work in an office	☐	☐	☐	☐
work outdoors	☐	☐	☐	☐
work at home	☐	☐	☐	☐
work with a team	☐	☐	☐	☐
use a computer	☐	☐	☐	☐
use English	☐	☐	☐	☐
travel	☐	☐	☐	☐
talk to people	☐	☐	☐	☐
help people	☐	☐	☐	☐
wear a suit	☐	☐	☐	☐
perform in front of people	☐	☐	☐	☐


work from 9 to 5


perform in front of people


work outdoors


work with a team

Positive

It's easy. / It's an easy job.
It's exciting. / It's an exciting job.
It's terrific. / It's a terrific job.
It's pretty relaxing. / It's a pretty relaxing job.

Negative

It's difficult. / It's a difficult job.
It's boring. / It's a boring job.
It's very stressful. / It's a very stressful job.
It's really dangerous. / It's a really dangerous job.

B **PAIR WORK** Think of a good job for your partner. Go to pages 50 and 53 for ideas.

A: You want to travel and use English. Do you want to be a pilot?
B: No, a pilot's job is very stressful.
A: OK, do you want to be . . . ?

INTERCHANGE 9 Planning a party

A You're planning a small party. Choose two sweet and two salty snacks you want to serve.


almonds


vegetables and dip


cake


candy


chocolates


cookies


corn chips


grapes


hot dogs


ice cream


peanuts


pineapple


pizza


popcorn


potato chips


watermelon

B **PAIR WORK** Get together with a partner. Compare your choices and decide on only two sweet and two salty snacks for your party.

A: Let's have pizza, popcorn, chocolates, and candy.
B: Oh, I never eat pizza and popcorn together. And I hardly ever eat chocolates or candy. Let's have pizza, hot dogs, grapes, and watermelon.
A: Well, I like grapes, but I don't like watermelon. Let's have . . .

C **GROUP WORK** Present your choices to the other pairs. Can you decide on only four snacks for the class?

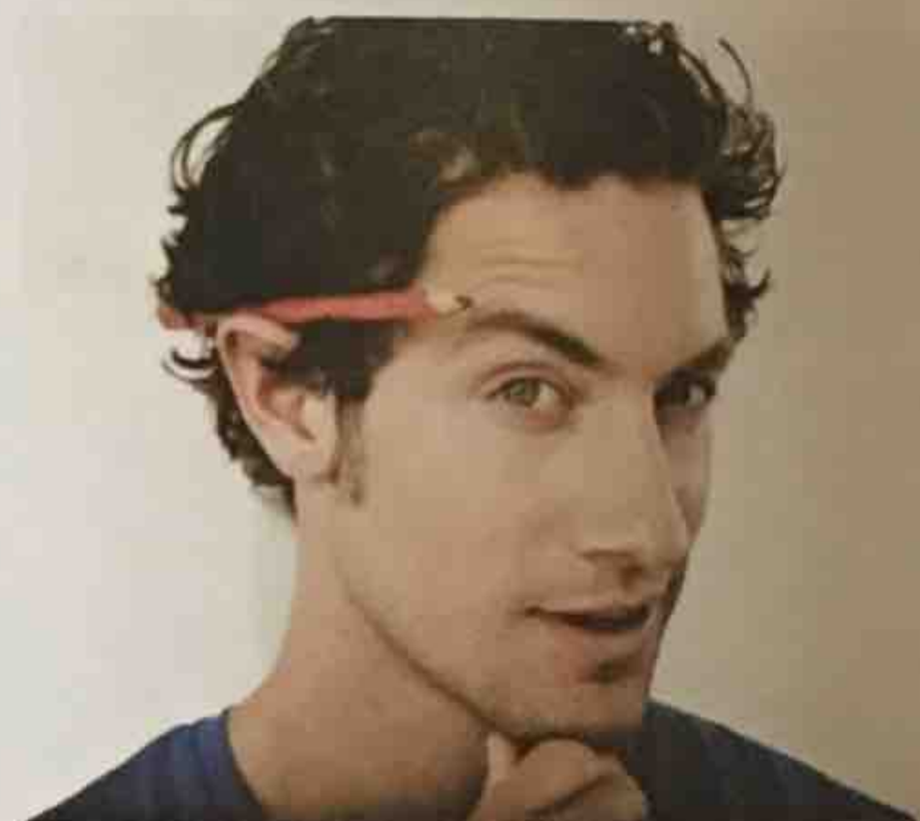
INTERCHANGE 10 Hidden talents and abilities

A **CLASS ACTIVITY** Add two more activities to the list. Then go around the class. Find someone who can and someone who can't do each thing. Try to write a different name on each line.

Can you . . . ?	Can	Can't
do a handstand		
do yoga		
juggle three balls		
make your own clothes		
play two musical instruments		
raise one eyebrow		
say the alphabet backward		
say "hello" in three languages		
swim underwater		
whistle a song		


do a handstand

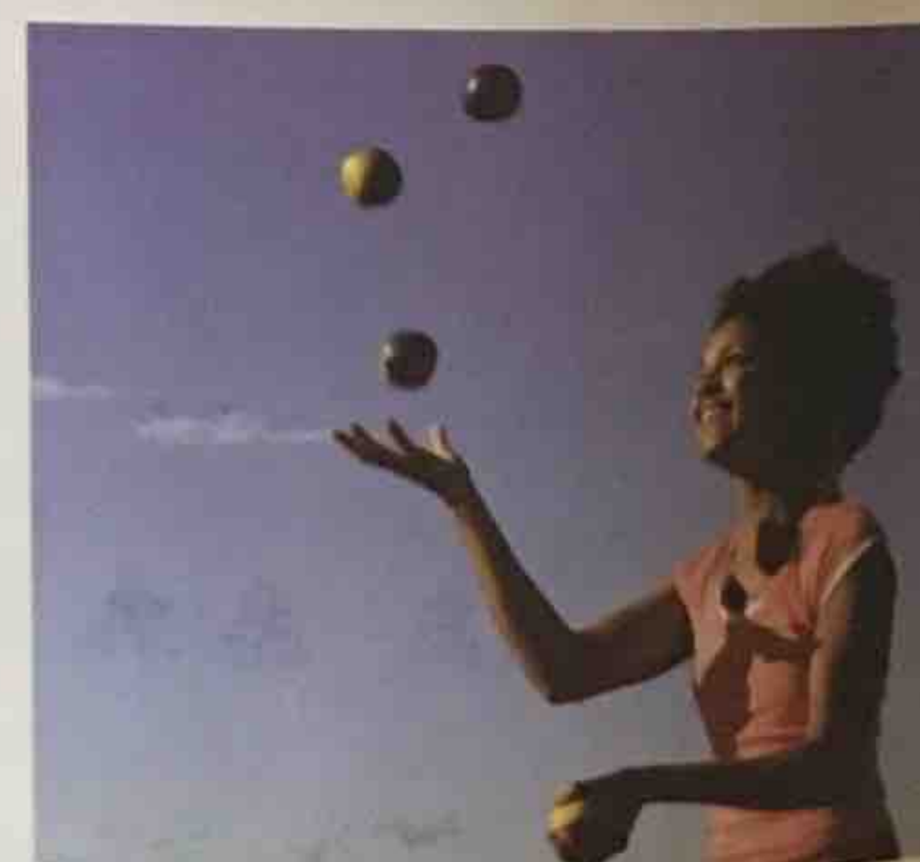

make your own clothes


raise one eyebrow



say the alphabet backward


whistle a song


juggle balls

A: Can you do a handstand?
B: Yes, I can. OR No, I can't.

B **CLASS ACTIVITY** Share your answers with the class.
"Nick can't do a handstand, but Sylvia can. And Yan-mei can do yoga."

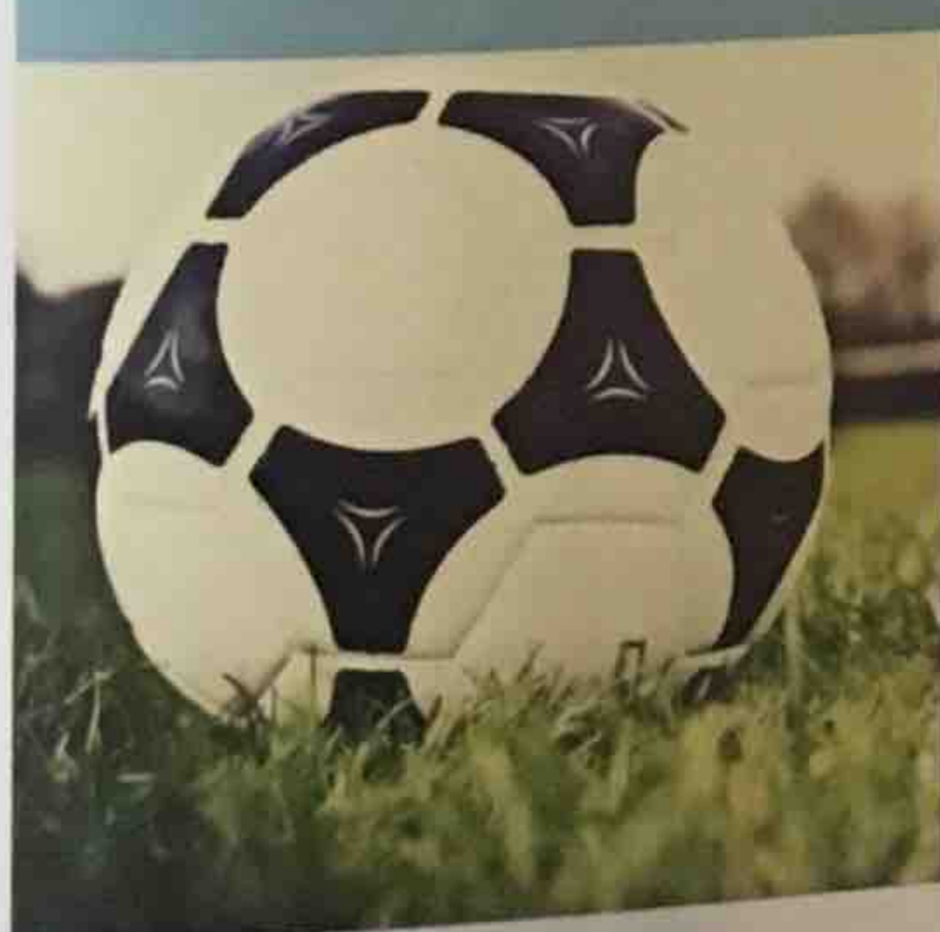
C Do you have any other hidden talents or abilities?

INTERCHANGE 11 Take a guess

A PAIR WORK Add one more activity to the list. Is your partner going to do any of these things? Check (✓) your guesses.

Is your partner going to . . . ?	My guesses		My partner's answers	
	Yes	No	Yes	No
1. play video games tonight	☐	☐	☐	☐
2. eat special food this month	☐	☐	☐	☐
3. buy some cheese this week	☐	☐	☐	☐
4. wear a suit this month	☐	☐	☐	☐
5. wake up early tomorrow	☐	☐	☐	☐
6. have a big breakfast on Saturday	☐	☐	☐	☐
7. study for a test tomorrow night	☐	☐	☐	☐
8. drive a car over the weekend	☐	☐	☐	☐
9. get a new apartment next year	☐	☐	☐	☐
10. watch a soccer game on Sunday	☐	☐	☐	☐
11. ____________________	☐	☐	☐	☐







B PAIR WORK Ask and answer questions to check your guesses.

A: Are you going to play video games tonight?
B: Yes, I am. I'm going to play my favorite video game.

C CLASS ACTIVITY How many of your guesses are correct? Who has the most correct guesses?

INTERCHANGE 12 Problems, problems

A **PAIR WORK** Imagine you have these problems. Your partner gives advice.

I really want to buy a car, but I can't save any money. I spend every single penny I have.



I can never get up on time in the morning. I'm always late for school.



I'm new in town, and I don't know any people here. How can I make some friends?

I have a big test tomorrow. My family is very noisy, so I can't study!



My job is very stressful. I usually work 10 hours a day.



It's my best friend's birthday, and I don't have a gift for her. All the stores are closed!

A: I really want to buy a car, but . . .
B: Save some money every month. Don't . . .

B **CLASS ACTIVITY** Think of a problem you have. Then tell the class. Your classmates give advice.

A: I don't understand some vocabulary in this unit.
B: Review the unit and do your homework.
C: Don't worry. Ask the teacher.

 Giving directions

Student A

A **PAIR WORK** Look at the map. You are outside the Windsor Hotel on Oak Street between Second and Third Avenues. Ask your partner for directions to the three places below. Your map does not have names on these buildings, but your partner's map does. Listen to your partner, find the places on the map, and write their names.

garage   supermarket   flower shop

A: Excuse me. How do I get to the garage?
B: Walk down Maple Street to First Avenue. Turn . . .



B **PAIR WORK** Your partner asks you for directions to three places. Your partner's map does not have names on these buildings, but your map does. Use the expressions in the box to give directions.

Go up/Go down . . .
Walk up/Walk down . . .
Turn right/Turn left . . .
It's across from . . .
It's on the corner of . . . Street and . . . Avenue.
It's between . . . and . . .
It's next to . . .
It's behind . . .
It's in front of . . .

INTERCHANGE 13B Giving directions

Student B

A PAIR WORK Look at the map. You are outside the Windsor Hotel on Oak Street between Second and Third Avenues. Your partner asks you for directions to three places. Your partner's map does not have names on these buildings, but your map does. Use the expressions in the box to give directions.

A: Excuse me. How do I get to the garage?

B: Walk down Oak Street to First Avenue. Turn . . .

Go up/Go down . . .	It's on the corner of . . . Street	It's next to . . .
Walk up/Walk down . . .	and . . . Avenue.	It's behind . . .
Turn right/Turn left . . .	It's between . . . and . . .	It's in front of . . .
It's across from . . .		



B PAIR WORK Ask your partner for directions to the three places below. Your map does not have names on these buildings, but your partner's map does. Listen to your partner, find the places on the map and write their names.

coffee shop   shoe store   bookstore

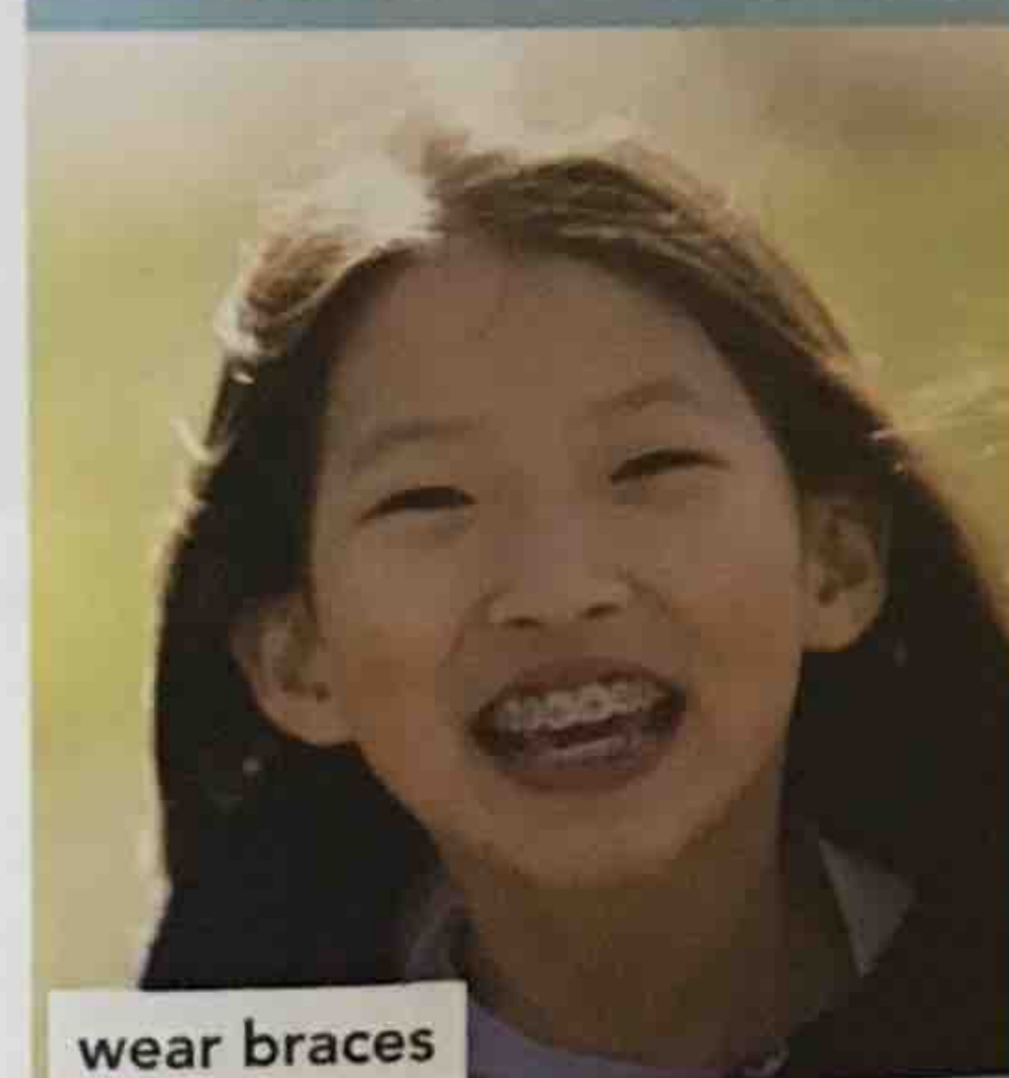
INTERCHANGE 14 Past activities

A **PAIR WORK** What did you do when you were a child? First, check (✓) your answers to the questions. Then ask your partner the same questions. Check (✓) your partner's answers.

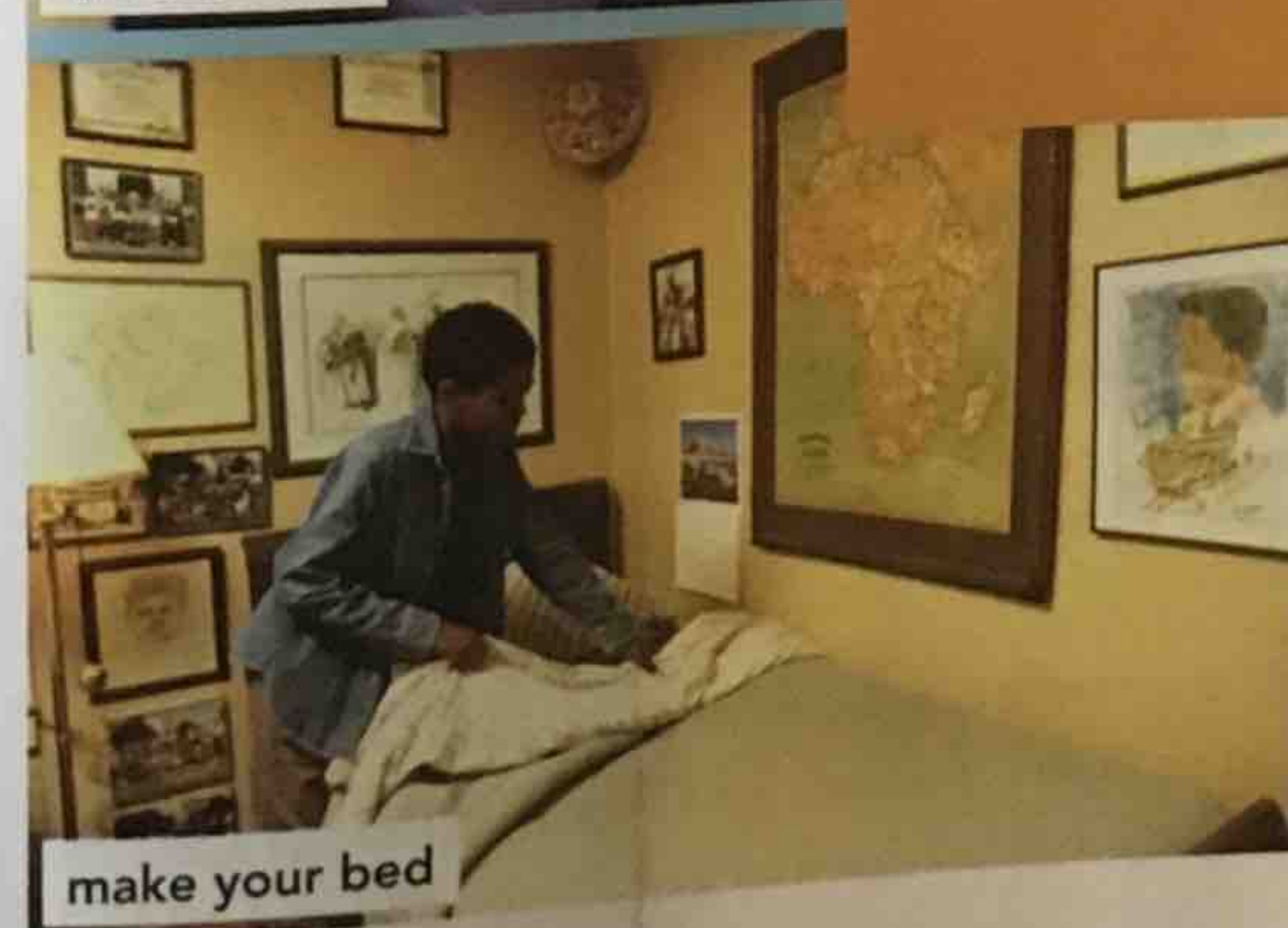
A: Did you argue with your friends as a child?
B: Yes, I did. OR No, I didn't.

A: Did you clean your room?
B: Yes, I did. OR No, I didn't.


argue with your friends


wear braces

	Me		My partner	
Did you . . . as a child?	**Yes**	**No**	**Yes**	**No**
argue with your friends	☐	☐	☐	☐
clean your room	☐	☐	☐	☐
make your bed	☐	☐	☐	☐
get up early on weekdays	☐	☐	☐	☐
sleep late on weekends	☐	☐	☐	☐
have a tablet	☐	☐	☐	☐
play video games	☐	☐	☐	☐
listen to rock music	☐	☐	☐	☐
play a musical instrument	☐	☐	☐	☐
play a sport	☐	☐	☐	☐
ride a bicycle	☐	☐	☐	☐
wear braces	☐	☐	☐	☐


make your bed


play a musical instrument

B **PAIR WORK** Join another pair. Tell them what your partner did and didn't do as a child.

"Yu-jin didn't argue with her friends as a child. She cleaned her room."

INTERCHANGE 15 This is your life

A What were five important events in your life? Choose four events and add another important event. Then write the years when these events happened in the box.


I was born in . . .


I started elementary school in . . .

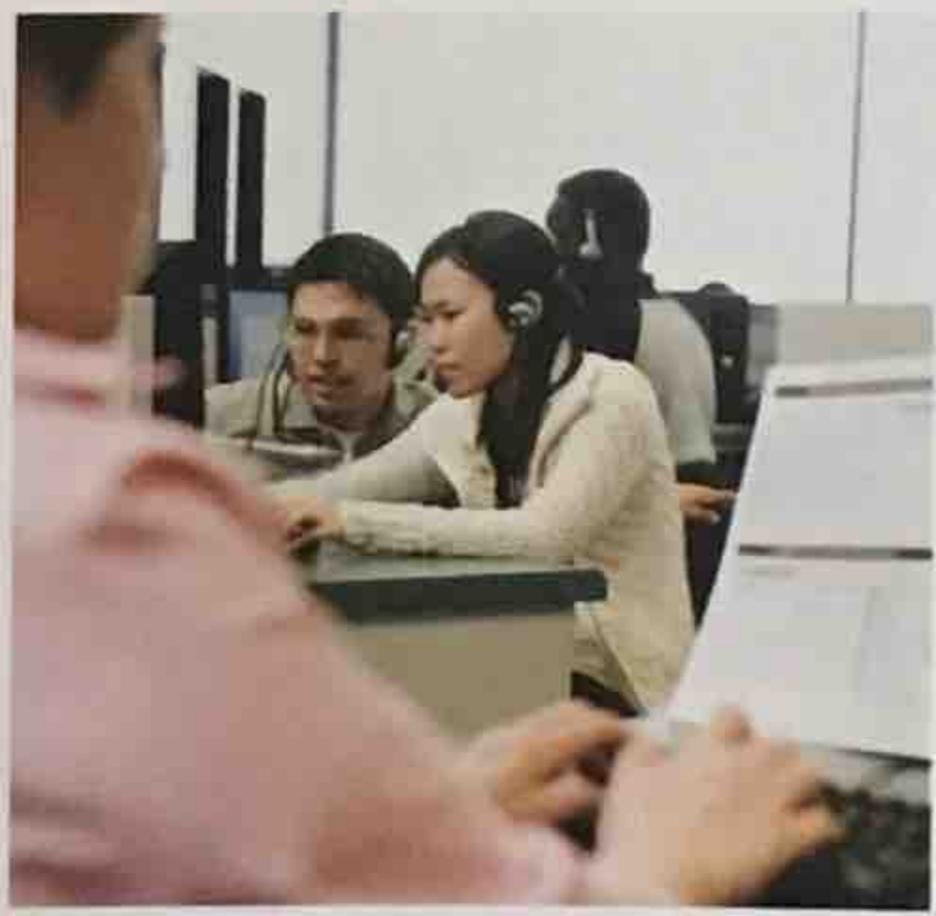

I went to my first musical concert in . . .


I opened my first bank account in . . .


I traveled with friends in . . .


I graduated from high school in . . .


I moved to a new place in . . .


I started learning English in . . .


I . . . in . . .

Years

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________

B **PAIR WORK** Ask your partner about his or her life events. Your partner will only show you the box with the years.

A: What happened in 2002?
B: I started elementary school.
A: How old were you?
B: I was six.

INTERCHANGE 16 The perfect weekend

A You are planning your dream weekend. Write your plans for Saturday and Sunday in the charts. Use these expressions and your own ideas.

go to (the movies/a party)	play (basketball/video games)
go (dancing/shopping)	meet (my friend/teacher)
go (on a trip/picnic)	have dinner with (my brother/parents)
study for (a test/an exam)	visit (my parents/grandparents)
go out with (my girlfriend/boyfriend)	see (the dentist/doctor)

WEEKEND PLANS

	Saturday	
	Me	My partner
morning	______	______
lunch	______	______
afternoon	______	______
evening	______	______
dinner	______	______
after dinner	______	______

WEEKEND PLANS

	Sunday	
	Me	My partner
morning	______	______
lunch	______	______
afternoon	______	______
evening	______	______
dinner	______	______
after dinner	______	______

B **PAIR WORK** Compare your plans with your partner. Choose activities to do together.

A: What do you want to do on Saturday morning?
B: Let's go swimming. They opened a new pool at the gym.
A: Oh, I can't swim. Sorry. Maybe we can go bike riding . . .

C **GROUP WORK** Join another pair. Can you decide what to do over the weekend together?

A: So, would you like to go bike riding on Saturday morning?
C: Good idea. And how about a barbecue for lunch?
B: Oh, we don't have time for a barbecue. We want to go to an art festival in the afternoon . . .

Grammar plus

UNIT 1

1 My, your, his, her page 3

- Use *his* with males and *her* with females: **His** name is Travis. (NOT: ~~Her name is Travis~~.) **Her** name is Nicole. (NOT: ~~His name is Nicole~~.)

Complete the conversations with *my, your, his,* or *her.*

1. **A:** Hello. ___My___ name is Carlos.
   B: Hi, Carlos. What's ________ last name?
   A: It's Gonzales.
   B: How do you spell ________ last name? Is it G-O-N-Z-A-L-E-Z?
   A: No, it's G-O-N-Z-A-L-E-S. And what's ________ name?
   B: ________ name is Bill Powers. Nice to meet you.

2. **A:** What's Ms. Robinson's first name?
   B: ________ first name is Elizabeth. ________ nickname is Liz.
   A: I'm sorry. What's ________ first name again?
   B: It's Elizabeth. And what's Mr. Weber's first name?
   A: ________ first name is Peter.
   B: That's right. And ________ nickname is Pete.
   A: That's right, too!

2 The verb *be* page 5

- In questions, the verb *be* comes before the noun or pronoun: **Are you** Joshua Brown? **Is he** in our English class? **Is she** the teacher?
- Don't use contractions in short answers with *Yes*: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm~~.)

Complete the conversations with the words in the box.

am	I'm	it's	she's	you're
✓ are	I am	I'm not	you	

1. **A:** Excuse me. ___Are___ you Layla Moore?
   B: No, ________. ________ over there.
   A: OK. Thanks.

2. **A:** Hi. Are ________ Layla Moore?
   B: Yes, ________.
   A: Nice to meet you. ________ Sergio Oliveira.
   ________ in my English class.
   B: Yes, I ________. ________ nice to meet you too, Sergio.

UNIT 2

1 This/these; it/they; plurals page 10

- Don't use a contraction with *What* + *are*: **What** are these? (NOT: ~~What're these?~~)
- Use *this* with singular nouns: **This** is a laptop. Use *these* with plural nouns: **These** are flash drives.

Choose the correct words.

1. A: What's / What are these?
   B: It's / They're my flash drive / flash drives.
2. A: What's / What are this?
   B: It's / They're a / an cell phone.
3. A: What's this / these?
   B: It's / They're a / an English book.

2 Yes/No and *where* questions with *be* page 11

- In questions with *where*, the verb comes after *Where*: **Where** is my credit card? (NOT: ~~Where my credit card is?~~) **Where** are my sunglasses? (NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

1. Is that your wallet? c
2. Are these your glasses? ____
3. Where are my keys? ____
4. Is this your bicycle? ____
5. Where's your tablet? ____

a. They're in your backpack.
b. No, it's not.
c. Oh, yes, it is!
d. It's on my desk.
e. No, they're not.

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

A: Where's my dictionary?
B: I don't know. Is ________ in your backpack?
A: No, ________ not.
B: Is ________ your dictionary?
A: Yes, ________ Thanks! Now, ________ are my glasses?
B: ________ on your desk?
A: Yes, ________. Thank you!

UNIT 3

1 Negative statements and yes/no questions with *be* page 17

- Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana no is a student.~~)
- *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I** am./Yes, **we** are.

A Unscramble the words to write negative statements.

1. is / of Canada / Toronto / the capital / not
   Toronto is not the capital of Canada.
2. Buenos Aires / not / from / we're
   ______
3. not / you and Ashley / in my class / are
   ______
4. is / my first language / Korean / not
   ______
5. from / my mother / not / is / Italy
   ______
6. my parents / not / are / they
   ______

B Complete the conversations.

1. A: ___Are___ you and your friend from Costa Rica?
   B: No, ______ not. ______ from the Dominican Republic.
2. A: ______ your first language Spanish?
   B: Yes, it ______. My parents ______ from Ecuador.
3. A: ______ Nadia and Rayan Lebanese?
   B: Yes, ______ are. But ______ in France now.
4. A: ______ my friends and I late?
   B: No, ______ not. ______ early!

2 Wh-questions with *be* page 20

- Use *what* to ask about things. Use *where* to ask about places. Use *who* to ask about people. Use *What is/are . . . like?* to ask for a description.
- Use *how* to ask for a description: **How are** you today? Use how old to ask about age: **How old** is he?
- In answers about age, you can use only the number or the number + years old: He's **18**. OR He's **18 years old.** (NOT: ~~He has 18 years.~~)

Complete the questions with *how*, *what*, *where*, or *who*. Then match the questions with the answers.

1. ___Who___ is that? ___d___
2. ______ is her name? ______
3. ______ is she like? ______
4. ______ old is she? ______
5. ______ your family from? ______
6. ______ is Kyoto like? ______

a. We're from Japan – from Kyoto.
b. She's 18.
c. Her name is Hina.
d. She's my sister.
e. Oh, it's really beautiful.
f. She's very nice and friendly.

1 Possessives page 24

- The noun comes after a possessive adjective: This is **my** T-shirt.
- Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- *Whose* can be used with singular and plural nouns: **Whose** scarf is this? **Whose** sneakers are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his	mine	my	your	yours	✓ whose

1. A: Whose jacket is this? Is it ______, Ethan?
   B: No, it's not ______. Ask Matt. I think it's ______.

her	my	mine	your	yours

2. A: These aren't ______ gloves. Are they ______?
   B: No, they're not ______. Maybe they are Young-min's.

her	hers	their	theirs	whose

3. A: ______ sweaters are these? Are they Rachel's?
   B: No, they're not ______ sweaters. But these shorts are ______.

2 Present continuous statements; conjunctions page 26

- The present continuous is the present of *be* + verb + *-ing*: It**'s raining**. She**'s wearing** a raincoat.
- The two negative contractions mean the same: **He's not/He isn't** wearing a coat.
  We're not/We aren't wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Liu are wearing green caps. Mr. and Mrs. Liu aren't wearing green caps.
2. It isn't snowing. ______
3. I'm wearing a winter coat. ______
4. You're wearing David's sunglasses. ______
5. Ayumi isn't wearing a scarf. ______

3 Present continuous yes/no questions; adjective + noun page 26

- In questions, the present continuous is *be* + subject + verb + *–ing*: **Is** it **raining**? **Are** you **wearing** a raincoat?
- Adjectives can come before nouns or after the verb *be*: He's wearing **a blue hat**. His hat **is blue**.
- Adjectives don't have a plural form: a **green hat**; two **green hats**.

Write questions using the words in parentheses. Then complete the responses.

1. A. Is Mr. Thomas wearing a dark blue coat? (wear, dark blue coat)
   B: No, he ______ (wear, high heels)
2. A: ______.
   B: No, we ______ (wear, a sweater)
3. A: ______.
   B: Yes, I ______ (rain)
4. A: ______.
   B: Yes, it ______

UNIT 5

1 What time is it? / Is it A.M. or P.M.? page 31

- Remember: You can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. It's three forty-five.
2. It's 7:00 P.M. It's seven in the evening.
3. It's six-fifteen. ______
4. It's 10 o'clock at night. ______
5. It's three-oh-five. ______
6. It's twenty-five to eleven. ______
7. It's one o'clock in the morning. ______
8. It's midnight. ______

2 Present continuous Wh-questions page 33

- Use the present continuous to talk about actions that are happening right now: What **are** you **doing**? **I'm talking** to you!
- In questions, the *be* verb comes after the question word: What **are you** doing?
- To form the continuous of verbs ending in –e, drop the *e* and add *–ing*: have → having.
- For verbs ending in vowel + consonant, double the consonant and add *–ing*: get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Matt doing? (Matt)
   B: He's swimming. (swim)
2. A: ______ (Jon and Megan)
   B: ______ (shop)
3. A: ______ (you)
   B: ______ (write a message)
4. A: ______ (Chris)
   B: ______ (cook dinner)
5: A: ______ (you and Tyler)
   B: ______ (watch a movie)
6: A: ______ (Sara)
   B: ______ (have pizza)
7. A: ______ (you and Joseph)
   B: ______ (study for the test)
8. A: ______ (Laura and Paulo)
   B: ______ (chat online)

UNIT 6

1 Simple present statements page 37 and Simple present statements with irregular verbs page 38

- In affirmative statements, verbs with *he/she/it* end in *–s*: He/She **walks** to school. BUT I/You/We/They **walk** to school.
- In negative statements, use doesn't with *he/she/it* and don't with all the others: He/She/it **doesn't** live here. I/You/We/They **don't** live here.
- Don't add *–s* to the verb: She **doesn't live** here. (NOT: ~~She doesn't lives here.~~)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I ___live___ (live) in the city. We ___________ (have) an apartment on First Avenue. My sister ___________ (go) to school near our apartment, so she ___________ (walk) to school. My father ___________ (work) in the suburbs, so he ___________ (drive) to his job. My mother ___________ (use) public transportation – she ___________ (take) the bus to her office downtown. She ___________ (have) a new job, but she ___________ (not like) it very much. And me? Well, I ___________ (not work) far from our apartment, so I ___________ (not need) a car or public transportation. I ___________ (ride) my bike to work!

2 Simple present questions page 39

- In questions, use *does* with *he/she/it* and *do* with all the others: **Does** he/she/it get up early? **Do** I/you/we/they get up early?
- Don't add *–s* to the verb: Does she **live** alone? (NOT: ~~Does she lives alone?~~)

A Write questions to complete the conversations.

1. **A:** ___Do you use public transportation?___
   B: Yes, I use public transportation.
2. **A:** ___________
   B: No, my family doesn't eat dinner at 5:00.
3. **A:** ___________
   B: No, my brother doesn't take the bus to work.
4. **A:** ___________
   B: No, I don't get up late on weekends.

- Use *in* with *the morning/the afternoon/the evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- Use *at* with clock times: She gets up **at** 8:00.
- Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

B Complete the conversation with *at*, *in*, or *on*.

A: Does your family have breakfast together ___in___ the morning?

B: Well, we eat together ___________ weekends, but ___________ weekdays we're all busy. My parents go to work early – ___________ 6:30. But we eat dinner together ___________ the evening, and we have a big lunch together ___________ Sundays. We eat ___________ noon. Then ___________ the afternoon, we take a walk or go to the movies.

UNIT 7

1 Simple present short answers page 45

■ Remember: I/You/We/They **do/don't**. He/She/It **does/doesn't**.

Choose the correct words.

A: **Do / Does** your family **live / lives** in an apartment?
B: No, we **don't / doesn't**. We **have / has** a house.
A: That's nice. **Do / Does** your house have two floors?
B: Yes, it **do / does**. It **have / has** four rooms on the first floor. And we **have / has** three bedrooms and a bathroom on the second floor.
A: And **do / does** you and your family **have / has** a yard?
B: Yes, we **do / does**. And how about you, Tim? **Do / Does** you **live / lives** in a house, too?
A: No, I **don't / doesn't**. My wife and I **have / has** a small apartment in the city.
B: Oh. **Do / Does** you **like / likes** the city?
A: Yes, I **do / does**. But my wife **don't / doesn't**.

2 *There is, there are* page 47

■ Use *there is* with singular nouns: **There's** a bed. Use *there are* with plural nouns: **There are** two chairs.
■ Use *some* in affirmative statements: There are **some** chairs in the kitchen. Use *any* in negative statements: There aren't **any** chairs in the bedroom.

Read the information about the Perez family's new house. Write sentences with the phrases in the box.

there's a	there are some
there's no	there are no
there isn't a	there aren't any

1. A living room? Yes.
2. A dining room? No.
3. A microwave in the kitchen? No.
4. A table in the kitchen? Yes.
5. Curtains on the windows? Yes.
6. Rugs on the floors? No.
7. Closets in the bedrooms? Yes.
8. Bookcases in the bedrooms? No.

1. There's a living room.
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______

UNIT 8

1 Simple present Wh-questions page 52

- Use *What* to ask about things: **What do** you do? Use *Where* to ask about places: **Where do** you work? Use *How do/does . . . like . . . ?* to ask for an opinion: **How does** he **like** his job?

Complete the conversations.

1. A: What does your husband do?
   B: My husband? Oh, he's a nurse.
   A: Really? Where ____________________?
   B: He works at Mercy Hospital.
2. A: Where ____________________?
   B: I work in a restaurant.
   A: Nice! What ____________________?
   B: I'm a chef.
3. A: How ____________________?
   B: My job? I don't really like it very much.
   A: That's too bad. What ____________________?
   B: I'm a cashier. I work at a clothing store.
4. A: What ____________________?
   B: My brother is a doctor, and my sister is a lawyer.
   A: How ____________________?
   B: They work very hard, but they love their jobs.

2 Placement of adjectives page 54

- Adjectives come after the verb *be*: A doctor's job **is stressful**. Adjectives come before nouns: A police officer has a **dangerous job**. (NOT: ~~A police officer has a job dangerous.~~)
- Adjectives have the same form with singular or plural nouns: Firefighters and police officers have stressful jobs. (NOT:. . . have ~~stressfuls~~ jobs.)

Use the information to write two sentences.

1. accountant / job / boring
   An accountant's job is boring.
   An accountant has a boring job.
2. salesperson / job / stressful
   ____
   ____
3. security guard / job / dangerous
   ____
   ____
4. actor / job / exciting
   ____
   ____
5. host / job / interesting
   ____
   ____
6. nurse / job / difficult
   ____
   ____

UNIT 9

1 Count and noncount nouns; *some* and *any* page 59

- Count nouns name things you can count: *bananas, crackers, carrots*. Count nouns have a singular and plural form: **1 orange, 2 oranges**. Noncount nouns name things you can't count: *milk, oil, rice*.
- Use *some* in affirmative sentences: We have **some** butter. Use *any* in negative sentences and questions: We don't have **any** lettuce. Do we have **any** tomatoes?

Complete the conversations with *some* or *any*.

1. **A:** What do you want for lunch?
   B: Let's make ___some___ sandwiches.
   A: Good idea! We have ________ bread. Do we have ________ cheese?
   B: Yes, I think there's ________ in the refrigerator. Let me see. . . .
   No, I don't see ________.
   A: Well, let's go to the store. We need ________ milk, too.
   And do we have ________ cheese?
   B: Yes, we do. There's ________ lettuce here, and there are
   ________ tomatoes, too.
   A: Do we have ________ mayonnaise? I love ________ mayonnaise on my sandwiches.
   B: Me, too. But there isn't ________ here. Let's buy ________.
2. **A:** Let's make a big breakfast tomorrow morning.
   B: Good idea! What do we need? Are there ________ eggs?
   A: There are ________ but I think we need to buy ________ more.
   B: OK. And let's get ________ cereal, too. We don't have ________,
   and I love cereal for breakfast.
   A: Me, too. Do we have ________ blueberry yogurt?
   B: Yes, there's ________ in the refrigerator.
   A: Great! So we don't need to buy ________ at the store.
   B: That's right. Just eggs and cereal!

2 Adverbs of frequency page 61

- Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*: She **never eats** breakfast. I **almost always have** tea in the morning.
  Sometimes can also begin a sentence: **Sometimes** I **eat** broccoli.

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually) ___Where do you usually have lunch?___
B: I go to a restaurant near work. (often) ________________
A: Do you eat at your desk? (ever) ________________
B: No, I stay in for lunch. (hardly ever) ________________
A: And what do you have? (usually) ________________
B: I have soup or a salad. (always) ________________
A: Me, too. I have a big lunch. (never) ________________

UNIT 10

1 Simple present Wh-questions page 65

- Remember: *Who* = what person; *where* = what place; *how often* = what frequency; *when* = what days; *what time* = what time of day
- Remember: Use *do* or *does* after the question word.

Complete the questions with the correct question word and *do* or *does*. Then match the questions with the answers.

1. What sport do you like? c
2. ________ you go to games with? ____
3. ________ often ________ your team play? ____
4. ________ they play? ____
5. ________ they play? ____
6. ________ time ________ the games start? ____

a. My father and my two brothers.
b. Usually at four o'clock.
c. Soccer. I love to watch my team.
d. Once or twice a month.
e. On Sunday afternoons.
f. At the Olympic Stadium.

2 *Can* for ability page 67

- Use the base form of the verb with *can*. With third-person singular, don't add an *–s* to *can* or to the base form: She **can play** the piano. (NOT: ~~She can plays the piano.~~)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, ✗ = can't)

1. Olivia: ride a bike ✓ drive a car ✗
   Olivia can ride a bike, but she can't drive a car.
2. Juan: play the piano ✓ play the violin ✓
   ____
3. Matt and Drew: act ✓ sing ✗
   ____
4. Alicia: snowboard ✓ ice-skate ✗
   ____
5. Ben: take good photos ✓ edit videos ✓
   ____
6. Corinne: write poems ✗ tell good jokes ✓
   ____

B Look at part A. Answer the questions. Write short sentences.

1. Can Matt and Drew sing? No, they can't.
2. Who can tell good jokes? ________________
3. Can Olivia drive a car? ________________
4. Can Juan play the piano? ________________
5. Who can snowboard? ________________
6. What can Matt do? ________________

UNIT 11

1 The future with *be going to* page 73

- Use am/is/are + going to + base form for the future: We**'re going to have** dinner with my parents tonight.
- In questions with *be going to*, the *be* verb comes before the subject: **Is he going to buy** me a gift?

A Complete Matthew's story. Use the correct form of *be going to* and the verbs in parentheses.

Tomorrow is ___going to be___ (be) a very exciting day. It's my birthday, and my friends and I ______________ (celebrate). In the morning, Stephen and I ______________ (drive) to the beach. Our friend Rosa ______________ (meet) us there. We ______________ (stay) at the beach for a few hours. Then we ______________ (have) lunch at my favorite restaurant. After lunch, Stephen ______________ (go) to work, and Rosa and I ______________ (see) a movie. After the movie, we ______________ (go) to our friend Philip's house. He ______________ (make) his special homemade pizza for Rosa and me.

B Write questions. Then look at part A and answer the questions.

1. Matthew / celebrate / with his family?
   Q: ___Is Matthew going to celebrate with his family?___
   A: ___No, he's going to celebrate with his friends.___
2. Stephen and Matthew / ride their bikes / to the beach?
   Q: ______________
   A: ______________
3. the friends / have lunch / at a restaurant?
   Q: ______________
   A: ______________
4. Rosa and Matthew / go to a museum?
   Q: ______________
   A: ______________
5. Rosa and Matthew / have pizza / at a restaurant?
   Q: ______________
   A: ______________

2 Wh-questions with *be going to* page 75

- Use *is* in questions with *Who* as the subject: **Who's** going to be there? (NOT: ~~Who are going to be there?~~)

Complete the conversation with the correct form of *be going to*.

A: What ___are___ you ___going to do___ (do) this weekend?
B: I ______________ (have) a very busy weekend. My friend Amir ______________ (visit) me, and we ______________ (spend) the weekend in the city.
A: That's nice. ______________ you ______________ (stay) in a hotel?
B: No, we ______________ (stay) with our friend Lara. And Lara ______________ (have) a big party on Saturday night.
A: Really? And who ______________ (be) at the party? Do you know any of Lara's friends?
B: No, I don't. But Amir and I ______________ (meet) everyone on Saturday night.

UNIT 12

1 Have + noun; feel + adjective page 79

- For most health problems, use *a/an*: I have **a** cold. I have **an** earache. With *flu*, use *the*: I have **the** flu. (NOT: ~~I have a flu.~~)

Complete the conversation. Use the sentences in the box.

I think I have a fever.
Thanks.
I feel awful, actually.
Yes. I'm going to call my doctor in a few minutes.
Yes, I do. And I have a stomachache, too.
✓ Hi, Vanessa. How are you?

A: Hi, Vanessa. How are you?
B: I'm terrific, thanks. How about you?
A: ______________________
B: Oh, no! What's the matter?
A: ______________________
B: That's too bad. Do you have a headache?
A: ______________________
B: Are you going to see a doctor?
A: ______________________
B: Well, feel better soon.
A: ______________________

2 Imperatives page 82

- Use the base form of the verb in affirmative imperatives: **Go** home and **rest**, Ms. Lake.
- Use *don't* + base form of the verb in negative imperatives. The form doesn't change: **Don't go** to work today, Ms. Lake.

Read the situations. Give the people advice. Use the phrases in the box.

✓ drink coffee in the evening
eat any cold food
exercise today or tomorrow
take an antacid
take two aspirins
work too hard

1. Dave: "I can't sleep at night." Don't drink coffee in the evening.
2. Corey: "I have a headache." ______________________
3. Lucia: "I work 12 hours a day." ______________________
4. William: "My legs hurt." ______________________
5. Min-ho: "I have a toothache." ______________________
6. Fatima: "I have an awful stomachache." ______________________

UNIT 13

1 Prepositions of place page 88

- Use *on* with the names of streets and avenues: The bookstore is **on** Center Street. The theater is **on** Park Avenue.
- *Across from* is another way of saying *opposite*: The library is **across from** the theater. = The library is **opposite** the theater.

Choose the correct words.

A: Excuse me. Is there a post office around here?
B: Yes, there is. It's **in / on** Maple Street.
A: Where on Maple?
B: It's **in / on** the corner of Maple Street and Second Avenue.
A: Next **from / to** Charlie's Restaurant?
B: Yes, that's right. It's across the street **from** / **to** the Windsor Hotel.
A: Thanks. Oh, and where is the bank?
B: It's on Oak Street – **between / next to** the hospital and police station.
A: Great. Thanks very much.
B: You're welcome.

2 Directions page 90

- *Walk up/Go up* mean the same thing. *Walk down/Go down* also mean the same thing.

Jenna doesn't know Manhattan at all. Correct Jenna's directions.
Write the opposite of what she says.

1. Cal How do I get to Washington Square Park?
Jenna Walk up Fifth Avenue.
You No, don't walk up Fifth Avenue. Walk down Fifth Avenue.

2. Cal How can I get to the Empire State Building?
Jenna Turn right on 32nd Street.
You ______________________________

3. Cal How do I get to Bryant Park from Rockefeller Center?
Jenna Go down Sixth Avenue.
You ______________________________
Jenna It's on the left.
You ______________________________

4. Cal How do I get to Central Park?
Jenna Walk down Eighth Avenue.
You ______________________________

UNIT 14

1 Simple past statements: regular verbs and irregular verbs page 93–94

- Use simple past verbs to talk about the past. Regular verbs end in *–ed*: I **watched** TV last night. For verbs ending in *–e*, add *–d*: *live* → *lived*. For verbs ending in vowel + consonant, double the consonant and add *–ed*: *shop* → *shopped*.
- Use *didn't* + base form in negative statements. The form doesn't change: He **didn't shop** for groceries yesterday. (NOT: ~~He didn't shopped for groceries yesterday.~~)

Maya wrote an email to a friend. Complete the sentences with the simple past form of the verbs in parentheses.

Hi!

I ___didn't do___ (not do) anything special this weekend, but I ________ (have) a lot of fun. I ________ (not go) out on Friday night. I ________ (stay) home. I ________ (clean) my room and ________ (do) the laundry. I ________ (help) my sister with her homework, and then we ________ (watch) our favorite series. On Saturday, my friend Lori ________ (come) over. She ________ (need) some new shoes, so we ________ (take) the bus downtown to Todd's Shoe Store. We ________ (shop) for a long time, but Lori ________ (not like) any of the shoes at Todd's. She ________ (buy) some purple socks, but she ________ (not buy) any shoes. On our way back to my house, we ________ (stop) at the gym and ________ (exercise). We ________ (not exercise) very hard. I ________ (invite) Lori for dinner, and my dad ________ (cook) hamburgers in the yard. After dinner, Lori and I ________ (talk) and ________ (play) video games. She ________ (not stay) very late – my mother ________ (drive) her home at around ten. On Sunday, my whole family ________ (visit) my mother's best friend and her family. They have a swimming pool, so my sister and I ________ (go) swimming all afternoon.

Tell me about your weekend!

Maya

2 Simple past yes/no questions page 95

- Use *did* + base form in questions. The form doesn't change: **Did** you **have** fun yesterday? (NOT: ~~Did you had fun yesterday?~~)

Complete the conversation. Use the simple past form of the verbs in parentheses.

A: ___Did___ you ___enjoy___ (enjoy) your vacation?

B: Yes, I ________. My brother and I ________ (have) a great time.

A: ________ you ________ (make) any videos?

B: No, we ________. But we ________ (take) a lot of pictures.

A: That's good. ________ you ________ (see) a lot of interesting things?

B: Yes, we ________. And we ________ (eat) a lot of new foods. How about you? ________ you (have) a good summer?

A: Well, I ________ (not go) anywhere, but I ________ (read) a lot of good books and ________ (see) some great movies.

UNIT 15

1 Past of *be*
page 101

Present		Past
am/is	→	**was**
are	→	**were**

Complete the conversations with *was, wasn't, were*, or *weren't*.

1. **A:** ___Were___ you here yesterday?
   B: No, I ________ . I ________ home in bed.
   A: Oh, ________ you sick?
   B: No. I ________ just really tired.
2. **A:** Where ________ you born?
   B: I ________ born in Mexico City.
   A: Really? What about your parents? ________ they born here, too?
   B: No, they ________ .They ________ born in Guadalajara.
3. **A:** Where ________ Jamil last week? ________ he on vacation?
   B: Yes, he ________ . He and his best friend ________ in Portugal. They ________ in Oporto.
   A: ________ it a good trip?
   B: Yes, it was. Jamil said it ________ a terrific trip!

2 Wh-questions with *did, was,* and *were*
page 101

- Don't use *did* with the past of *be*: Where **were** you last Tuesday? (NOT: ~~Where did you were last Tuesday?~~) Use *did* in simple past questions with other verbs: Where **did** you **go** last Tuesday?
- *Because* answers the question *Why?*

Complete the questions. Use the words in the box.

✓ how	what	where	why
how old	when	who	

1. **A:** ___How___ was your childhood?
   B: I had a fantastic childhood!
2. **A:** ________ did you grow up?
   B: I grew up in Incheon, a small city in South Korea.
3. **A:** ________ were you when you started school?
   B: I think I was five or six.
4. **A:** ________ was your best friend in high school?
   B: My best friend was a boy named Joon-ho.
5. **A:** ________ did you leave home?
   B: In 2012.
6. **A:** ________ did you leave Incheon?
   B: Because I wanted to live in a big city.
7: **A:** ________ was your first job in Seoul?
   B: I worked as a server in a restaurant.

UNIT 16

1 Subject and object pronouns page 107

- Subject pronouns usually come before verbs, and object pronouns go after verbs: **I** saw **him**, but **he** didn't see **me**.

Complete the conversations.

1. **A:** Hello. Is Mr. Chang there?
   B: No, he's not here right now. Can take a message?
   A: Yes. Please tell ____________ to call Todd Harris.
   B: Does ____________ have your number?
   A: No, but please give it to ____________. It's 555-0987.
2. **A:** Oh, hello, Kimberly!
   A: Hello, Mrs. Sanchez. Is Veronica home?
   B: No, ____________ at the mall with her brother. Their dad drove ____________ there this morning. Would ____________ like to come in?
   A: Thank you, Mrs. Sanchez, but I need to go home. Anyway, my sister and ____________ are going to an amusement park tomorrow and maybe Veronica can go with ____________. Is that all right?
   B: Sure. I can give ____________ your message, or ____________ can text her.
   A: Oh, don't worry, Mrs. Sanchez. I'll text ____________. Thanks a lot. Bye!

2 Invitations; verb + to page 109

- You can use both *Do you want to . . . ?* and *Would you like to . . . ?* to invite a person to do something.
- Don't confuse *would like to* with *like to*. *Would like to* means the same as *want to*.
- *I'd (really) like to* and *I'd love to* both mean the same as *I want to*.

Rewrite the conversations. Write the sentences in a different way.

1. **A:** Do you want to see a movie tonight? — **A:** Would you like to see a movie tonight?
   B: Oh, I can't. I need to work. — **B:** ____________
2. **A:** Do you want to play tennis on Saturday? — **A:** ____________
   B: I'd love to, but I have to help my parents. — **B:** ____________
3. **A:** I want a job at Carol's café. — **A:** ____________
   B: You need to speak to her. — **B:** ____________
4. **A:** Would you like to go to a party with me? — **A:** ____________
   B: I want to, but I can't. I have to study. — **B:** ____________

Grammar plus answer key

Unit 1

1 *My, your, his, her*

1. A: Hello. **My** name is Carlos.
   B: Hi, Carlos. What's **your** last name?
   A: It's Gonzales.
   B: How do you spell **your** last name? Is it G-O-N-Z-A-L-E-Z?
   A: No, it's G-O-N-Z-A-L-E-S. And what's **your** name?
   B: **My** name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
   B: **Her** first name is Elizabeth. **Her** nickname is Liz.
   A: I'm sorry. What's **her** first name again?
   B: It's Elizabeth. And what's Mr. Weber's first name?
   A: **His** first name is Peter.
   B: That's right. And **his** nickname is Pete.
   A: That's right, too!

2 The verb *be*

1. A: Excuse me. **Are** you Layla Moore?
   B: No, **I'm not**. **She's** over there.
   A: OK. Thanks.
2. A: Hi. Are **you** Layla Moore?
   B: Yes, **I am**.
   A: Nice to meet you. **I'm** Sergio Oliveira. **You're** in my English class.
   B: Yes, I **am**. **It's** nice to meet you too, Sergio.

Unit 2

1 *This/These; it/they;* plurals

1. A: **What are** these?
   B: **They're** my flash drives.
2. A: **What's** this?
   B: **It's** a cell phone.
3. A: What's **this**?
   B: **It's an** English book.

2 Yes/No and *where* questions with *be*

A

1. c 2. e 3. a 4. b 5. d

B

A: **Where's** my dictionary?
B: I don't know. Is **it** in your backpack?
A: No, **it's** not.
B: Is **this** your dictionary?
A: Yes, **it** is. Thanks! Now, where **are** my glasses?
B: **Are** they on your desk?
A: Yes, **they are**. Thank you!

Unit 3

1 Negative statements and yes/no questions with *be*

A

2. We're not from Buenos Aires.
3. You and Ashley are not in my class.
4. My first language is not Korean. / Korean is not my first language.
5. My mother is not from Italy.
6. They are not my parents.

B

1. B: No, **are** not. **We're/We are** from the Dominican Republic.
2. A: **Is** your first language Spanish?
   B: Yes, it **is**. My parents **are** from Ecuador.
3. A: **Are** Nadia and Rayan Lebanese?
   B: Yes, **they** are. But **they're/they are** in France now.
4. A: **Are** my friends and I late?
   B: No, **you're/you are** not. **You're/You are** early!

2 Wh-questions with *be*

2. **What** is her name? c
3. **What** is she like? f
4. **How** old is she? b
5. **Where** is your family from? a
6. **What** is Kyoto like? e

Unit 4

1 Possessives

1. A: **Whose** jacket is this? Is it **yours**, Ethan?
   B: No, it's not **mine**. Ask Matt. I think it's **his**.
2. A: These aren't **my** gloves. Are they **yours**?
   B: No, they're not **mine.** Maybe they are Young-min's.
3. A: **Whose** sweaters are these? Are they Rachel's?
   B: No, they're not **her** sweaters. But these shorts are **hers**.

2 Present continuous statements; conjunctions

2. It's snowing.
3. I'm not wearing a winter coat.
4. You're not/You aren't wearing David's sunglasses.
5. Ayumi is wearing a scarf.

3 Present continuous yes/no questions

1. B: No, **he's not/he isn't.**
2. A: **Are you wearing** high heels?
   B: No, **we're not/we aren't.**
3. A: **Are you wearing** a sweater?
   B: Yes, **I am**.
4. A: **Is it** raining?
   B: Yes, **it is.**

Unit 5

1 What time is it? / Is it A.M. or P.M.?

3. It's a quarter after six.
4. It's 10:00 P.M.
5. It's five (minutes) after three.
6. It's ten thirty-five.
7. It's one A.M.
8. It's 12:00 A.M./It's twelve (o'clock) at night.

2 Present continuous Wh-questions

2. A: What are Jon and Megan doing?
   B: They're shopping.
3. A: What are you doing?
   B: I'm writing a message.
4. A: What's Chris doing?
   B: He's cooking dinner.
5. A: What are you and Tyler doing?
   B: We're watching a movie.
6. A: What's Sara doing?
   B: She's having pizza.
7. A: What are you and Joseph doing?
   B: We're studying for a test.
8. A: What are Laura and Paulo doing?
   B: They're chatting online.

Unit 6

1 Simple present statements and Simple present statements with irregular verbs

My family and I **live** in the city. We **have** an apartment on First Avenue. My sister **goes** to school near our apartment, so she **walks** to school. My father **works** in the suburbs, so he **drives** to his job. My mother **uses** public transportation – she **takes** the bus to her office downtown. She **has** a new job, but she **doesn't like** it very much. And me? Well, I **don't work** far from our apartment, so I **don't need** a car or public transportation. I **ride** my bike to work!

2 Simple present questions

A

2. A: Does your family eat dinner at 5:00?
3. A: Does your brother take the bus to work?
4. A: Do you get up late on weekends?

B

B: Well, we eat together **on** weekends, but **on** weekdays we're all busy. My parents go to work early – **at** 6:30. But we eat dinner together **in** the evening, and we have a big lunch together **on** Sundays. We eat **at** noon. Then **in** the afternoon, we take a walk or go to the movies.

Unit 7

1 Simple present short answers

A: **Does** your family **live** in an apartment?
B: No, we **don't**. We **have** a house.
A: That's nice. **Does** your house have two floors?
B: Yes, it **does**. It **has** four rooms on the first floor. And we **have** three bedrooms and a bathroom on the second floor.
A: And **do** you and your family **have** a yard?
B: Yes, we **do**. And how about you, Tim? **Do** you **live** in a house, too?
A: No, I **don't**. My wife and I **have** a small apartment in the city.
B: Oh. **Do** you **like** the city?
A: Yes, I **do**. But my wife **doesn't**.

2 *There is, there are*

2. There's no / There isn't a dining room.
3. There's no / There isn't a microwave in the kitchen.
4. There's a table in the kitchen.
5. There are some curtains on the windows.
6. There are no / There aren't any rugs on the floors.
7. There are closets in the bedrooms.
8. There are no / There aren't any bookcases in the bedroom.

Unit 8

1 Simple present Wh-questions

1. A: Really? Where **does he work**?
2. A: Where **do you work**?
   B: I work in a restaurant.
   A: Nice! What **do you do**?
   B: I'm a chef.
3. A: How **do you like your job**?
   B: My job? I don't really like it very much.
   A: That's too bad. What **do you do**?
   B: I'm a cashier. I work at a clothing store.
4. A: What **do your brother and sister do**?
   B: My brother is a doctor, and my sister is a lawyer.
   A: How **do they like their jobs**?
   B: They work very hard, but they love their jobs.

2 Placement of adjectives

2. A salesperson's job is stressful.
   A salesperson has a stressful job.
3. A security guard's job is dangerous.
   A security guard has a dangerous job.
4. An actor's job is exciting.
   An actor has an exciting job.
5. A host's job is interesting.
   A host has an interesting job.
6. A nurse's job is difficult.
   A nurse has a difficult job.

Unit 9

1 Count and noncount nouns; *some* and *any*

1. A: What do you want for lunch?
   B: Let's make **some** sandwiches.
   A: Good idea! We have **some** bread. Do we have **any** cheese?
   B: Yes, I think there's **some** in the refrigerator. Let me see. . . . No, I don't see **any**.
   A: Well, let's go to the store. We need **some** milk, too. And do we have **any** cheese?
   B: Yes, we do. There's **some** lettuce here, and there are **some** tomatoes, too.
   A: Do we have **any** mayonnaise? I love **some** mayonnaise on my sandwiches.
   B: Me, too. But there isn't **any** here. Let's buy **some**.
2. A: Let's make a big breakfast tomorrow morning.
   B: Good idea! What do we need? Are there **any** eggs?
   A: There are **some** but I think we need to buy **some** more.
   B: OK. And let's get **some** cereal, too. We don't have **any**, and I love cereal for breakfast.
   A: Me, too. Do we have **any** blueberry yogurt?
   B: Yes, there's **some** in the refrigerator.
   A: Great! So we don't need to buy **any** at the store.
   B: That's right. Just eggs and cereal!

2 Adverbs of frequency (page 61)

B: I often go to a restaurant near work.
A: Do you ever eat at your desk?
B: No, I hardly ever stay in for lunch.
A: A: And what do you usually have?
B: I always have soup or a salad.
A: Me, too. I never have a big lunch.

Unit 10

1 Simple present Wh-questions

2. Who do you go to games with? a
3. How often does your team play? d
4. When do they play? e or Where do they play? f
5. Where do they play? f or When do they play? e
6. What time do the games start? b

2 *Can* for ability

A

2. Juan can play the piano, and he can play the violin.
3. Matt and Drew can act, but they can't sing.
4. Alicia can snowboard, but she can't ice-skate.
5. Ben can take good photos, and he can edit videos.
6. Corinne can't write poems but she can tell good jokes.

B

2. Corinne can.
4. Yes, he can.
6. He can act.
3. No, she can't.
5. Alicia can.

Unit 11

1 The future with *be going to*

A Tomorrow **is going to be** a very exciting day. It's my birthday, and my friends and I **are going to celebrate**. In the morning, Stephen and I **are going to drive** to the beach. Our friend Rosa **is going to meet** us there. We**'re going to stay** at the beach for a few hours. Then we**'re going to have** lunch at my favorite restaurant. After lunch, Stephen **is going to go** to work, and Rosa and I **are going to see** a movie. After the movie, we**'re going to go** to our friend Philip's house. He **is going to cook** dinner for Rosa and me.

B Q: Are Stephen and Matthew going to ride their bikes to the beach?
A: No, they're going to drive to the beach.

4. Q: Are the friends going to have lunch at a restaurant?
   A: Yes, they are.
5. Q: Are Rosa and Matthew going to go to a museum?
   A: No, they're not. (They're going to see a movie.)
6. Q: Are Rosa and Matthew going to have dinner at a restaurant?
   A: No, they're not. (They're going to have dinner at Philip's house.)

2 Wh-questions with *be going to*

A: What **are** you **going to do** this weekend?
B: **I'm going to have** a very busy weekend. My friend Amir **is going to visit** me, and we**'re going to spend** the weekend in the city.
A: That's nice. **Are** you **going to stay** in a hotel?
B: No, we**'re going to stay** with our friend Lara. And Lara **is going to have** a big party on Saturday night.
A: Really? And who**'s going to be** at the party? Do you know any of Lara's friends?
B: No, I don't. But Amir and I **are going to meet** everyone on Saturday night.

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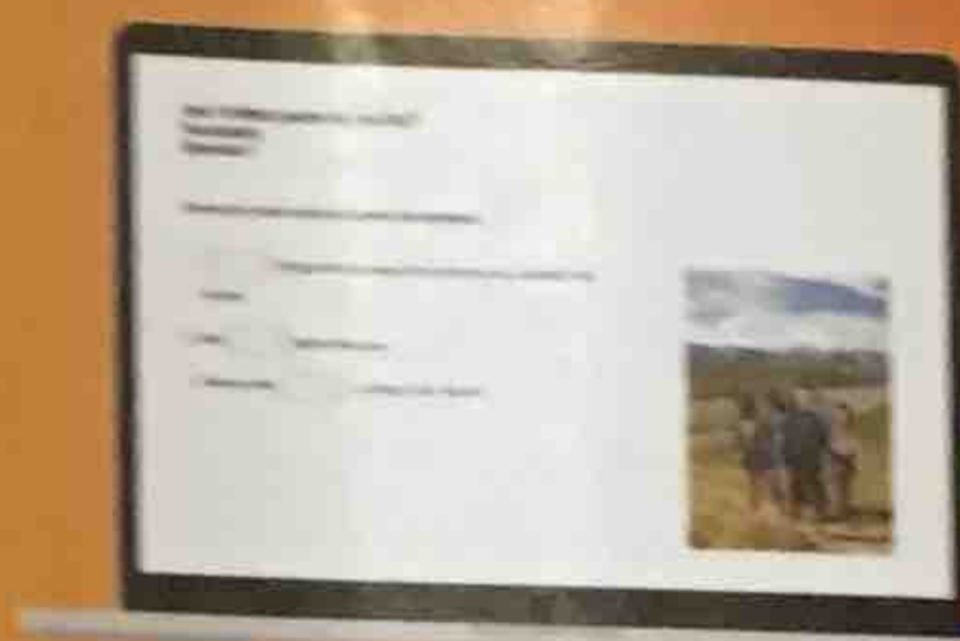
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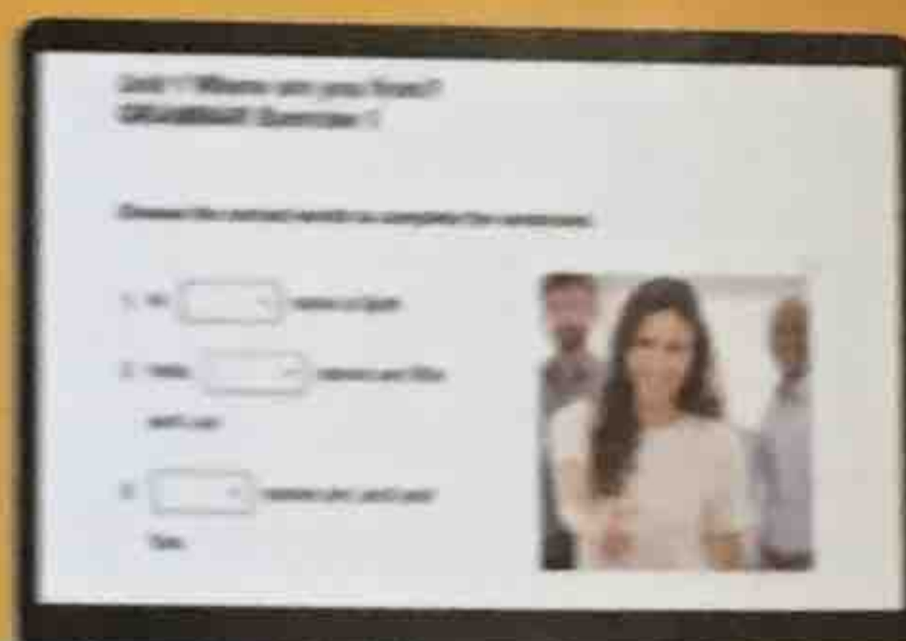
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